Los Angeles Mission College
Institutional Effectiveness
UNIT ASSESSMENT

ACADEMIC DISCIPLINES AND PROGRAMS

Unit: PSYCHOLOGY

Name of person(s) completing this form: Jayne Thomas

Extension: 7713

Date submitted: March 22, 2002
UNIT ASSESSMENT SUMMARY

Instructions: Summarize and analyze the data provided for the success indicators in this assessment. If the data indicate a need for improvement, write a plan as described below.

Assessment:

Generally the Psychology unit is performing in a manner consistent with goals of the college. Classes are well enrolled, those required and leading to the AA degree in Psychology are offered at reasonable times, ensuring that students complete the program in a reasonable time, and are offered at times preferred by students. Students enrolled in psychology classes report satisfaction in the physical facilities and available technology, as well as a majority feeling that the faculty complies with the ethics statements.

1. It was noted that the number of students passing Psychology courses is slightly below the 71.9% (data from years 98 to 01) show and average of 67%. The plan for improvement below indicates how it is felt this percentage can be increased.

2. It was further also noted that there appears to be a discrepancy between grades of full-time and part-time faculty. Finally, the average number of students in Psychology classes is slightly below the 34 required (32.9 for period between fall of 1995 and fall 2000).

3. Finally, full-time Psychology instructors instruct 29% of the sections taught in the unit. (data was taken from the last three years and does not reflect an additional full-time faculty person added this semester). This second full-time faculty raises the percentage to approximately 50 percent, however the discipline requires still another full-time faculty.

Plan for improvement:

State specifically what action will be taken to make any needed improvements indicated in your analysis.

1. A request for “Resources over Base Allocation” has been included to provide for part-time tutoring starting fall of 2002. It is felt this will significantly increase the availability of tutoring for students and thereby provide them additional time to work on study skills.

2. The grade distribution data (for the last three years) indicates non-uniformity between hourly and full-time taught sections. It is felt that greater coordination between unit faculty members (full-time and adjunct) would serve to delineate more uniform teaching objectives as well as planning mutually acceptable teaching outcomes.

3. The addition (this semester) of an additional full-time faculty in Psychology increases the percentage of classes taught by full-time faculty from 29% to approximately 50%. However one half of the psychology classes are still taught by hourly faculty. To bring the percentage to the required 75% an additional full-time faculty will be requested from the hiring committee.
State specifically how improvement will be shown. Describe the measurement(s) you will use.

The improvements specified above will be monitored from data collected through the reporting system of the college. Specifically, data monitoring unit’s enrollment figures, grade distribution and pertinent information from the Institutional Effectiveness Committee will be examined on a continuing basis.
LOS ANGELES MISSION COLLEGE
Request for Resources Over Base Allocation

UNIT INFORMATION
Name of person completing this form: Jayne Thomas
Extension: 7713
Office/Department: Letters and Arts
Unit that will use the resource: Psychology
Date: March 20, 2002

REQUEST FOR RESOURCES

1. In the chart below state your request for funds needed for personnel, equipment, supplies, etc. for 2001-02 that is not in this year's budget allocation.

   (Refer to Chart of Accounts)

<table>
<thead>
<tr>
<th>object code</th>
<th>activity</th>
<th>object title</th>
<th>class code</th>
<th>position title</th>
<th>Basis</th>
<th>FTE/ hours</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>2492</td>
<td>6410 Tutor fall/02</td>
<td>8274</td>
<td>Tutor 3</td>
<td></td>
<td>20/wk</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. From the chart above, briefly put into words what you are requesting:
   One part-time tutor starting Fall 2002
UNIT PLAN

1. State the college goal that will be supported by your request:

GOAL: COLLEGE GOAL #1
Tutorial Educational Programming and services will be developed, evaluated, and improved to ensure student access, learning and success while maintaining appropriate academic standards (unit objective 4)

2. Provide any data, trend analysis, evidence or other information that supports this request. Is this request a permanent increase in your budget or a one-time request? Data reflecting the percentage of students attaining a grade of “C” or better now indicates 67% attaining such a grade. These percentages will be closely monitored to indicate improvement as a function of the proposed availability of tutorial services.

3. Describe the purpose of your request. Be specific: How will the requested personnel/equipment/supplies/printing, etc. be used?
A part-time tutor in Psychology will be hired to work with students in both in the Fall and in the Spring semester, starting Fall 2003

4. What improvement will occur as a result of this request being funded?
Better service to the students and increased percentage of students attaining a grade of C or better.

5. How will you show that there has been improvement? What measurement(s) will you use?
Performance data will be monitored with the aim of keeping increasing the percentage of students attaining grades of C or better.

