1. EPC has added screens and additional questions asking about Annual Planning, Challenges and Opportunities, and Feedback from the Program Review preparers.
   
   **Added “Annual Planning Evaluation” questions include:**
   
   - Provide a summary statement concerning the success of the unit in meeting the objectives identified in the previous year’s program review. If budgetary recommendations were made by the Budget & Planning Committee, please include in your summary whether those recommendations have been implemented.
   - Summarize significant results/outcomes or improvements that have been implemented of any projects or improvement plans identified in the previous year’s program review, and discuss if you are going to continue these improvements or change them based on the results/outcomes. You may also discuss projects/plans/accomplishments from your unit over the past year, even if they were not mentioned in your previous program review.
   - Describe the unit’s status regarding professional accreditation (if applicable).
   
   **Added “Challenges and Opportunities” questions include:**
   
   - Program strengths, weaknesses and opportunities for improvement
     - Identify unit strengths and recommendations to strengthen existing unit programs
     - Identify unit weaknesses and recommendations to correct weaknesses
   - Describe any significant recent events or activities in the state, surrounding community, college, and/or discipline that may have an impact on your unit in the coming year(s).
   
   **Added “Feedback” screen:**
   
   - For continuous improvement, Program Review Oversight Committee takes your suggestions seriously. Please tell us which screen name(s) you would like to improve or change and how to make those changes or improvements.

2. For instructional Program Reviews, the SLO/Assessment page has been updated to include data and questions on outcome assessment and modifications, and requires a schedule for future assessments. Also, useful links have been added.
   
   - Now, each course and corresponding course SLOs are listed on the screen for each discipline. For each SLO, the number of assessments is populated for that SLO from the online SLO system, and the respondent selects the semester of “Next Assessment” for each SLO from a drop-down list if it is not already specified or if it needs to be modified (this information is shared between the online Program Review and online SLO systems).
   - Summary data is included about what percentage of active courses have all SLOs assessed and what percentage of courses have at least one SLO assessed.
   - A question has been added: “Summarize the changes that have been implemented based on SLO and PLO assessments from the past year” and a link has been provided to
a report that displays all SLO assessments with resource requests or modifications noted in the online SLO system to help facilitate answers to this question.

- Another question has been added: “Have the outcomes been re-evaluated since the implemented changes, and if so, has there been an improvement in student learning? Are any further changes scheduled?”
- Links have been added to the top of the SLO/Assessment page to the “LAMC Master Schedule for SLO Assessments” and to the “3-Year Assessment Plan for Course SLOs” outline for reference.

3. For non-instructional Program Reviews, the “SAOs” screen now includes an additional item for each SAO entered that asks about “Re-Evaluation” of each SAO: “6. **Re-evaluation** (Discuss any improvements that have resulted from implementing the Response Plan. What further changes have been scheduled?).”

4. Each screen now allows documents to be attached to facilitate explanations/illustrations (both for instructional and non-instructional Program Reviews). These attachments are further organized on a “Supplemental Files” screen at the end of the Program Review that displays all files that have been uploaded and their related areas. This modification received praise in the Fall 2013 Program Review Feedback section: “I love the box for attachments in each part of the assessment as it got me to thinking on how to improve our program.”

5. For instructional Program Reviews, the Chair must now validate the review; this guarantees that the Chairs will be able to examine any sections completed by others before submission. A final check for non-instructional Program Reviews has also been added in which the appropriate Vice President submits all of his Division’s program reviews after performing a final check.

6. The ability to revise and/or discontinue objectives and resource requests from previous reviews has been enhanced (objectives and resource requests can now be edited/updated so they do not need to be re-stated every year, thus creating a more succinct and accurate list). This modification received praise in the Fall 2013 Program Review Feedback section: “I think this round of program review is an improvement over previous cycles. Especially being able to “clean up” old objectives. This made the review more relevant and current.”

7. The “Related Goal Areas” to choose from when adding/revising an objective have been updated to the new goals that were approved by College Council in September 2013. Also, Program Review preparers may now choose more than one related goal for each objective (in the past, only one could be selected).

8. Distance Education (DE) had previously completed the Program Review screens used for non-instructional areas (e.g., for student services and administrative services), but now DE has been switched so that it completes the Program Review screens for the instructional departments instead, which contain data relevant to DE courses (e.g., enrollment, success, retention data).