

SPRING – 2014
LOS ANGELES MISSION COLLEGE
COMM 101 – PUBLIC SPEAKING – TUESDAY/THURSDAY
INSTRUCTIONAL BLDG. Room 1012
SECTION 0126--7:15-8:40am, SECTION 0128--8:55-10:20am, SECTION 0130--10:35-12:00pm

<u>PROFESSOR:</u>	MARGIE LONG	<u>OFFICE PHONE:</u>	(818) 364-7682
<u>OFFICE LOCATION:</u>	Instructional Bldg – Office #12	<u>E-MAIL:</u>	proflong136@gmail.com
<u>OFFICE HOURS:</u>	M,T,W,TH – 10:30- – 11:00am	Please <u>use this email address</u> when	
<u>CLASSROOM:</u>	Instructional Bldg.-Rm 1012	contacting me	

Welcome to Public Speaking! This course provides you with an introduction to public speaking and will address the content accordingly. This is NOT an advanced speaking class. It is designed to provide each of you with the necessary foundational tools to effectively participate in public speaking situations you may encounter in daily life.

COURSE DESCRIPTION:

This introductory speech course emphasizes the techniques of Public Speaking including writing and delivery of speeches to inform and persuade. You will refine your critical thinking, research, organizational, and time management skills. You will learn how to adapt a message to any audience and occasion.

COURSE OBJECTIVES:

Upon completion of this course, students will be able to:

- Effectively research, organize, and develop informative, persuasive and special occasion speeches
- Students will also be competent in clearly organizing impromptu speeches
- Practice the basics of rhetorical criticism skills
- Actively listen and become a better consumer of public information
- Enhance the development of their critical thinking skills
- Orally present effective speeches, each with a logical progression of ideas clearly researched, orally cited, and documented

STUDENT LEARNING OUTCOMES:

At the end of the semester, students will know and/or be able to:

- Construct a speech mapping outline which includes an introduction, body, and conclusion with a Works Cited page attached.
- Demonstrate the ability to write and adapt the content of a speech to the target audience by conducting an audience analysis.
- Demonstrate the ability to deliver a well-structured speech to a target audience that includes the use of presentational aids.

Assessment for these Student Learning Outcomes will include a collection of outlines, in-class activities, in-class evaluation of speeches presented, in-class discussion and/or assignments.

REQUIRED TEXT: Fujishin, Randy (2012) THE NATURAL SPEAKER, 7TH EDITION.
 Boston: Pearson/Allyn and Bacon.

REQUIRED SUPPLEMENTAL MATERIAL:

Students are REQUIRED to purchase a student workbook specifically designed for the public speaking classes I teach. It is entitled PUBLIC SPEAKING WORKBOOK by PROFESSOR MARGIE LONG. You must purchase this at our Eagles Landing College Bookstore today and bring it to every class. Additionally, you will also need one (1) 1" or 2" 3-ring binder, one (1) 9 x 12 manila envelope, one (1) stapler, two (2) 882-E scantrons, one (1) #2 lead pencil with an eraser, and one (1) package of 5x8 speaking cards. You are advised to keep all your paperwork from throughout the semester in your 3-ring binder. You are responsible to show proof of all work completed when requested by your professor.

OVERVIEW:

The emphasis in this class is on practical application and the pace is rapid. You are expected to keep up with the reading and speaking assignments listed for you on the schedule. Follow this schedule closely. Use it as your guideline in preparing for exams and speeches. You will find Fujishin extremely easy to read as he writes with great sensitivity and clarity. There will be five (5) speeches given in class so plan your time for research, writing, AND practice accordingly. Your detailed speaking assignments are given in the workbook.

PARTICIPATION AND LATE TO CLASS POLICIES

- The Mission College Catalog states the following: “Students who have pre-registered for a class and who do not attend the first meeting of the class forfeit their right to a place in the class.” It continues with “It is a student’s responsibility to drop from the class.” My class policy is that you must sign in each time you come to class. It is your responsibility to sign in for each and every class meeting. If you are tardy, you sign in after class is over and put a “T” beside your name. No one signs in for you...YOU are to sign yourself in. This is the official record of daily participation.
- PARTICIPATION: Participation is mandatory. As stated under the heading ATTENDANCE in our Mission College Catalog, “the student is expected to attend every meeting of all classes for which he or she is registered. A student absent from classes for emergency reasons must inform his or her instructor of the reason for that absence.” Documentation is required for all excused non-participation days. An email is NOT documentation. You must notify me IN ADVANCE of class and bring documentation for that absence to the next class period. If you do not bring documentation to the next class, for each un-excused non-participation day 10 points will be deducted from your semester total earned points. You may not bring in documentation late. If you miss more than three (3) unexcused class hours (that means 2 classes), on the next unexcused non-participation day your grade will be lowered one full letter (i.e. from an A to a B).
- LATE TO CLASS POLICY: Tardies carry a 5 point deduction each. If you are more than 15 minutes late, the day will be considered a non-participation day and thus 10 points will be deducted from your earned point total at the end of the semester.
- NO side conversations when a classmate is giving a presentation. In turn, you will receive that same courtesy from your fellow classmates.

