Addendum: PREREQUISITE, COREQUISITE OR ADVISORY CONTENT REVIEW

Prerequisite
All courses: Content Review Validation
Provide evidence that skills and knowledge acquired in the proposed prerequisite course are necessary for student success in the course by completing the Content Validation Table below.
1. List the skills or knowledge contained in the prerequisite course. (These items should be incorporated into the learning objectives of this course).
2. List skills or knowledge necessary for students to succeed in the requisite course for which the Prerequisite is proposed.

Certified by:

<table>
<thead>
<tr>
<th>Course Subject, Number, and Title: English 28 Intermediate Reading and Composition</th>
<th>Target Course Subject, Number, and Title: Introduction to Human Anatomy, Anatomy 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLUMN 1: COURSE OBJECTIVES - EXIT SKILLS (List all exit skills, repeat if needed)</td>
<td>COLUMN 2: TARGET COURSE - ENTRY SKILLS (List all entry skills, repeat if needed)</td>
</tr>
<tr>
<td>Formulate grammatical correct sentences within paragraph; compose an essay that illustrates organization, development, unity, and coherence in content.</td>
<td>Students are required to complete and submit Review Sheets for all of the laboratory exercises completed during the semester.</td>
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<tr>
<td>Demonstrate the ability to write accurate and effective summaries and outlines based on assigned readings and student writing assignments. Practice synthesizing various sources and evaluate examples of synthesis for accuracy, clarity, and effectiveness.</td>
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<tr>
<td>Explain the process of a research: use the library resources to find books and journals; illustrate the proper MLA documentation of sources. Demonstrate the ability to brainstorm for research topics, query a topic, create note cards; paraphrase and quote sources according to MLA standards. Conduct research on an approved topic and compose an original research paper.</td>
<td>Students are required to use outside sources to find answers to questions in laboratory review exercises.</td>
</tr>
<tr>
<td>Define the differences between active and passive reading; identify topics sentences in various texts; demonstrate the ability to compose effective topic sentences.</td>
<td>Students are required to learn basic components of anatomical terminology: prefixes, suffixes, and roots.</td>
</tr>
</tbody>
</table>

Select the most appropriate basis for validation and provide the necessary documentation: (Mouse over ♦ for details.)

- ♦ Advisories/recommended prerequisites.
- □ Course within the same discipline.
- □ Course outside of discipline closely related but not English or Math.
Required by a four year transfer institution.
Computation or Communication Skill courses outside of a discipline.
Health and Safety.
Imposed by law or contract.
Program prerequisites
Recency, GPA, and Other Measures of Readiness Prerequisites.
Placement based on skills assessment

DISCIPLINE FACULTY HAVE REVIEWED THE PREREQUISITE/COREQUISITE AND TARGET COURSE SKILLS LISTED ABOVE AND HAVE DETERMINED THAT TAKING THE PREREQUISITE/COREQUISITE COURSE WILL PROVIDE CONCEPTS/SKILLS NECESSARY FOR SUCCESS IN THE TARGET COURSE.

FOR ADVISORY COURSES, THE DISCIPLINE FACULTY HAVE DETERMINED THAT TAKING THE ADVISORY COURSE WILL BROADEN AND/OR DEEPEN STUDENT LEARNING, BUT IS NOT REQUIRED FOR SUCCESS, IN THE TARGET COURSE.

Discipline Faculty:

Signature ____________________________ Date ________________
Department Chair ____________________________ Date ________________
Signature ____________________________ Date ________________
Curriculum Committee Chair ____________________________ Date ________________
Signature ____________________________ Date ________________

Section 55004(b)(J): Content Review Validation is sufficient
Section 55003(c)(2): Content Review Validation is sufficient.
Section 55003(c)(2): Content Review Validation should also include documented equivalence of three UC/CSU campuses (Example: Introduction to Physics as a prerequisite for Introduction to Engineering)
Section 55003(d)(3): Content Review Validation and Documentation of transfer institutions requiring this prerequisite removes the need to validate with statistics. (Example: Intermediate Algebra required by a CSU for Biology major course)
Section 55003(e): Content Review and Statistical Validation. See the Research Office for details. (Example: Basic Reading course required for an Introduction to Sociology course.
Section 55003(c)(4): Content Review for health or safety of student or others. (Example: Negative TB test and proof of immunization for Child Development course)
Section 55004(c)(1): Validation mean determined by Governing Board. (Example: Paramedic licensure or certification necessary for Continuing Education courses in Paramedic Program)
Section 55004(e)(2)(A) & (B): Content Review by at least 6 districts with the same program and Disproportionate impact study. (Example: Transfer-level English as a prerequisite for admission to Dental Hygiene Program)
Section 55004(e)(2)(A) & (B): Content Review by at least 6 districts with the same program and Disproportionate impact study. (Example: 2.5 GPA as a prerequisite to the Respiratory Therapy Program.)
Section 55003(e) (2)(B) & 55003(h): Content Review, assessment instrument approved by Chancellor' Office, validated cut-off scores, multiple measures, and disproportionate impact study.