

# SOCIOLOGY 1 - WINTER 2014 INTRODUCTION TO SOCIOLOGY

Section 0129

Starts January 6<sup>th</sup> and ends February 6<sup>th</sup>.

Instructor: Jill Biondo, M.A. Voicemail/Phone: (818) 833-3411

EMAIL: [biondojk@lamission.edu](mailto:biondojk@lamission.edu)

Office Hours: by email or through Private Message function (select "Discussions and Private Messages" on left menu bar and then click "Private Messages" at the top) - guaranteed response within 24 hours.

Required Textbook: William E. Thompson – Society in Focus, 7th Edition, Pearson Education.

The book is available at the LAMC's bookstore (<http://eagleslanding.lamission.edu/>) now for \$61. Shipping is available but you must have your textbook to read well before January 6<sup>th</sup>.

## Instructions to login to our class website on ETUDES

Step 1: If new to Etudes, please complete orientation video

<http://usdegreeonline.wlac.edu/pages/129.asp>

Step 2: Log in at <https://myetudes.org/portal> (save it as your favorite on your browser)

Step 3: Your login name is your student id # (example: 881234567 with no spaces/dashes)

Step 4: Then your password is your Month and Day of your birth. For example: Jan 14 then your password is "0114".

Step 5: Click on the TOP Tab for this class, listed as "SOC 001 0129 JBI ON W14"

Step 6: It is best to change your password later, by clicking on "my account"

For additional assistance, please visit <http://www.lamission.edu/online/> or call the Help Desk at 818-415-2015.

You must be logged into Etudes by Jan. 4 or you will be dropped to add students on the waiting list.

## Student Learning Outcomes(SLO):

- 1) Student will be able to assess and describe the three sociological theories and how they impact sociological research.
- 2) Student will be able to utilize a research design to complete social research and analyze the data to come to a sociological conclusion.
- 3) Student will be able to define a social problem they have experienced and discuss solutions to reduce, educate or eliminate such problems in society.

## Catalog Course Description:

Prerequisite: None | Lecture 3 hours

Presents an orientation to the field of sociology, including core sociological theories in the areas of socialization; the impact of social institutions such as the family, culture, religion, education, government; concepts of conformity and deviance; and the study of social inequalities in U.S. society due to race, ethnicity, sex, gender and age.

### Success for Winter 2014:

This class will move very, very fast, so it's recommended that you access the Etudes website early and think about reading some chapters ahead of time. Plus you may want to complete as many writing assignments as possible, so that you can just focus on reading the chapters and completing the exams every 2 days. This online class is 100% reading, and the rest is writing assignments. For optimal success, complete Assignments #1, 2, and 3 before the session starts, then Assignments 8, 11, and 13 in between your reading. If you only plan to complete the assignments when they are due, you will not be aiming for success this Winter 2014. This class is in high demand but it also requires a lot of TIME to be successful. Students who major in procrastination will not be able to pass this class. ☺

Textbook Readings: It's highly recommended that when reading your textbook that you use outlining techniques, make notes as you go and then take your chapter exam as soon as you can after completing the chapter. The most successful online students review each chapter a second time to optimize their organizational skills and to earn high points for each exam.

Estimated Time: Plan on spending 6-12 hours reading per week, 2-3 hours studying and completing other assignments. Remember all the assignments are open ahead of time to be completed BEFORE the deadline. Late work will NOT be accepted. A 5-week class is not recommended to students who work full time or who are taking other winter classes. Any illness or scheduling problems can cause you to get behind. If you are traveling or away from internet access, then do the work early.

Communication: All communication will be sent to your LACCD email account, therefore it is your responsibility to check that email account EVERY DAY. I will send you reminders and any changes, if necessary. If you are not good at keeping up with email communication or logging in every day to our Etudes website, this is not the class for you. See "email tips" at the end of this syllabus to help you check your email on your smart phones or tablets. Make sure to put your full name on the e-mail and "Soc. 1 Winter" in the subject line. I will not know you by your e-mail address alone.

