

Los Angeles Mission College

Art 201, #0120

**DRAWING I**

3 Units, Spring 2014 (Feb. 10-May 30)

Room: CAC 1

No prerequisite needed.

**Course Description**

This course can teach you how to draw. Students learn to draw the world around them while developing their personal expressive visions. Various media, including pencil, ink, and charcoal are used.

**Student Learning Outcomes (SLOs)**

Students will:

1. Create drawings from observation with full values showing the illusion of three-dimensional space
2. Appraise works of art that demonstrate historical and contemporary developments, critical trends, materials, and approaches in drawing in a written format

**Instructor: Justin Cole, MFA**

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**Supplies**

A selection of 2B, 4B and 6B pencils, compressed charcoal, vine charcoal, oil pastel set, colored pencil set, kneaded erasers, gum erasers, newsprint pad 18"x24", sketchbook, Strathmore drawing paper 18"x24", spray fix

**Schedule**

Class meets Fridays from 8:50am-1:00pm

*Office Hours:* Fridays from 1-2pm

**Class Meetings**

*(Bring your sketchbook to class for every class meeting)*

1. Friday, Feb. 14

NO CLASS—PRESIDENT'S DAY

2. Friday, Feb. 21

*Introduction to the course, review of syllabus and "getting to know you" portraiture*

3. Friday, Feb. 28

*Perspective Drawings—Sketchbook & Large Paper*

4. Friday, March 7  
***Critique of Perspective Drawings / Introduction of Next Project—Still Life***

5. Friday, March 14  
*Still Life Drawings*

6. Friday, March 21  
*Still Life Drawings*

7. Friday, March 28  
***Still Life Critique***

8. Friday, April 4  
*Figure Drawing*

9. Friday, April 11  
***NO CLASS—SPRING BREAK***

10. Friday, April 18  
***Figure Drawing Critique***

11. Friday, April 25  
*Abstraction*

12. Friday, May 2  
*Abstraction*

13. Friday, May 9  
***Abstraction Critique***

14. Friday, May 16  
*Conceptual Drawing*

15. Friday, May 23  
*Student Directed Project*

16. Friday, May 30  
*Student Directed Project*

17. Friday, June 6  
***Final Critique of Student Directed Project***

## Grading Information

*LAMC Standards of Student Conduct will be enforced*

*[www.lamission.edu/facstaff/senate/docs/CODE%20OF%20CONDUCT%20STATEMENT%20December%202007.pdf](http://www.lamission.edu/facstaff/senate/docs/CODE%20OF%20CONDUCT%20STATEMENT%20December%202007.pdf)*

*There will be 5 critiques during the course, including the Midterm and Final Critiques. The critiques will comprise your final grade for the course as well as your class participation and work in your sketchbook.*

Your final grade will be determined by: perspective critique—10%, Midterm critique—20%, figure drawing critique—10%, abstraction critique—10%, student directed Final critique—30%, and class participation and sketchbook work—20%.

100-90 A. 89-80 B. 79-70 C. 69-60 D. 59 and below F.

## Plagiarism

Don't do it!

Plagiarism is a form of cheating in which a person takes the words or ideas of another person and represents them as her or his own. There are two pitfalls that commonly lead to accusations of plagiarism and both are easily avoidable.

**(1)** As a college student in a university level course you are a scholar, and like your scholar peers at any college or university in the U.S., when you submit a paper with your name on it, you are warranting that the language and ideas in that paper are yours, and that all quotations, paraphrases, and ideas or data of others are clearly identified. For most of the papers in this class you will need to use the words and ideas of other authors, either those we have read and discussed in class or, in the case of the research report, those you will acquire in a library, online, or elsewhere.

**When you use the words and/or ideas of others, whether in quotation, paraphrase, or summary, you must acknowledge the original source. Materials that require documentation include: direct or indirect quotations, paraphrases or summaries, any ideas or opinions of others, which you put into your paper, and any specific data, such as statistics.**

**(2)** If you receive assistance with your paper(s), you must include a brief statement at the end of the paper about the nature and scope of the assistance. **In no case, however, should you submit a paper when another person has made extensive editing for content, style, grammar, or word choice.**

In her book, Hacker discusses the subject of plagiarism on pp. 331 – 34. In Sections R and MLA, she discusses how to document summaries and paraphrases and how to use quotations fairly and effectively. I urge you to read these brief but vital sections before you write your second paper. **Plagiarism is a form of cheating for which you will receive an “F” and may be disciplined or expelled by the college.**

Bruce Anders, WLAC Language Arts Professor, wrote the above on Plagiarism. If you would like to review it on-line, it can be found at:

<http://www.wlac.edu/online/Plagiarism-SampleSyllabiStatement.pdf>

### **Attendance and Participation**

Attendance is mandatory for all classes. As stated before, a portion of your grade will be dependent upon your participation in class, so make sure you’re attending regularly. Five minutes early to class makes you on time! Absences will only be excused with a doctor’s note, no exceptions. If you know you are going to be absent, let the instructor know before hand so that you can prepare make-up work.

Participation in class is vital to the comprehension of the material and to enter into the greater class dialogue. Please speak up and insert your voice into the course. Questions are a great way to learn too!

### **Class Behavior**

No eating or drinking in class.  
Cell phones off.

### **Museums**

*Los Angeles County Museum of Art (LACMA)*  
5905 Wilshire Boulevard  
Los Angeles, CA 90036  
\$10 Admission w/ Student ID, and **free after 5pm**  
Closed Wednesdays

*The Museum of Contemporary Art (MOCA)*  
250 S. Grand Ave.  
Los Angeles, CA 90012  
\$7 Admission w/ Student ID, and **free every Thursday 5-8pm**  
Closed Tuesday & Wednesday

*The Armand Hammer Museum*  
10899 Wilshire Blvd.  
Los Angeles, CA 90024

**Free with Student ID**

Closed Mondays

*The Getty Center*

1200 Getty Center Drive

Los Angeles, California

**Free Admission. Parking \$15.**

*The Center for Land Use Interpretation*

9331 Venice Blvd.

Culver City, CA 90232

**Free Admission**

12-5pm Friday-Sunday