Members Present: Kelly Enos, Pat Flood, Myriam Mekelburg, Said Pazirandeh, Mike Reynolds, Sandy Thomsen, Yoon Yun

Guest:

Members Absent: Cindy Cooper, Carolyn Daly, Madeline Hernandez, Mi Chong Park, Christopher Williams,

Said called the meeting to order at 1:10 PM

I. Approval of Minutes
   - June 9, 2008  M/S/Approved Mekelburg / Reynolds
   - September 9, 2008  M/S/Approved Mekelburg / Flood
     (correction: Sandy Thomsen and Kelly Enos absent 9-9-08)

II. Old Business
   a. SLO forms:
      - New SLO forms should be used starting next month.
      - Said to send email with new SLO form attached to all department chairs
      - Myriam suggested filling out the SLO form first, submitting it to Tech Review, and then getting Pat’s signature on it after that.

III. New Business
   A. Course Updates
      a. Child Development 30  (J. Silver) – Jan absent; CD 30 tabled for next meeting

   B. New Courses
      None

   C. Addition of District Courses

   D. Distance Ed
      a. Library Science 101  (S. Thomsen)  M/S/A  Reynolds / Mekelburg
      b. Sociology 22  (M. Mekelburg)  M/S/A  Thomsen / Flood
      c. Psychology 14  (M. Mekelburg)  M/S/A  Thomsen / Flood

   E. Archives
      a. Psychology 3, 11, 12, 17, 32  (M. Mekelburg)  M/S/A  Reynolds / Yun

   F. Advanced Course Request

   G. Course Change Request
H. Prerequisite Change

I. Certificate/Skill Certificate

J. New Programs

K. Program Changes

L. Degree Options

M. Other Business

IV. Committee Reports

A. District Curriculum Committee and Academic Senate (Said Pazirandeh).
   a. The district Electronic Curriculum Development project (ECD) has completed the
      first phase and all colleges now have view privileges. The ECD link is available
      through the Curriculum website and at http://ecd.laccd.edu. The ECD system
      contains curriculum from all nine LACCD colleges and will begin phase 2 shortly.

   b. The District Academic Senate (DAS) and Student Success Initiative (SSI) have
      outline and approved five Effective Academic Skills (EAS) that are designed to
      help students succeed. The DCC has been looking at ways to integrate the EAS
      into the Course Outline of Record. One suggestion has been to replace current
      information on critical thinking and reading and writing competencies with the
      EAS in order not to overload the course outline with too much duplication.
      Discussion at DCC continues.

B. Matriculation Advisory Committee (Mi Chong Park).

C. IGET/GE Breadth/Articulation (Madelline Hernandez).

V. Next Meeting

Next Meeting – Tuesday, November 4, 2008

Meeting adjourned: 1:55 PM

Transcribed by Susan Ghirardelli