### Due Dates:

Because this class is accelerated, you will be turning work in every Monday, Wednesday, Friday, and Sunday evenings by 9pm.

### Course Map:

To find any assignment, click on "Course Map" and you will see all assignment listed (with links to them) along with all due dates. Use this tool to put all due dates (and reminders) in your personal calendar.

### Assignments:

#### Week 1

#1: due by Monday, January 6 before 9pm - Syllabus Quiz, 10 points

#2: due by Wednesday, January 8, before 9pm – Autobiography, 10 points

#3: due by Friday, January 10, before 9pm – How to Survive an Online Class, 5 points

#4: due by Sunday, January 12, before 9pm –Chapter 1 Quiz, 20 points

#### Week 2

#5: due by Monday, January 13, before 9pm – Sociological Theories Review Quiz, 15 points

#6: due by Wednesday, January 15, before 9pm – Chapter 2 Quiz, 20 points

#7: due by Friday, January 17, before 9pm – Chapter 3 Quiz, 20 points

#8: due by Sunday, January 19, before 9pm – Census, 20 points

#### Week 3

#9: due by Monday, January 20, before 9pm – Chapter 4 Quiz, 20 points

#10: due by Wednesday, January 22, before 9pm – Chapter 5 Quiz, 20 points

#11: due by Friday, January 24, before 9pm – LAMC Assignment, 15 points

#12: due by Sunday, January 26, before 9pm – Chapter 7 Quiz, 20 points

#### Week 4

#13: due by Monday, January 27, before 9pm – Social Issue Paper, 40 points

#14: due by Wednesday, January 29, before 9pm – Chapter 8 Quiz, 20 points

#15: due by Friday, January 31, before 9pm – Chapter 10 Quiz, 20 points

#16: due by Sunday, February 2, before 9pm – Chapter 11 Quiz, 20 points

#17: due by Sunday, February 2, before 9pm – EXTRA CREDIT OPTION – Chapter 12 Quiz, 20 points

#### Week 5

#18: due by Monday, February 3, before 9pm – Chapter 13 Quiz, 20 points

#19: due by Wednesday, February 5, before 9pm – Chapter 14 Quiz, 20 points

Last assignment is due on a Thursday – see below

#20: due by Thursday, February 6, before 9pm – Chapter 18 Quiz, 20 points

#### Chapter Quizzes: (20 points each)

All the chapter quizzes are multiple-choice and have a time restriction (20 minutes timed; covering 20 questions). You must abide by that time restriction or points may be deducted. You will not have time to use notes or your book during your exam. The quizzes are located on the Course Map and also under "Assignments, Tests and Surveys" and will disappear once the deadline is passed. You will be restricted to one question at a time. I strongly suggest that you be prepared when you BEGIN the exam.

Please use a reliable internet connection for your quiz so your computer doesn't crash on you. DO NOT USE A WIRELESS CONNECTION ON QUIZZES. DO NOT USE YOUR SMART PHONE ON QUIZZES. TIP: Read a chapter, study, then take the chapter exam. Try to space the time out so you can take the quizzes one at a time.

You may answer a question only once. Please review your answers closely prior to clicking on "Next". You will not be able to return to any previously answered questions to change your answers. You may click on "Continue Later" at any time and return to finish the assessment later, but the clock is still ticking away. So if you return after the 20 minutes are up, you will not be able to finish the chapter exam. It's best to complete your exam from beginning to end in 20 minutes period.

#### Required Chapters:

Chapter 1 Discovering Sociology

Chapter 2 Doing Sociology

Chapter 3 Culture

Chapter 4 Socialization

Chapter 8 Social Stratification

Chapter 10 Race/Ethnicity

Chapter 11 Sex and Gender

Chapter 13 Family

Chapter 5 Social Interaction  
Chapter 7 Deviance

Chapter 14 Education  
Chapter 18 Health

Late Assignments:

All work is due on the day stated before 9:00 pm. I do not accept late assignments.

