Examples of Authentic Assessments
Los Angeles Mission College
October 11, 2013

Art
Art 109: Students evaluate a non-western art object at a local museum and write a report of their findings demonstrating their understanding of the religions, customs, mythology, and historical context of the object. Art 201: Students create drawings from observation with full values showing the illusion of three-dimensional space. Art 300: Students paint a landscape using the atmospheric or aerial perspective method. Students select a photograph, prepare materials, draw on the canvas, and use painting techniques to create the illusion of space.

Business
Students construct a business plan and determine the feasibility of creating a business by evaluating income and balance sheet financial statements.

Child Development
CH DEV 23: Students assemble a portfolio that represents their professional growth throughout their practicum course. Contents include a statement of personal philosophy, learning plans, instructors’ visitation notes, letters of reference, transcripts and visual representations of children's learning experiences. CH DEV 2: Students do an observation of an early childhood classroom and determine the areas that meet quality standards as well as those that could be enhanced though modifications of the environment and teaching practices. CH DEV 45: Students conduct observations of children with disabilities and identify and evaluate available referrals.

Computer Applications and Office Technologies
Students create, format, and edit business documents using Microsoft Word, Excel, Access, and PowerPoint. Students compose business letters and reports and give individual and group oral presentations using PowerPoint.

Culinary/Food Service Management/Family Consumer Studies/Interior Design
Students utilize concepts and apply practical knowledge in the development of a food service operation. Students apply knowledge of cost control and demonstrate accurate record keeping in the development of a menu, profit and loss statement, and concept for a free standing successful operation.

FAM & CS 21: Students keep a written food diary for 5 days and input data into the Diet Analysis Plus computer program, evaluate the data and provide recommendations to improve their diet. FAM & CS 91: Students keep track of their expenses for a one-month period, record them on a standarized budget form, and answer questions about their saving and spending habits. FSMGMT 101: Student perform knife cuts based on industry standards. INTRDGN 111: Students formulate a portfolio of their original work and present the portfolio at the end of the semester to their peers.
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**English**

**ENG 28** – Students produce a 4 to 5-page research paper which supports an argument and maintains unity and coherence.

**ENG 101** – Students produce a 6- to 8-page research paper which utilizes library research materials and documents evidence.

**ESL**
Reading comprehension is assessed by having the students read a book and summarize the chapters orally and in writing.

**Law – Paralegal Program**
Ethics Case Study used in 12 different law classes: Students read a case study, describe the ethical dilemma the person faces, analyze other ways the situation might have been handled, and the likely outcomes of those approaches, evaluate the possible choices, and for each alternative approach analyze who benefits (gains) and who is harmed (losses) as a result. Criteria for evaluation: clarity (explain and elaborate), accuracy (select the correct ethical principles), relevancy (analysis that is relevant to the solution of the ethics case problem) and depth of analysis (appropriate analysis of the complex issues in the ethics case).

**Mathematics**
PLO: Students demonstrate proficiency in solving problems using mathematical reasoning and drawing inferences using data analysis by solving math problems involving detailed analysis of data.

**Speech**
Students present informative and persuasive speeches utilizing their organizational skills and incorporating vocal variety, visual aids, and demonstrating their understanding of structure, delivery and the oral citing of sources.

**Sciences**

**Chemistry 65**: Students abilities to extract appropriate information, analyze and synthesize experimental results to reach correct conclusions are assessed by student lab reports. Students are assessed on their abilities to maintain a laboratory notebook according to standard scientific guidelines.

**Biology 3**: Students work together as a team to answer standard laboratory questions including metric measurement, use of the microscope, analysis of the pH of an unknown sample to determine the presence of a biological macromolecule in an unknown sample. **Biology 7** – Students critically analyze controversial issues in contemporary ecological biology by evaluating an article and writing a short essay explaining their point of view on the issue. **Microbiology 3**: Students create a pamphlet on a specific contagious disease in a format that will be understandable by a typical patient in a doctor’s office.