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Summer, 2013  
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SYLLABUS  
for Health 11  
#0110 M-Th (7:15-10:15am)

Office:HFAC 202D,#818-364-7707  
Off hrs: M.Tu,Th- 10:15-11:00am.

TEXT: HEALTH, The Basics with Take Charge of Your Health Worksheets, by Rebecca J. Donatelle ISBN-#978-1-256-704560. Text & added booklets are packaged and available in Mission Book Store. Please purchase it there for complete required materials. It's the 2<sup>nd</sup> custom edition.

Student Learning Outcome: The student will be able to demonstrate information competency by being able to locate and identify health related articles from appropriate internet sources. Students will be able to demonstrate global perspectives by generating theoretical and pragmatic approaches to health and environmental issues.

Objectives: Define health and health terminology. Identify credible professional medical and health organizations. Identify, describe and discuss the physical, psychosocial, environmental, and economic aspects of health and health care systems. Examine how predisposing factors, culture, gender affect human behavior. Identify credible health sources and methods to access health information. Compare risk factors versus benefits of health choices and assessment tools used to evaluate health status of individuals.

Week 1- Chapters 1,2,3,5 +Focus, Health & Medical Information, Behavior Change, Psychosocial Health, Stress and Sleep.

Week 2- Chapters 5 cont.,6,7,8, Relationships, Sex, Reproduction, Addiction and Drug Abuse, & Tobacco

Week 3- Chapters 9, 10, Focus on Body Image,

Week 4- Chapters 11 Personal Fitness, Cardiovascular Disease, Cancer, Diabetes (Focus),

Week 5- Chapters 12 Cancer, Infectious and non infectious disease

Consumerism, health care, and environmental health subjects will be covered within all units.

Evaluation:	1 Exam- Final July 11th- 100 questions	100 pts
	Quizzes, 4 x 15 pt (more may be given, drop lowest score)	60 pts
	Internet Literacy Paper =40 points	40 pts
	Assignments: Example-CDC, Family Tree, BMR/ Nutrition Log 10 pts, Health Issue pro/con Participation	25 pts <u>5 pts</u>
Note:	quizzes & exams will have time limits, allowing 30sec. to 1 min.per question	230 total points

Grading Scale: 90% of 230 and above earns an A grade in the class.

80%-89% = earns a B

70%-79% = earns a C

60%-69% = earns a D

59% of 250 points or lower earns a failing grade in the class.

Final exam for #0110 Health 11 is July 11<sup>th</sup> at class time. Room 204

EXAMS and Quizzes: Exam questions reflect information from the textbook, lecture, and films shown in class. The exams and quizzes are timed and will include multiple choice questions (primarily), yet with some true/false. Short answer question will appear on quizzes only. Quizzes will be given during a class time that is determined as the class material is covered. The quizzes will be administered to all students at the same time in the same classroom environment. The exception is with the DSPS (disabilities) office or if the quiz is a take home quiz. Please do not ask to take the quiz early or late within the class time.

There are NO MAKEUPS . Remember, you may drop, or eliminate a quiz score. Therefore, if you miss, or do not do well on a quiz, it will be dropped from your total count.

Internet Literacy Paper: Your 40pt Critique paper will reflect your ability to use the Internet to find a credible article on a health subject covered in class. The article must be a primary source, the published study itself, or a secondary source which refers to or writes about a study. Instructions and the rubric are on my health web page.

Briefly, your task is to find a full article on a health topic by using the Internet. After reading your selected article, summarize it and comment on it by sharing your thoughts. The paper must only be one page only in length. It must be typed in a 12pt letter size, single spaced. The paper, attached article and the workshop stamped certificate must be handed to me directly before or on the due date during the class period. No late papers are accepted, so please do not ask to turn it in later. Please do not email them to me. The paper is due at class time on June 20<sup>th</sup>, 2013.

Participation: All students begin with 5 points in participation. Only if you contribute to class disruption, will points be lost. One point will be deducted for each class disruption. Examples of disruption include, talking during class lecture or films, using the wrong size scan tron, cell phone or laptop makes noise, if food, drink other than water, children or guests (including animals) are brought into the classroom, if constant noise is created by shuffling papers or tapping compulsively, going in and out of the classroom. If you exit the room, and plan to return, make it unknown by being quiet and hold the door. Five points will not be included to your total if you do not participate in more than 4 class periods.

Class information:

1. Scantrons – These are needed for quizzes and exams unless otherwise told. Small (15 no.) and large (50 no.) are needed. These are available at the bookstore, Eagles Landing.
2. Being punctual is appreciated and avoids disrupting class. Attending class helps students succeed, but is not required. Participation is key to success and tied to point gain or loss. Roll is taken for records regarding administrative effectiveness and participation accountability.
3. There is no 'extra credit'. All students have equal opportunity to gain points. Concentrate on doing your best work on all assignments at all times. Manage your time to meet all deadlines.
4. Due dates-. There will be no late papers accepted. If you cannot come to class to hand in your paper, arrange to have a fellow student bring it in, or turn it in before the due date. I only accept a literacy paper that is ready for final grade. I do not "proof" read for students. It is my policy to hold all students to the same standards.
5. If you have a learning disability ,or circumstance that is a concern, which may act as a barrier for success, please express it to me early in the semester, such as the first 2 weeks of class. I will be more than happy to discuss options available within our institutional environment .
6. The student is responsible to register, add, drop or/ and confirm their class position.

Classroom/ facility rules of Mission College HFAC

1. No guests, or children are allowed to participate in any classroom environment.
2. No food, gum, or drink other than water in an unbreakable container is permitted in the facility.
3. No smoking within 20 feet of the doorway to the outdoor environment.
4. If you have or make trash, please discard it in the trash can. If you have a recyclable item, please discard it in the recycling can. Replace your chair to proper desk position upon leaving.
5. Please turn off all cell phones while in the classrooms. Thanks a bunch.
6. We ask that no high point heel shoes be worn on the hallway floors.