

Los Angeles Mission College

Child Development 1 – Child Growth & Development - Section # 0120

Summer 2013-June 10th to July 11th (5 week classes)

Monday, Tuesday, Wednesday & Thursday - 10:35 am- 1:05 pm

Instructor's Name: Lilamani de Silva
Telephone: (818) 364-7673
E-mail: desilvlp@lamission.edu
Office Location: CCDS – Office 212
Office Hours: After class and by appointment

CATALOG COURSE DESCRIPTION:

Examines the major developmental milestones for children from conception through adolescence in the physical, social, emotional, and cognitive domains. Emphasis is placed on issues that affect typical and atypical development through the study of theories, research and child observations.

COURSE OBJECTIVE:

1. Describe and discuss human development from conception through adolescence.
2. Recognize supportive environments that contribute to the child's sense of positive identity as a member of his/her family, peer group, and culture.
3. Recognize developmental theorists and their contributions to the understanding of how children develop and learn.
4. Describe the influence of family, peer group, school and culture on the developing child.
5. Discuss the inter-relationships of physical, emotional, intellectual and social growth on the developing child.
6. Examine the relationship between maturational processes and environmental factors as they affect the growth and development of the child.
7. Inform others of what the expectant mother can do to support the healthy development of the fetus.
8. Identify pre-peri, and post-natal development risk factors to typical child development.
9. Observe and compare levels of accomplishment for the individual child using developmental norms and taking into consideration individual strengths and challenges.
10. Recognize and acknowledge behaviors that may indicate physical and/or emotional stress and which may indicate a need for intervention.
11. Observe, recognize and discuss individual variation in children's social-emotional, physical, language and cognitive development.
12. Recognize and explore appropriate caregiving practices based on the child's stage of development and individual needs.
13. Observe and compare levels of accomplishment for the individual child using developmental norms and taking into consideration individual strengths and challenges.
14. Recognize and acknowledge behaviors that may indicate physical and/or emotional stress and which may indicate a need for intervention.
15. Observe, recognize and discuss individual variation in children's social-emotional, physical, language and cognitive development.

16. Recognize and explore appropriate caregiving practices based on the child's stage of development and individual needs.
17. Observe and compare levels of accomplishment for the individual child using developmental norms and taking into consideration individual strengths and challenges.
18. Recognize and acknowledge behaviors that may indicate physical and/or emotional stress and which may indicate a need for intervention.
19. Observe, recognize and discuss individual variation in children's social-emotional, physical, language and cognitive development.
20. Recognize and explore appropriate caregiving practices based on the child's stage of development and individual needs.

STUDENT LEARNING OUTCOMES:

SLO	College GE	Assessment Method
<ol style="list-style-type: none"> 1. Students will relate child observations to the four domains of development. 2. Students will summarize key concepts of the major theorists and relate them to the domains of development. 3. Students will analyze influences that affect typical and atypical development from prenatal growth through adolescence. 	<p>Written and Oral Communication</p> <p>Problem Solving</p> <p>Information Competency</p> <p>Global Awareness</p>	<ol style="list-style-type: none"> 1. Child observations 2. Exam question 3. Exam question/written assignment)

REQUIRED TEXTS AND MATERIALS:

Cook, Joan & Greg. The World of Children. Pearson/Allyn and Bacon publishers, 2010 (second edition)

Syllabus: Please download syllabus at www.lamission.edu, click on Directory link and for the Instructor's last name (de Silva). Click on CD 1 syllabus, print and bring to class.

REQUIRED ASSIGNMENTS:

All assignments must be typed.

The four assignments are as follows:

1. Midterm Exam - In Class (100 points)
2. Report on Four Articles - (100 points)
 - You are required to read Four Articles that pertains to child development.