CLASSROOM CONDUCT

- ALL ELECTRONIC DEVICES MUST BE TURNED OFF AND PUT AWAY DURING CLASS. You will be asked to leave class for the day if you “text” at any time. No Exceptions!
- NO HATS are worn in the classroom at any time. No outside jackets, hoodies, zip-up sweatshirts, or T-shirts with any kind of writing or décor will be worn when giving a speech. Swearing, profanity, drugs, illegal beverages, or weapons of any kind will NOT be allowed for any reason. All piercing decoration (lips, tongue, eyes, and nose) must be removed when presenting your speeches.
- College level behavior that demonstrates respect for the classroom situation is expected in order to maintain a positive learning environment for all members of the class. Treat others with the respect you would like to receive. It works!! 😊 😊 😊

ASSIGNED SPEECH DAYS

NO EXCEPTIONS...YOU ARE REQUIRED TO SPEAK ON YOUR ASSIGNED DAYS WHEN YOUR NAME IS CALLED. If you are late to class and your name has already been called, YOU MISS YOUR OPPORTUNITY TO SPEAK. It is to your benefit to prepare all speeches as early as possible to provide yourself with the time to practice your delivery. DELIVERY AND CONTENT MUST WORK TOGETHER. Never sell yourself short!! YOU are in control here. THE WORK YOU DEMONSTRATE WHEN PRESENTING YOUR SPEECHES IN CLASS DETERMINES THE GRADE YOU EARN. You MUST use strong eye contact and effective vocal variety. The famous Greek dramatist Sophocles said it best “To speak much is one thing, to speak well is another.” PRACTICE, PRACTICE, PRACTICE!!!
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SPEECH ASSIGNMENTS AND GRADING CRITERIA

1. SPEECH ASSIGNMENTS Deliver FIVE prepared and practiced speeches.....260 Points

<u>SPEECH</u>	<u>POINTS</u>	<u>WKBK PAGE</u>	<u>EVALUATION</u>
#1 Introductory	10		Pass/No Pass
#2 Informative	65		Grade
#3 Persuasive	95		Grade
#4 Special Occasion	60		Grade
#5 Cultural Uniqueness	30		Grade

(PART #1 - Oral Final)

Your cumulative earned points will be applied toward your final course grade ONLY if you complete the oral final on our scheduled days AND COMPLETE Exam #2 (Part #2 - Written Final) on our scheduled final exam day and time.

IMPORTANT -- You must use 5x8 speaking cards only. No full sentences are to be written out on your cards. You are to use key concepts only. All cards are handed in to me after you speak.

Speech 1 – Use 1 speaking card

Speech 2 – Use 5 speaking cards

Speech 3 – Use 5 speaking cards

Speech 4 – Use a manuscript. (See instructions how to write a manuscript given in workbook)

Speech 5 – Use 3 speaking cards ONLY with key concepts...NO FULL SENTENCES

2. SPEECH GRADING CRITERIA: The guidelines used to grade EACH required speech assignment and the quality of work you demonstrate in class are given in your Student Workbook. You have separate grade sheets for each specific assignment. Each speaking assignment builds from the preceding one and incorporates your mastery of the material covered. Please see the required Speech Assessment Grade Sheet in your workbook for each assignment.
3. REQUIRED: YOU MUST SUBMIT A TYPED MAPPING OUTLINE FOR YOUR INFORMATIVE SPEECH (#2) AND FOR YOUR PERSUASIVE SPEECH (#3). Informative and Persuasive outlines are to be handed in to me on day 1 of each speech assignment at the beginning of class before our speeches begin. You may not take class time to print out your outline. It MUST be printed BEFORE you come to class. You MUST use headings, have boxes, and attach a separate Works Cited page written in MLA format. If no typed mapping outline is handed in on day 1, your speech assignment is incomplete and you may not present your speech. There are no make-ups for any incomplete assignment. You will EARN a grade of zero. There are no extra points assigned for the outline. It is a required component of the Informative and Persuasive assignments. NO EXCEPTIONS...NO outline on day one, NO speech.
4. ALL INCLASS CRITIQUES 12 points
(Critiques in Student Workbook follow each speech assignment.)
5. PARTICIPATION - 2 IN-CLASS EXERCISES: L.A Tour Guide (8 Pts.); Audience Analysis (8 pts).. 16 points
6. TWO (2) EXAMS) Exams are 100 points each 200 points
Exam 1 and Exam 2 = 100 points each for a total of 200 points The format will be T/F, multiple choice. You will need to bring a Scantron 882-E and a #2 lead pencil with an eraser for each exam. Exams will be from our required text and lectures.

