SUMMIT 2013
“Changing Campus Culture / Meeting Accreditation Challenges”

District Academic Senate – District Administration Summit

Keynote Speaker: Dr. Nathan Tharp (Digital Technology Instructor, Feather River College)

Accreditation in the California Community Colleges: Influential Cultural Practices

Is your college an “X” college or a “Y” college? Too many California Community Colleges struggle with accreditation. Sixty-two (62) out of 112 have been placed on some form of sanction in recent years. Dr. Tharp’s dissertation identified some key differences in cultural practices at two colleges that have never been on sanction and two that have sanctioned five or more times. Differences were found with respect to the division of labor, motivation, and integration. After his presentation, we will break into college teams and discuss his findings.

Facilitators: John Nixon, District Achieving the Dream Coach & Deborah Harrington, District AtD Liaison

Lunch Presentation: Bob Pacheco (MiraCosta College) and Marcy Alancraig, (Cabrillo College)

Authentic Assessments

“Authentic” assessment asks students to demonstrate real world tasks that apply essential knowledge, skills and attitudes to settings beyond the classroom. The ACCJC expects authentic assessment to be in place at the course, program and degree levels. But what does authentic assessment look like? Over lunch, we will take a look at great examples of authentic assessment from around the country and examine what colleges are doing to make learning real.
Summit Breakouts

A. Communication Campaigns: Preparing Your Campus for the Visit

This breakout is intended to provide an overview of how the development and implementation of a communication campaign can contribute to accreditation success. Many campuses update practices and procedures while preparing a self-evaluation. Disseminating this information and developing an understanding among all employee groups as well as students is also integral to a successful comprehensive evaluation visit. Specific timelines, tools, and activities will be discussed as well as the role of campus leaders in managing the campaign.

Facilitators: Anna Davies (Vice President of Academic Affairs, Pierce College) and Mia Woods (Associate Professor of Philosophy, Pierce College).

B. Curricular Matters: Meeting Mandates and Putting the Pieces Together

Confused about TMCs, C-IDs, potential impacts of the new Student Information System, CurricUNET, and other looming issues? What about the policy changes we will need to be discussing to assist students as they try to make sense of mandated unit limits, priority enrollment, and other changes in our practices? These two fearless individuals will try to put all the pieces together so that we can all get a clear vision of the post-SB-1440/SB-1456 environment in our district and on our campuses.

Facilitators: Elizabeth Atondo (DAS 2nd Vice President, Curriculum), and Bobbi Kimble, (Dean of Educational Support Services).

C. Getting to Sustainability in SLOs - Part I. AM Session

In this workshop, Marcy Alancraig, winner of the RP Group 2011 POWER SLO Hall of Fame Award, will discuss the ACCJC requirements for sustainability in SLOs and draw on her extensive experience to provide a holistic overview of SLO barriers and identify success strategies that will help lead to sustainability. Bob Pacheco, RP Group Board Member, will discuss how to incorporate outcomes assessment findings into the planning processes at your institution. This session will also include an opportunity to engage in dialogue about institutional, programmatic, and practical SLO issues at your college.

Facilitators: Marcy Alancraig (Professor of English, Cabrillo College) and Bob Pacheco (Dean of Institutional Effectiveness, MiraCosta College)
D. Within a Local Context: Effective Assessment Practices Across the LACCD Part II. PM Session

Join the faculty SLO Coordinators from across the district as they share high impact assessment practices from a variety of disciplines and programs. This will be a highly interactive session combining detailed demonstrations of the assessment protocols along with guided discussions as to how these practices can be used within a variety of contexts. In addition, Marcy Alancraig and Bob Pacheco will use a case study to facilitate discussions about how to move from reviewing outcomes findings to really trying something new in teaching, and curriculum design, and where time, energy and resources might be allocated to continuously improve learning.

Facilitators: LACCD SLO Coordinators, Marcy Alancraig (Professor of English, Cabrillo College), and Bob Pacheco (Dean of Institutional Effectiveness, MiraCosta College)

E. Student Success: At the Intersection of Matriculation and Instruction

With new funding for the Student Success and Support Program (SB 1456) and the push to create pathways for completion for our students, the time for robust cooperation and communication between matriculation and instruction has never been more propitious. Giving our students a strong start through effective orientation and bridge programs, as well as coordinated assistance in helping students transition to college life requires the efforts of the entire campus community. Interaction with faculty in the classroom, including faculty advising in their chosen disciplines, can model for students the skills, beliefs, and behaviors they will need to successfully complete educational goals. Join a panel of experienced community college professionals to discuss effective strategies for bringing together student services and instructional faculty in support of increased student access, success, and equity.

Facilitators: Crystal Kiekel (Faculty Director of Student Success Center, Pierce), Diana Bonilla (AtD/Student Success Chair, Counseling, LAMC), Joanna Zimring-Towne (Counseling, Pierce), Gary Colombo (AtD FYE Coordinator, LACC), Kalynda Webber (Counseling/ Matriculation, LACC), Phyllis Braxton (VPSS, WLAC), Jessica Cristo (FYE Adelante Coordinator, ELAC)