FALL 2014 SLO/PLO ASSESSMENT REPORT

Date: January 5, 2015

Name of Person Reporting: Janice Silver

Name of Department and/or Discipline: Child Development

1. a. List the courses/certificates/programs your discipline/department assessed in the fall 2014 semester.

We completed extensive assessments in the Fall 2014 semester based on the three year cycle:

SLOs
- CD15 #4
- CD30 #1 and #2
- CD45 #2
- CD60 #1 and #2
- CD62 #2

SLOs re-assessed for comparison
- CD1
- CD2
- CD7
- CD10
- CD65
- CD22

PLOs
- Child Development Certificate #2
- Family Child Care AA
- Family Child Care Certificate
- Infant/Toddler AA
- Infant/Toddler Certificate #3
- Preschool AA
- Preschool Certificate #2
- School Age AA
- School Age Certificate #2
- Special Needs AA
- Special Needs Certificate #3
- Child Development Administration Skill Certificate #2
b. For each one, indicate whether the benchmark (standard for student success) was reached.
The benchmark of 70% was met or exceeded in all assessments.

2. **Summarize the major assessment results for courses/programs in your area.**

We were pleased with the assessment results from all SLOs and PLOs. All assessments met or exceeded the 70% benchmark.

**SLOs**
For the SLOs the primary assessment results demonstrated that students were successful when they had attended the classes, participated in the discussions and group-work, completed the assignments, and taken the exams. Challenges were experienced when students did not participate fully in the course. Additional challenges were revealed for those students who are English language learners and/or had limited basic skills.

**PLOs**
Again, we were pleased with the assessment results in terms of success. We are now discussing ways that we can encourage students to apply for their certificates in the areas that have lower numbers. Although students are completing the coursework, the number of actual certificates issued does not reflect the completion rates in some programs.

3. **Summarize what changes have been made or are planned to be made as a result of the assessments.**
As in the spring semester, projected changes clustered into the following strategies:
- Giving assignments earlier in the semester so that students can have opportunities to redo and refine final versions before submitting them.
- Referring student to our Child Development Student Resource Center (CDSRC) for tutoring, resources, and peer review.
- Spending more time explaining assignments and rubrics to ensure that students are clear about the grading expectations
- Providing finished projects to use as examples of assignment expectations.

4. **Follow up on previous assessments:**
   (1) If an SLO was assessed previously, compare the results with the earlier assessments:
       (a) **Have the recommended changes been implemented?**
           Several of our SLOs have been assessed previously, and faculty report increased success rates. Most often these increases reflected teaching strategies mentioned above in #3.
(b) Has the follow-up textbox been filled in on the SLO online system?
We have made a concerted effort to complete the textboxes to reflect the implementation of proposed changes.

(2) How have the findings led to improved student learning?
Faculty report higher degrees of success by focusing on rubrics, referring students to our Child Development Student Resource Center (CDSRC), and providing increased levels of feedback on assignments.

5. Have the results of your assessments been shared and discussed among the members of your program? (Provide dates and any minutes of meetings as evidence. Please also post relevant minutes in the Department Notes section of the SLO Online system.)
We have had numerous meetings throughout the summer and fall semester to address course content, assessment and quality.
August 28th – Full faculty meeting after FLEX day to discuss department issues including SLO and PLO’s
September 12th – Full faculty meeting where we broke into “clusters” to discuss course content, assessments and resources for each of our courses
October 3rd – cluster meeting for faculty teaching CD1 to discuss course revisions, assessments, quality and other issues connected to the course
October 17th – all full time faculty attended the SLO Summit and worked together on PLO’s for all our programs.
October 23rd – Cluster meeting for faculty teaching administration courses to discuss course revisions and assessments
November 4th – department meeting to discuss practicum classes and course revisions, assessments and quality
November 21st – department meeting to work together on PLOs
December 1st – meeting with faculty member to discuss SLOs for her course
December 8th – meeting with faculty member to discuss SLOs for her course
December 15th – meeting with full time faculty member to discuss strategies for assisting adjuncts with SLOs

6. Have the results of your assessments been shared and discussed with members of your advisory committee (if vocational program)?
Our Advisory Committee met December 5th and discussed workforce needs and how they relate to the coursework offered at LAMC. Competencies, outcomes and content were explored in order to best prepare our students for employment in the field of child development.

7. What resource requests are planned as a result of the assessments?
The most commonly requested resource was continued funding of our Child Development Student Resource Center. Almost unanimously, faculty members reported higher degrees of completion and success when students were able to utilize the services provided in our CDSRC. Additional requests included resources for students who are English language learners, and those who come to our classes with limited academic skills.

8. **Have the assessment results been posted on the online system?**
   All assessment results have been posted on the online system.

Respectfully submitted
Janice Silver, Chair
Child Development Department