RESOURCE MANAGEMENT

1. What viable alternatives have you considered to the above request? (Is this request the most cost-effective alternative? If not, why?)
   There is no more cost-effective alternative. Part-time tutors are more cost-effective than hiring additional instructors to work with students.

2. For personnel requests:
   a. What additional space, if any, is needed to accommodate this new position? Office space for 20 hours a week.
   b. If additional space and/or equipment is needed, where is the proposed location? Students Services area
   c. This position will be: X permanent □ sub and relief

3. For equipment requests:
   a. Will additional space be needed to accommodate requested equipment? N/A
   b. If additional space is needed, where is the proposed location? N/A
   c. Will requested equipment require maintenance agreements and/or support personnel? If so, what are the projected costs? N/A
   d. This equipment is: □ new □ replacement N/A
<table>
<thead>
<tr>
<th>Objective</th>
<th>Indication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will report satisfaction with the availability of all Psychology courses.</td>
<td>4</td>
</tr>
<tr>
<td>Students will have the opportunity to complete the GE and number of credits that students will have the opportunity to complete the GE and in a reasonable period of time. Students completing the program in a reasonable period of time.</td>
<td>3</td>
</tr>
<tr>
<td>Students will have the opportunity to complete in a reasonable period of time.</td>
<td>2</td>
</tr>
<tr>
<td>Students will have the opportunity to complete in a reasonable period of time.</td>
<td>1</td>
</tr>
</tbody>
</table>

**College Goal 1**

Educational programs and services will be developed, evaluated, and improved to ensure student success, learning and success.

**Unit Objective 1**

While maintaining appropriate academic standards, transfer and degree applicable courses that are scheduled appropriately and in sufficient numbers to meet the needs of Mission College offers an A.A. degree in Psychology. Classes are well enrolled. Classes are well enrolled.

There are minimum waiting lists. Classes are well enrolled.

Psychology courses are scheduled appropriately and in sufficient numbers.

Psychology courses are scheduled appropriately and in sufficient numbers.
## COLLEGE GOAL #1

<table>
<thead>
<tr>
<th>Objective</th>
<th>Description</th>
<th>Data Available</th>
<th>Indicator</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The Psychology discipline will maintain academic standards in student learning outcomes</td>
<td>DATA NOT AVAILABLE</td>
<td>1 # Indicator</td>
</tr>
<tr>
<td>2</td>
<td>Educational Programs and Services will be developed, evaluated, and improved to ensure student access, learning and success</td>
<td>DATA NOT AVAILABLE</td>
<td>2 # Indicator</td>
</tr>
<tr>
<td>3</td>
<td>Students who complete courses in the Psychology discipline will demonstrate successful accomplishment of selected learning outcomes.</td>
<td>DATA NOT AVAILABLE</td>
<td>3 # Indicator</td>
</tr>
<tr>
<td>4</td>
<td>The majority of students in Psychology courses will demonstrate successful accomplishment of selected learning outcomes</td>
<td>DATA NOT AVAILABLE</td>
<td>4 # Indicator</td>
</tr>
<tr>
<td>5</td>
<td>The Psychology discipline will maintain a majority of students enrolled in Psychology courses and will report satisfaction with the quality of instruction.</td>
<td>DATA NOT AVAILABLE</td>
<td>5 # Indicator</td>
</tr>
<tr>
<td>6</td>
<td>84% of the students reported on surveys between full and part-time instructors, differences in grade distribution on full-time and part-time instructors, on Psychology classes are taught by Psychology modalities of instructorial delivery on grade distribution. Any significant difference will be revealed in the grade distribution of full and part-time instructors.</td>
<td>DATA NOT AVAILABLE</td>
<td>6 # Indicator</td>
</tr>
<tr>
<td>Indicator</td>
<td>Description</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------</td>
<td>-------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 #</td>
<td>Not applicable</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Industry standard and professional competencies as assessed in the course of the program.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 #</td>
<td>Please find attached curriculum outlines.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>All psychology course outlines will be reviewed, updated, and assessed as necessary.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 #</td>
<td>All eligible psychology courses will be articulated with transfer institutions within an approved transfer frame.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>The psychology discipline will maintain academic standards in student learning outcomes.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Unit Objective #2**

- While maintaining appropriate academic standards, educational programs and services will be developed, evaluated, and improved to ensure student access, learning, and success.

