LAMC Town Hall Meeting

Welcome/ Purpose
- Spring Semester
- Accreditation Progress Report
- Student Learning
- Student Achievement
- Institutional Standards
- Strategic Planning
- Integrated Planning

ACCJC Follow Up Report

ASC Structure and Process
- ASC is a campus-wide committee of representatives from various constituent groups that oversees and manages all accreditation and ACCJC related matters.

- The ASC will serve as a resource to College Council and the Academic Senate to assist in reviewing, gathering and monitoring the college’s efforts to meet or exceed the accreditation standards set by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges (WASC).
ASC Membership

- Marta E. Perez, College President
- Daniel Villanueva, Vice President of Administrative Services, ASC Co-Chair
- Modesta Hernandez, Academic Senate Designee, ASC Faculty Co-Chair
- Darlene Martell, One Classified (Unrepresented) Member, ASC Classified Co-Chair
- Michael Allen, Vice President of Academic Affairs, Accreditation Liaison Officer
- Pat Hood, faculty Co-Chair of 2012 Self-Evaluation Accreditation Report, SLO Coordinator
- Angela Echevarria, Ph.D., Faculty Co-Chair of 2012 Self-Evaluation Accreditation Report
- Joe J. Ramirez, Vice President of Student Services
- Cathy Bierman, Academic Affairs Associate Dean, Academic Teamsters 911 Representative
- Zaida Rodriguez-Dipasote, Records Manager, District Internal Audit Supervisor & Manager's Representative
- Leslie Miller, Health/Physical Education/Athletics Department Chair, Department Chair as appointed by CFT
- Monica Moreno, Director of Child Development Center, AFT Faculty Guild designee
- James Armstrong, AFT Staff Guild designee
- Michael Griggs, ASC designee
- Sarah Marlar, Dean of Institutional Effectiveness
- Mary Lou Avendano, Resource, Faculty Governance Oversight Committee
- Dennis Schroeder, Director of Financial Aid

Process

ASC met monthly throughout the summer and fall terms, and met weekly through the winter term to work with the writing teams and support completion of the follow-up report.

c) Beginning in July of 2013, ASC assigned responsibility of each recommendation to the division Vice Presidents to establish writing teams.

d) The writing teams met to establish action plans, oversee the progress of the recommendations and organize the initial writing of the draft report.

e) The administrative, ASC Co-Chairs, ALO, and writing teams collaborated to ensure that the action plans were monitored, evaluated, and adapted to, processes updated as necessary, and data and evidence collected.

Follow-Up Report Approval

- January 8, 2014 -- The Los Angeles Community College District Vice Chancellor of Institutional Effectiveness coordinated a meeting between the BOT Institutional Effectiveness Committee Task Force and the College's ASC to review progress and provide support for the follow-up report process.
- February 26, 2014 -- The BOT Institutional Effectiveness Committee heard a presentation from the College and recommended approval to the Board.
- March 6, 2014 -- Academic Senate and College Council approved the report.
- March 13, 2014 -- The BOT approved the final Accreditation Follow-up Report.
- March 13, 2014 -- The Accreditation Follow-up Report was mailed to the Commission.

Process Continued

To keep the campus community informed about the status of the Follow-Up Report, the ASC reported to the Educational Planning Committee (EPC), Academic Senate and College Council.

The opportunity to review the final draft of the Follow-up Report for accuracy and evidence review was made available to the campus community, and minor changes were recommended and incorporated.
Organization of the Follow Up Report

- Notification of Los Angeles Mission College warning status with the ACCJC was communicated to the campus on July 9, 2013.
- As instructed in the Commission letter dated July 3, 2013, the Institutional Self-Evaluation Report, the External Evaluation Report, and Commission action letter was made available to signatories, the LACCD Board of Trustees, the district Chancellor, College staff and local community members through the college website.
- On July 10, the College President sent an email communication to faculty and staff informing them of the Commission action to issue warning.
Institution-Set Standards for Student Achievement

- The Accrediting Commission for Community and Junior Colleges (ACCJC) defines a "standard" as:
  The level of performance set by the institution to meet educational quality and institutional effectiveness expectations.

- In Fall 2013, the College set standards for six student achievement outcomes.

1. Successful Course Completion Rate

   - **Successful course completion rate** equals the number of students who received a successful grade (A, B, C, or P) over the number of students who were enrolled in the course at census.

   - Institution-Set Standard = 45% ( )

2. Course Retention Rate

   - **Course retention rate** equals the number of students who remained in the course after the no penalty drop date (i.e., did not drop the course) over the number of students who were enrolled in the course at census.

   - Institution-Set Standard = 85% ( )

3. Persistence Rate

   - **Persistence rate** equals the number of students who completed a course in the fall and enrolled in a course the following fall.

   - Institution-Set Standard = 45% ( )
4. Degree Completion
- Degree Completion numbers represent the number of degrees awarded to students in the given year.
- Institution-Set Standard = 440 degrees ( )

5. Certificate Completion
- Certificate Completion numbers represent the number of certificates awarded to students in the given year.
- Institution-Set Standard = 214 certificates ( )

6. Transfer
- Student transfer numbers represent the number of students who transferred to 4-year colleges/universities (CSU/JU) in the given year.
- Institution-Set Standard = 205 transfers ( )

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Integrated Planning

Monte E. Perez
Mission Statement

Los Angeles Mission College is committed to success of our students. The College provides accessible, affordable, high-quality learning opportunities in a culturally and intellectually supportive environment by:

- Ensuring that students successfully transfer to four-year institutions, prepare for successful careers in the workplace, and improve their basic skills;
- Encouraging students to become critical thinkers and lifelong learners;
- Providing services and programs that improve the lives of the diverse communities we serve.

* This mission statement was approved by the LACCD Board of Trustees on October 17, 2012.

2013-2018 LAMC Strategic Master Plan Goals

**Goal 1:** Expand access to educational programs and services and prepare students for success.

**Goal 2:** Strengthen institutional effectiveness through a culture of evidence-based decision making, planning, and resource allocation, process assessment, and activities that promote professional development and collegiality.

**Goal 3:** Improve quality of educational programs and services so as to increase students' success in attaining their educational goals.

**Goal 4:** Maintain fiscal stability through effective planning and evaluation, and encourage a greater focus on revenue enhancement.

**Goal 5:** Sustain user-friendly and innovative technology to meet the needs of students, faculty, and staff.

**Goal 6:** Increase community engagement and expand business, community, and civic partnerships.
Questions and Answers