EXAMS READINGS

#1	Chapters 1, 2, 3, 7, 8
#2	Chapters 4, 5, 6, 9, 10

DATES

Please see schedule of assignments.

TOTAL POSSIBLE COURSE POINTS 488 POINTS

COURSE GRADE

Letter grades will be assigned from the following point scale based on a straight percentage basis. Please note, you are not competing with each other. You each will receive the grade YOU EARN!! ☺ ☺ ☺ Be sure to attend all classes and sign in daily! Do not be tardy! The point deductions made for undocumented non-participation days and lateness have a detrimental effect on your grade. YOU ARE FOREWARNED....be aware of your tardies and your non-participation days!!

A = 488-439	B = 438-390	C = 389-342	D = 341-293	F = 292-0	POINTS
100-90%	89-80%	79-70%	69-60%	59-0%	PERCENTAGE

COURSE POLICIES (RECAPPED)

- Late papers, make-up speeches, or make-up exams will not be accepted. Documentation MUST be provided for any exceptions I deem credible.
- NO EXCEPTIONS. All ASSIGNMENTS are due on the date stated in the class schedule.
- You are REQUIRED to speak on the date your name is scheduled.
- Mapping outlines and manuscripts not typed will NOT be read. These are due at the beginning of class before speeches begin on day 1 of the Informative , Persuasive, and Special Occasion assignments.
- You must sign-in daily for each class. It is YOUR responsibility to sign in.
- Non-participation days will negatively affect your overall course grade.
- Tardies and continued lateness will also negatively affect your grade.
- All work must be typed with the exception of your speaking cards.
- Speaking cards must be 5x8 in size and have key concepts only. NO full sentences. Your grade will be dropped (1) ONE LETTER if you use full sentences.
- All excused absences must be documented with official documentation handed in at the next class meeting.

STUDENTS WITH SPECIAL NEEDS

If you have any health impairments that require medication or any other disability that might affect your performance in class, and would like your professor or instructor make special accommodations, please call our campus Special Services Department at 818-364-7734 as soon as possible. The Special Services Department will help you arrange accommodations for your classes with your professor or instructor.

STANDARDS OF CONDUCT AND DISCIPLINARY ACTION

District Board Rule 9803.12 – “Dishonesty: such as cheating or knowingly furnishing false information to colleges is subject to disciplinary action.” Plagiarizing any part or parts of oral or written work will result in failure of that assignment. A report will be filed with the Vice President of Academic Affairs and Vice President of Student Services. Please be sure to orally cite your sources in all presentations and have a complete listing of Works Cited in MLA format attached to each of your two mapping outlines.

EMERGENCY PROCEDURE: If a campus emergency that poses risk to students occurs, please be prepared to immediately follow the instructions of your Professor or Instructor. Do not exit the classroom until instructed to do so. If building evacuation is required, you will be asked to leave all of your non-essential personal belongings in the classroom and quickly, yet orderly and safely, exit the classroom and the building. Proceed to a safe location GIVEN BY YOUR Professor or Instructor. As the last person to exit, I will lock the classroom door behind me and meet you outside of the building in order to account for your presence and safety.

IMPORTANT DATES:

President's Day	Monday – February 17	NO CLASSES
Cesar Chavez Day	Monday -- March 31	NO CLASSES
SPRING BREAK	Monday -- April 7 through Saturday April 12	NO CLASSES
MEMORIAL DAY	Monday – May 26, 2014	NO CLASSES
Non-Instructional Day	Tuesday – May 27, 2014	NO CLASSES

CONCLUSION:

I look forward to working with each of you! If you have any questions about our course or the requirements for a Communication Studies AA (Transfer) Degree, please feel free to contact me. I will be happy to assist you and answer any questions you might have about the assignments or our COMM Studies AA Transfer Degree. I wish you much success!

GOOD LUCK!!! LET'S LEARN AND HAVE FUN!!!

PROFESSOR LONG



Please Note: Syllabus and schedule subject to revision as deemed necessary by Professor Long