- These articles must be on current research, from the Young Children's magazine, Time Magazine, Newsweek Magazine, Parenting Magazines, Los Angeles Times and etc.
 - The report should be approximately four pages in length.
 - It should include the following three sections:
 1. A brief summary
 2. What you learned
 3. What you think about the new research (In other words, your reaction and response to what you read).
 - Please attach a copy of the articles.
3. Collaborative Observations - Physical, Socioemotional and Cognitive Development – (300 points)
- You will work in a group of two or three to do this Observation.
 - Active group participation is required.
 - If a group member is not participating she/he may not get the same grade.
 - Turn in a summary of how each group member participated in this collaborative project along with your paper.
 - The process of doing this project is of great value in learning.
 - Information, format and details will be given in class.
4. Final Exam – In Class (100 points)
5. Participation: (100 Points)
- Participation is mandatory. Class participation is very important and will influence your grade.
 - If you cannot attend class for any reason, it is important that you notify me in advance.
 - Small and Large group participation is also very important and will influence your grade.
 - It is your responsibility to drop a class, if you are no longer attending the class.
 - Students with excessive absences or tardiness (3 weeks in a row) will be dropped from this class.
 - Get the name, telephone number; e-mail address of one of the student's in this class to get an update of what you have missed, in case you have to miss a class due to unavoidable circumstances.

Assignments turned in late:

- Occasionally something occurs that prevents an assignment from being submitted on time.
- If this has been discussed in advance, there is no penalty.
- However if work is submitted late without a previous agreement with me, your grade for that assignment will be lowered.
- If an assignment is not submitted at all, your final grade will be lowered by a full letter grade.

EVALUATION:

There are six (6) assignments to submit in this class. Each of which will carry the same weight in terms of grading. Each assignment will be given a letter grade (e.g. A, B, C, D or F), which will then be recorded in order to determine your final grade for the class. The letter grades mean the following:

- A - 650-700
- B - 600-649
- C - 550-599
- D - 500-549
- F - below 500

STUDENTS WITH SPECIAL NEEDS:

If you are a student with a disability and require classroom accommodations, please meet with me to discuss arrangements.

If you have not yet contacted Disabled Student Program & Services (DSP&S), do so in a timely manner. DSP&S is located in

Instructional Building. Visit DSP&S at www.lamission.edu/dsps or 818-833-3313 for contact information.

ELECTRONIC DEVICES:

- Please be courteous and turn your cell phone on to a silent mode.
- Please do not text, go online and chat using your phone or lap top during class.
- Please do not tape any class discussions, lectures or any part of the class.

THREE ATTEMPT LIMIT:

A new state policy in effect as of 2012 limits students to (3) three attempts per course. Receiving a grade or a "W" for a course counts as an attempt, regardless of when the course was taken. Withdrawal by the deadline to avoid a "W" will not count as an attempt. For the summer 2013, the deadline to avoid a "W" is Thursday, June 13th.

Important Deadline Dates:

ADD Dates – Deadline to add 5 week classes.....June 13th
DROP Dates – Drop classes without incurring fees or with a refund.....June 13th
Drop classes without receiving a "W"June 13th
Drop classes with a "W" (letter grade is required from this day forward).....July 6th

If you stop attending a class (or wish to drop a class) YOU MUST DROP THE CLASS YOURSELF-OFFICIALLY – on or before July 6th 2013, through the Internet or in person in the Office of Admissions & Records. Failure to do so may result in a grade of "F" in that class.

Registration Information – Website – www.laccd.edu (Student Information System)

Statement for Plagiarism and Student Conduct - Academic Dishonesty – Board Rule 9803.28

Plagiarism is the use of others' words and/or ideas without clearly acknowledging their source. When you incorporate those words and ideas into your own work, you must give credit where credit is due. Plagiarism, intentional or unintentional, is considered cheating on assignments (e.g., copying or giving answers, using "crib" sheets, etc.) will (1) receive a zero (fail) on the assignment, and (2) be referred to the Vice President of Student Services for further disciplinary action, following due process. For further information on plagiarism go to the Writing Center website and refer to the STANDARDS OF STUDENT CONDUCT AND DISCIPLINARY ACTION in the Current Schedule of Classes and the Catalog.

