ENHANCEMENTS TO THE LAMC PROGRAM REVIEW SYSTEM - SPRING 2014

Based on feedback from the previous program review cycle, the following enhancements/changes were made to the LAMC Program Review System for Spring 2014:

WELCOME SCREEN

1) The deadline for submission is May 30, 2014.
OBJECTIVES & RESOURCES

2) A link to College Planning Documents has been added to the Objectives & Resources screen.

3) A unique Objective ID number has been added for each objective. Objectives with attached resources can now be deleted without first deleting the attached resources. Deleted objectives are moved to the Discontinued Objectives section.

4) New objectives for this year, and old objectives that have been updated, are indicated with (New/Updated) label. Updated objectives will show the current academic year.

5) The year format has been changed to indicate the academic year.

6) A new Priority Explanation textbox has been added to the Request Priority section of each objective. If you select "critical" or "high" priority, please include justification (see below).
ENROLLMENT

7) Click on Section Status Report on top of the Enrollment screen to see current and prior section information by discipline.

8) Historical tables showing Enrollment by Ethnicity, Age, Gender and Primary Language have been added to the Enrollment screen.
SUCCESSFUL COURSE COMPLETION

9) A link to the interactive Student Success & Grade Distribution Reports has been added to the top of the Successful Course Completion screen. To see success and retention rates at the course level, select the relevant years, terms, and discipline, check Report by Course (below the list of disciplines), and click on View Report.

10) A link to LACCD District-wide Success and Retention Rates by Discipline for Fall 2013 has been added to the top of the Successful Course Completion screen.

11) College Institution-Set Standards for course success (percent of students receiving a grade of A, B, C or P) and retention (percent of students who do not withdraw after the official drop deadline) have been added to the Successful Course Completion screen.
12) Instructions for the Data Review and Analysis for Student Success section of the Successful Course Completion screen have been updated.

13) Two new text boxes have been added to the Data Review and Analysis for Student Success section of the Successful Course Completion screen.

AWARDS

14) Percentages showing your discipline's proportion of the College total have been added to the second Degrees, Certificates and Skill Awards table on the Awards screen.

15) Two new text boxes have been added to the Data Review and Analysis for Degree/Certificate Awards section of the Awards screen.
Data Description - Degree/Certificate Awards

Discipline Totals

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Degrees</th>
<th>Certificates</th>
<th>Skill Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-2009</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2009-2010</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2010-2011</td>
<td>4</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2011-2012</td>
<td>11</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2012-2013</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Percentage based on college totals

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Degree</th>
<th>Certificate</th>
<th>Skill Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-2009</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
</tr>
<tr>
<td>2009-2010</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
</tr>
<tr>
<td>2010-2011</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
</tr>
<tr>
<td>2011-2012</td>
<td>2.3% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
</tr>
<tr>
<td>2012-2013</td>
<td>1.2% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
</tr>
</tbody>
</table>

Data Review and Analysis for Degree/Certificate Awards

- Analyze trends in Degree/Certificate Awards over the period for which data were provided, using detailed breakdowns as necessary. Where college-wide data is provided, compare discipline to college-wide trends. Also, discuss college-wide or discipline-specific factors as they relate to these trends and note the implications on your discipline/department operations or planning.

- In areas you've identified as needing improvement, describe strategies and/or interventions that you will implement to help bring about improvement in student degree and/or certificate completion.

- Please assess the effectiveness of the strategies and/or interventions you implemented in prior years to increase student degree and/or certificate completion.

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SLO/ASSESSMENT UPDATE

16) A link to the SLO website has been added to the upper right of the SLO/Assessment Update screen.
**ADVISORY BOARD**

17) The **Year drop down menu** has been extended to 2015 on the **Advisory Board** screen.
CURRICULUM STATUS

18) Text boxes have been added where you can insert comments on the Curriculum Status screen.
OPTIONAL DEPARTMENT/DISCIPLINE/UNIT GOALS

19) A new Optional Department/Discipline/Unit Goals screen has been added with a dialogue box to insert comments and upload relevant documents. You can use this area to indicate any department/discipline/unit-specific goals to which your planning and objectives apply.