What is Authentic Assessment?

Authentic assessment

- Simulates a real world experience
- Evaluates the student’s ability to apply critical thinking and knowledge or to
- Perform tasks that may approximate those found in the workplace or other venues outside of the classroom.

Academic Senate of the California Community Colleges
Authentic Assessment

Data gathered must be:
- Useful
- Informative
- Actionable –

Do the assessment results provide data that can be used to support and inform recommendations and action plans?
multiple sources.
• Information Management - managing information from multiple sources (textbooks, online sources, libraries, databases);
• Group Work/Team Work
• Preparing by completing assigned work, behaving in a respectful manner;
• Professionalism - submitting work on time in the instructor-desired format; being;
• Communication Skills (oral and written)

use on a regular basis, including

By real world tasks include „soft skills” that students are required to develop and

„Skills”

demonstrate meaningful reflection and application of essential knowledge and

A form of assessment in which students are asked to perform real world tasks that

The Academic Senate’s 9/24/13 Revised definition of authentic assessment is:

(http://parconsline.net/centre.asp?v=26n=2)
from John Mueller, Ruth Stiel and Grant Wiggins

model, which offers advantages to assessing a single sample of activity

Applied to samples of student work when possible – this is the portfolio

institutional outcome, and because many employers today work in teams

undertaken in groups when possible as „teamwork” is a common

Great their involvement, though, those rubrics should be known in advance

on the activity or task involved, as well as the rubric(s) that assess it; however

inclusive of student input – students can even contribute to the actual choice

able to do the subject as well as know it

tasks then generate memorized knowledge on traditional tests; students should be

relevant to the course material, but more concerned with performing meaningful

meaningful as well

world” experiences, but the way we assess those performances has to be

members); that is, not only do the tasks being assessed have to simulate „real-

meaningful, engaging and worthwhile for both the students and the faculty.

Authentic Assessment has to be...