Admissions & Records Information Competency

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Analysis

An Admission Event Day is designed to give students who plan to enroll in a future Fall or Spring 2010 semester an opportunity to see what admission to LACCD is like. Students will be given the chance to participate in a variety of activities including an admissions workshop, meeting with staff and seeing a tour of the campus. Students will also have the opportunity to meet with representatives from the LACCD colleges who will provide them with important information about the college process.

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Students will be able to implement an understanding of their own civic development through the counseling 101 workshop. These workshops will discuss the Divorce and Separation process, as well as other topics related to student success. This workshop will introduce the Defining Advancement Program to faculty and student success.

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Informational Strategies that impact student retention and growth. Students will receive an understanding of the importance of self-awareness and the impact it has on student success. This workshop will introduce the Defining Advancement Program to faculty and student success.

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Students will have hands-on learning from three key partners and sponsors. Students will be given the opportunity to complete a variety of financial literacy workshops. Students will participate in an annual FAFSA competition and other financial literacy events.

Title V programs in the fall semester will teach students about the FAFSA and other financial aid opportunities. Students will be involved in financial literacy workshops and also have the opportunity to complete a variety of financial literacy activities. Students will be involved in financial literacy workshops and also have the opportunity to complete a variety of financial literacy activities.

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Summary of student outcomes: Students will be involved in financial literacy workshops and also have the opportunity to complete a variety of financial literacy activities. Students will be involved in financial literacy workshops and also have the opportunity to complete a variety of financial literacy activities. Students will be involved in financial literacy workshops and also have the opportunity to complete a variety of financial literacy activities.
### Written and Oral Communication

**Students will demonstrate the best methods and strategies for writing and getting their ideas shared with local transfer institutions thereby increasing our rate of transfer.**

The California Postsecondary Education Commission data in addition to University of California and California State University projected data are our transfer students.

*The data will be compiled from 2012 to 2014 to see if our transfer rates have increased in the year 2014/2015.*

### Transfer Center / Career Center

**Students, will identify, non-transfer needed to transfer to a four year university.**

*Survey completed after each session.*

### Student Educational Plan

**The Student Educational Plan, the Center Written and Oral Communication Students will identify, career resources which would aid them in identifying a career path.**

*Survey completed after each contact and during Personal Development & Career Planning.*

### Veteran’s Affairs

**Information Competency.**

- Students will demonstrate the ability to maintain a contact list and be able to help veterans access VHA educational benefits paperwork and coordinate with other campuses.

- Students will identify career resources which would aid them in identifying a career path.

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