While I have everything fresh in my mind, I would like to report out to all of you regarding the SLO Summit, which just finished minutes ago.

The best part of the day was the discussion we had within our English group. We were able to:

- examine and refine our Program Learning Objectives PLOs (See attached SLO Map)
- match our PLOs with our course SLOs and map those matches on our PLO program matrix (See attached SLO Map)
- check our rubrics for each SLO to make sure that there is also assessment of the corresponding PLOs
- discuss our SLO assessment calendar. Basically we will assess one SLO per semester; however, for courses which are new or rarely offered, the schedule will be tweaked, and
- decide where to go from here.

Conclusions and Objectives

We have decided to have an objective for the next two years in that we will attempt to “go beyond the rubric.” The emphasis of this effort will be to experiment with methods of giving students more feedback and of having students demonstrate that the feedback they receive is allowing them to improve their skill sets.

Here is what I would like for you to consider:

- How can you provide more individualized feedback to your students regarding their writing?
- How can you use technology to give more feedback?
- How can you “grade smart,” i.e., use the hours you dedicate grading student work to maximize student learning?

Since each student has his/her specific areas which can use improvement, we would like to focus our feedback on communicating what those areas are and provide guidance for improvement.

It sounds like a tall order, but I am sure each one of you will come up with intelligent ways to do this.

At the end of the semester, please let me know your thoughts so that we may share best practices.

Also, please list the PLOs on your spring syllabi (see attached map for PLOs for your course) and remind students of our PLOs during the semester.
That is all folks,

Have a great weekend and even better semester!