TEACHING STYLE:

"All genuine learning is active, not passive. It is a process of discovery in which the student is the main agent, not the teacher." (Adler, 1982)

One must learn by doing the thing, for though you think you know it-you have no certainty until you try."
(Sophocles, 5th C. B.C.)

Class Schedule

Child Development 1- Section # 0120

Summer 2013-June 10th to July 11th (5 week classes)

Monday, Tuesday, Wednesday & Thursday - 10:35 am- 1:05 pm

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Assignment</u>
1	June 10	Introduction	Read Chapters 1 & 2
	June 11	Exploring Child Development	Chapter 1
	June 12	Heredity and the Environment	Chapter 2
	June 13	Prenatal Development and Birth	Chapter 3
2	June 17	Physical Development in Infants and Toddlers <u>Report on Articles Due</u>	Chapter 4
	June 18	Cognitive Development in Infants and Toddlers	Chapter 5
	June 19	Socioemotional Development in Infants and Toddlers	Chapter 6
	June 20	Physical Development in Early Childhood	Chapter 7
3	June 24	<u>Mid-Term Exam- In Class</u>	
	June 25	Socioemotional Development in Early Childhood	Chapter 9
	June 26	Cognitive Development in Early Childhood	Chapter 8
	June 27	Physical Development in Middle Childhood	Chapters 10
4	July 1	<u>Collaborative Project Presentations - Observations</u>	
	July 2	Cognitive Development in Middle Childhood	Chapters 11
	July 3	Socioemotional Development in Middle Childhood	Chapters 12
	July 4	No Class – College Closed – Independence Day	
5	July 8	Physical & Cognitive Development in Adolescence	Chapters 13 & 14
	July 9	Socioemotional Development in Adolescence	Chapter 15
	July 10	Current Researches and Review	
	July 11	<u>Final Exam - In Class</u>	Let's celebrate! You did it!

Please note:

The course outline is a guide for the semester to be modified/revised to enhance learning outcomes or by events outside the control of the instructor.

Child Development 1- Section #0120

Assignment Check List

Summer 2013-June 10th to July 11th (5 week classes)

Monday, Tuesday, Wednesday & Thursday - 10:35 am- 1:05 pm

Name: _____ Total Points: _____ Grade: _____

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|----|---------------|-----------------------------------|-----------|
| 1. | _____ June 17 | Report on Articles | _____/100 |
| 2. | _____ June 24 | Midterm Exam | _____/100 |
| 3. | _____ July 1 | Collaborative Project Observation | _____/300 |
| 6. | _____ July 11 | Final Exam | _____/100 |
| 7. | _____ July 11 | Participation | _____/100 |
| 8. | _____ July 11 | Extra Credit | _____/ |

- A - 650-700
- B - 600-649
- C - 550-599
- D - 500-549
- F - below 500

E-mail: desilvlp@lamission.edu

Telephone: (818) 364-7673

Office Location: ccds Office # 212

Office Hours: after class and by appointment

Child Development Web Site: www.lamission.edu/childev

If you have any questions, concerns or did not understand any contents of the material please make an appointment to meet with me. I can give you my full attention when I can set aside time to meet with you. Please feel free to call and e-mail me.

Child Development 1 – Section # 0120
Summer 2013

Name: _____

Address: _____

Telephone:

Day: _____ Evening: _____

E-mail: _____

Major: _____

Reason for taking this
class: _____

How many units enrolled this
semester: _____

Name the classes
enrolled: _____

How many Child Development classes previously
taken: _____

Name the Child Development classes
taken: _____

How many hours do you work?

Occupation: _____

What is your first
language: _____

Languages spoken: _____

Do you have any Special Needs?

Any other information you would like to
share: _____