

Anthropology 101: Human Biological Evolution

Fall Semester 2014

Instructor: Maureen Hickey

Time: Tuesday/Thursday 8:55-10:20 A.M.

Location: CMS 004

Office Hours: Tuesday 10:25-11:00 A.M.

Office Location: CMS 221

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Course Description: Anthropology 101 examines the unifying principles of human evolution including: the basic principles of natural selection, the fossil record, the position of humans in the primate order and the features that make Homo sapiens unique.

Prerequisite: English 28 or ESL 8

Meets UC,CSU requirements for natural science coursework.

Textbook: Exploring Biological Anthropology: The Essentials 3rd Ed. By: Stanford, Allen and Anton

The Student Learning Outcomes : 1) Analyze the dynamics of evolution in relation to genetics. 2) Recognize the characteristic structures leading up to anatomically modern Homo sapiens in the fossil record. 3) Make predictions as to the direction of human evolution in the future.

The last day to drop without receiving a "W" is September 14. The last day to drop and receive a "W" is November 23. You must drop the class yourself, if you do not you may receive an F for the course.

Participation is encouraged, feel free to ask questions. Please turn off you cell phone during class. California State Education Code prohibits the recording of lectures. Please reference the "Code of Honor and Integrity: Los Angeles Mission College Department of Life Sciences" regarding cheating and plagiarism.

Grading policy:

- Paper 3-5 pages: topic options- A) Go to the zoo and observe chimpanzee behavior and or physical characteristics, discuss this in light of the evolutionary concepts we are studying in class. B) Look at developments in the Human Genome Project in the context of human evolution. 50 points
- 5 Quizzes 30 points each (total 150 points) Please bring a Scantron
- Midterm: Multiple choice and Essay 100 points Please bring a Scantron and a Bluebook
- Final: Multiple choice and Essay 100 points Please bring a Scantron and a Bluebook

Total: 400 points possible. A=90%-100%, B=80%-89%, C=71%-79% , D= 51%-60%, F= 0%-50%

NO MAKE-UP EXAMS

Attendance: showing up to class and being engaged will earn you extra credit. If you are bordering on a higher grade, this will tip the balance in your favor.

Course Schedule		
Week	Date	Scheduled Material
Week 1	9/2	Ch 1
	9/4	Ch 2
Week 2	9/9	Ch 2
	9/11	Ch 3
Week 3	9/16	Ch3
	9/18	Quiz 1
Week 4	9/23	Ch 4
	9/25	Ch 5
Week 5	9/30	Ch6
	10/2	Ch 6
Week 6	10/7	Quiz 2
	10/9	Ch 7
Week 7	10/14	Ch 8
	10/16	Ch 9
Week 8	10/21	Ch 9
	10/23	Quiz 3
Week 9	10/28	Review for Midterm
	10/30	Midterm
Week 10	11/4	Ch 10
	11/6	Ch 11
Week 11	**11/11**	No class
	11/13	Ch 12
Week 12	11/18	Quiz 4
	11/20	Ch 13
Week 13	11/25	Ch 13
	11/27	No Class
Week 14	12/2	Ch 14
	12/4	Ch 15
Week 15	12/9	Quiz 5
	12/11	Review for Final
Week 16	12/16	Final Exam 10 am-12 pm

Code of Honor and Integrity
Los Angeles Mission College
Department of Life Sciences

Students at Los Angeles Mission College, because they are members of an academic community dedicated to the achievement of excellence and the pursuit of honor, are expected to meet high standards of personal, ethical, and moral conduct. These standards require personal integrity and a commitment to honesty without compromise. Without the ability to trust in these principles, an academic community and a civil society cannot exist. Los Angeles Mission College students and faculty are as committed to the development of students with honesty and integrity as they are to the academic and professional success of its students.

The Code of Honor and Integrity is an undertaking of the students, first and foremost, both individually and collectively, that they will:

1. not give or receive dishonorable aid during exams, quizzes or assignments
2. do their share and take an active part in seeing to it that fellow students, as well as themselves, uphold the spirit and letter of the Code of Honor and Integrity.

Some examples of conduct that are regarded as being in violation of the Honor Code include:

- Copying from another's examination or quiz, or allowing another to copy from one's own papers
- Using any unpermitted source of information, human or other, during an exam, quiz or assignment that influences the grade; this includes the use of technological devices
- Any student-to-student collaboration that is unpermitted
- Plagiarism (plagiarism is defined as the use, without giving reasonable and appropriate credit to, or acknowledging the author or source, of another person's original work)
- Representing as one's own work as the work of another
- Giving or receiving aid on an academic assignment under circumstances in which a reasonable person should have known that such aid is not permitted

As a part of the effort to promote an environment of honesty and integrity during quizzes and examinations, the following guidelines will apply for any courses in the Department of Life Sciences:

1. Students will leave all books and all other non-essential items (e.g. paper, electronic devices) on the floor so that they are not useable nor block the sight line between professor and student. No electronic devices will be in reach.
2. Students will not communicate in any way that will dishonorably assist themselves or another student.
3. Students will leave the room during an exam only if permitted by the professor's policy. If permitted, only one student may leave the room at any time and be gone for only the average length of time needed for the stated purpose. Students will leave all purses, bags, books, phones, jackets, etc., in the classroom during the absence.
4. Students will promote the spirit and letter of the Code of Honesty and Integrity by dissuading fellow students from dishonest activity and, when such casual persuasion does not work, informing the professor of the possible dishonest activity, either anonymously, or otherwise.
5. Students will make every effort to avoid even the appearance of dishonesty or lack of integrity

Violation of this policy will not be tolerated and violators will be subject to severe penalties. The success of the Code of Honor and Integrity is based upon the collective desire of students, faculty and the community to live in an environment that embraces respect for that which is right – both in the college and in society as a whole.