Grading Standards:

Syllabus Quiz-10 points  
Autobiography-10 points  
How to Survive an Online Class – 5 points  
Census – 20 points  
LAMC Assignment – 15 points  
Sociological Theories Review Quiz - 15 points  
Social Issue Paper - 40 points  
Quizzes-240 points  
Extra Credit Quiz – 20 points  
Total Possible points= 375

Grade Distribution

A= 90% and above  
B= 80% and above  
C= 70% and above  
D= 60% and above  
F = 59% and below

Helpful Hints:

This class requires that you have consistent access to a computer and a strong reliable internet connection. It also requires you to have some basic knowledge about using email, word document and internet browsing.

You can always do assignments early, but you can never do them late.

Your grades will be posted under "GRADEBOOK". PRINT the "syllabus" to stay organized.

Reasonable Accommodation:

If you are a student with a disability and require classroom accommodations, please email me to discuss arrangements. The sooner I am aware that you are eligible for accommodations, the quicker I will be able to provide them. For students requiring accommodations, the DSP&S Office at Mission College provides special assistance in areas like: registering for courses, specialized tutoring, note-taking, mobility assistance, special instruction, testing assistance, special equipment, special materials, instructor liaisons, community referrals and job placement. If you have not done so already, you may also wish to contact the DSP&S Office in Instruction Building 1018 (phone #818.364.7732/TTD 818.364.7861) and bring or scan a letter stating the accommodations that are needed.

Cheating:

Unauthorized material used during an examination (including electronic devices), changing answers after work has been graded, taking an exam for another student, forging or altering attendance sheets or other documents in the course, looking at another student's paper/scantron/essay/computer or exam with or without their approval is considered cheating. Any student caught cheating will receive a zero for

the assignment/exam and referred to the Department chair and/or Student Services for further disciplinary action.

Plagiarism:

Plagiarism is defined as the act of using ideas, words, or work of another person or persons as if they were one's own, without giving proper credit to the original sources. This includes definitions found online on Wikipedia, materials from blogs, twitter, or other similar electronic resources. The following examples are intended to be representative, but not all inclusive:

- failing to give credit by proper citations for others ideas and concepts, data and information, statements and phrases, and/or interpretations and conclusions.
- failing to use quotation marks when quoting directly from another, whether it be a paragraph, a sentence, or a part thereof
- paraphrasing the expressions or thought by others without appropriate quotation marks or attribution
- representing another's artistic/scholarly works such as essays, computer programs, photographs, paintings, drawings, sculptures or similar works as one's own.

First offense, you will receive a zero for the assignment in question. Any further offenses may result in expulsion from the class, as determined by the disciplinary action from the Office of Student Services.

Notes:

This class holds the same academic standards as in-person classes. Therefore, respect, honesty, cheating, and plagiarism guidelines are strictly enforced. If any of these are violated, the student may receive a "fail", and/or be excluded from the class/campus. Please see your campus catalog for more information.

This syllabus is a guide to use throughout this course and is subject to change at the instructor's discretion.

Please do not hesitate to ask for assistance; it is my goal that you succeed in this class.

EMAIL TIPS:

Student Instructions to forward all your LACCD emails to your private email account:

Step 1: Go to Student Tab on LAMC Website where you REGISTER For CLASSES to find out what is your new LACCD email address.

<https://eweb4.laccd.edu/WebStudent/signon.asp>

For example: [STUDENT6153@STUDENT.LACCD.EDU](mailto:STUDENT6153@STUDENT.LACCD.EDU)

STEP 2: Click on here to check your messages <https://student.laccd.edu/sso/>

LOGIN: use your student id # 88..

PASSWORD: first 4 digits of your birthday January 15 = 0115

STEP 3: To have emails sent to your personal email account

Click on "OPTIONS" (right hand side below photo), then "SEE ALL OPTIONS"

Click on 4<sup>th</sup> choice on the right "Forward your email"

Bottom right lets you input the email address under "forward"

Then Click on Green Checkmark on corner right and you are done.