2014-2015 Review For: ART (Completed)

Academic Program Review

Student Success - Successful Course Completion

- To see success and retention rates at the course level, click the following link:
  http://academic athletics losangerlescolleges.org/arts/academic/success/course-completion/
- LACCD District-wide Success & Retention Rates by Discipline, Fall 14

Data Description

College Institution Set Standards

- Graduation Rate: 64%
- Course Completion Rate: 68%

Student Success

Year/Quarter

- Fall 2008: 10.0%
- Fall 2012: 10.0%
- Spring 2010: 10.0%
- Spring 2011: 10.0%
- Fall 2011: 10.0%
- Spring 2012: 10.0%
- Fall 2012: 10.0%
- Spring 2013: 10.0%

Grade Distribution

Year/Quarter

- Fall 2008: A: 10.0%, B: 20.0%, C: 20.0%, D: 20.0%, F: 20.0%
- Fall 2012: A: 10.0%, B: 20.0%, C: 20.0%, D: 20.0%, F: 20.0%
- Spring 2010: A: 10.0%, B: 20.0%, C: 20.0%, D: 20.0%, F: 20.0%
- Spring 2011: A: 10.0%, B: 20.0%, C: 20.0%, D: 20.0%, F: 20.0%
- Fall 2011: A: 10.0%, B: 20.0%, C: 20.0%, D: 20.0%, F: 20.0%
- Spring 2012: A: 10.0%, B: 20.0%, C: 20.0%, D: 20.0%, F: 20.0%
- Fall 2012: A: 10.0%, B: 20.0%, C: 20.0%, D: 20.0%, F: 20.0%
- Spring 2013: A: 10.0%, B: 20.0%, C: 20.0%, D: 20.0%, F: 20.0%

Retention

Year/Quarter

- Fall 2008: 50.0%
- Fall 2012: 50.0%
- Spring 2010: 50.0%
- Spring 2011: 50.0%
- Fall 2011: 50.0%
- Spring 2012: 50.0%
- Fall 2012: 50.0%
- Spring 2013: 50.0%

Data Review and Analysis for Student Success

- Describe strategies:
  - 2014 Successful course completion is slightly above college average at 63.4%.
  - Students taking classes on the weekend are lower at 64%. This could be due to a
    number of factors, such as work obligations, instructor, or student pace.
    - Student retention is low this past Fall at 54% years below the college standard.

- Areas for improvement:
  - In addition to student course performance, describe strategies and/or interventions that
    will implement to help bring about improvement in achievement outcomes.
    - We have not implemented any particular strategy, since we were happy with the
      results. Faculty, student retention and success rates with all faculty rating evaluation
      would help.

Validation Team Response

- Save
Data Review and Analysis for Degree/Certificate Awards

**Academic Year** | **Degrees** | **Certificates** | **Skill Awards**
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2010-2011 | 19 | 0 | 0
2011-2012 | 25 | 1 | 0
2012-2013 | 21 | 0 | 0
2013-2014 | 21 | 0 | 0

Percentage based on college totals:

**Academic Year** | **Degrees** | **Certificates** | **Skill Awards**
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2010-2011 | 4.7% | 0.5% | 0.0% | 0.0% | 0.0%
2011-2012 | 6.4% | 0.5% | 0.0% | 0.0% | 0.0%
2012-2013 | 6.9% | 0.5% | 0.0% | 0.0% | 0.0%
2013-2014 | 7.3% | 0.5% | 0.0% | 0.0% | 0.0%

There has been a steady increase in degrees awarded. During the year of 2012, the business discipline awarded 35 degrees which is an increase from last year (2011) when 21 degrees were awarded, a 66% increase. The addition of a Liberal Arts Degree with a business concentration helped to increase the number of degrees students received. However, plenty of meetings with counselling, academic advising, and faculty has resulted in the need to modify our current program. In areas you've identified as needing improvement, describe strategies and/or interventions that you will implement to help bring about improvement in student degree and/or certificate completion.

The following are strategies the department intends to implement:
1. Consider developing a Certificate in Accounting.
2. Consider developing an Associate in Business Administration.
3. Consider developing a Bachelor of Science in Business Administration.

Please assess the effectiveness of the strategies and/or interventions you implemented in prior years to increase student degree and/or certificate completion. As foreseen by past pattern of high degree completion, the business discipline is projecting current AA degrees to be more attainable while still maintaining the quality of education.