Improvements Implemented as a Result of 2014 SLO Assessments

Some of the highlights of improvements implemented as a result of 2014 assessments are listed below. A more complete list is posted on the SLO website.

- More time has been spent going over areas in which students need to improve such as how to fill in particular contracts in Law classes, some topics have been eliminated in other classes, and others added to strengthen the important concepts.
- Law students are now required to do a writing assessment at the start of the semester and they are referred to introductory law classes if they need more background.
- Additional handouts, PowerPoints, exercise materials, in-class assignments and activities have been added to English, ESL, and Computer Application classes to enable students to have more opportunities to practice required skills.
- Assignments are being paced more evenly over the semester and assignments related to the course outcomes are often now introduced earlier.
- More group work has been assigned along with shared writing.
- More model examples of assignments and practice have been provided before an assignment is due which gives students opportunities to redo and refine final versions before submitting them. Rubrics are more frequently distributed and discussed when an assignment is given.
- Time management strategies are being emphasized, especially for first-time college students.
- More peer review is being emphasized before completed assignments are due.
- Online interactive systems are being used as an alternative to the standard textbook to incorporate more video lectures and testing materials.
- Student engagement has been encouraged by incorporating both technology and changes in pedagogy to enable more in-class collaboration and discussion, as opposed to lecture-style approach.
- Faculty/staff have been encouraged to attend workshops, summits, seminars, podcasts, as well as utilizing the Learning Resource Center (LRC), Eagles Nest and Senate Office for internal stakeholders to reflect on assessments results.
- In Counseling the development of a pre-assessment video has helped students have online access to information related to prerequisite sequencing and the importance of the English and Math assessment process.