**Unit Assessment for Psychology**
**COLLEGE GOAL #1**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 #</td>
<td>Class and available technology, practical and adequate satisfaction with the physical environment. The majority of students enrolled in Psychology.</td>
</tr>
<tr>
<td>5 #</td>
<td>The number and quality of support staff provided for the Psychology discipline/program.</td>
</tr>
<tr>
<td>4 #</td>
<td>Effective functioning of the Psychology discipline/program, sufficient support staff are provided to ensure the effective functioning of the Psychology discipline/program.</td>
</tr>
<tr>
<td>3 #</td>
<td>Full-time faculty will account for 75% of the Psychology faculty.</td>
</tr>
<tr>
<td>2 #</td>
<td>Training college alumni in the section process for Psychology institutions.</td>
</tr>
<tr>
<td>1 #</td>
<td>Support the course offerings that are guided by appropriate educational planning, and to ensure that adequate physical facilities and equipment are available.</td>
</tr>
</tbody>
</table>

**Unit Objective #3**

While maintaining appropriate academic standards, educational programs and services will be developed, evaluated, and improved to ensure student success, learning and success.
<table>
<thead>
<tr>
<th>Indicator</th>
<th>Data Not Available</th>
<th>Data Not Available</th>
<th>Data Not Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Objective**

The Psychology discipline/program will validate student success by demonstrating that students progress through basic skills while maintaining appropriate academic standards. EDUCATIONAL PROGRAMS AND SERVICES WILL BE DEVELOPED, EVALUATED, AND IMPROVED TO ENSURE STUDENT ACCESS, LEARNING, AND SUCCESS.
<table>
<thead>
<tr>
<th>Indicator</th>
<th>Success/Failure</th>
</tr>
</thead>
<tbody>
<tr>
<td>#3</td>
<td>Success</td>
</tr>
<tr>
<td>#2</td>
<td>Success</td>
</tr>
<tr>
<td>#1</td>
<td>Success</td>
</tr>
</tbody>
</table>

**Objective 1: College Goal 1**

**Unit Objective 2**

Educational programs and services will be developed, evaluated, and improved to ensure student access, learning, and success.
<table>
<thead>
<tr>
<th>Indicator</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The class average for the period between Fall 1995 and Fall 2000 has been 3.29</td>
</tr>
<tr>
<td>2</td>
<td>Support staff for the Psychology discipline program are provided at or near the ratio of community college standards</td>
</tr>
<tr>
<td>3</td>
<td>Data not available according to college developed or other developed standards</td>
</tr>
</tbody>
</table>

**Objective 1**

Human, physical, technological, and financial resources will be managed effectively to enrich and expand educational programs.

**Objective 2**

Human, physical, technological, and financial resources will be managed effectively to enrich and expand educational programs.

**Goal 2**

Until assessment for psychology
BASE ALLOCATION

Instructions: Use the attached baseline operational budget to analyze the current allocation of resources for your discipline/program. If either a temporary or permanent augmentation is needed, complete a Request for Resources Over Base Allocation and submit it to the Assessment and Planning Committee.

See attached form: REQUEST FOR RESOURCES OVER BASE ALLOCATION

Instructions: To complete the attached form, Request for Resources Over Base Allocation, follow the directions in each section. Use the improvement plan in your assessment above to help complete the section in the form entitled Unit Plan.

THREE YEAR STRATEGIC PLAN

Instructions: Based on the summary analysis, provide a three year projection for the baseline budget allocation in your unit. Indicate major projected increases in objects and include new objects if you predict a need.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor Regular</td>
<td>1111</td>
<td>0741</td>
<td>110,756</td>
<td>110,756</td>
<td>110,756</td>
</tr>
<tr>
<td>Instructor Regular</td>
<td>1111</td>
<td>0741</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Instructor Hourly</td>
<td>1315</td>
<td>0811</td>
<td>84,000</td>
<td>84,000</td>
<td>84,000</td>
</tr>
<tr>
<td>Instructor Xassignmt</td>
<td>1317</td>
<td>0811</td>
<td>1,890</td>
<td>1,890</td>
<td>1,890</td>
</tr>
<tr>
<td>Supplies</td>
<td>4521</td>
<td>None</td>
<td>200</td>
<td>200</td>
<td>200</td>
</tr>
<tr>
<td>Printing</td>
<td>4531</td>
<td>None</td>
<td>800</td>
<td>800</td>
<td>800</td>
</tr>
</tbody>
</table>

Provide assessment data and an analysis of trends that support the above indicated increases in baseline funding.

1. The Psychology unit is a healthy and stable program evidenced by a slow gradual increase in WSCH and a for all intents and purposes a practically constant WSCH/FTEF of about 500.
2. The full time faculty hired in spring of 2002 semester and who is currently funded from account 109 has been moved to account 100 as of fall of 2002.
3. Currently (Spring 2002) the Psychology unit is offering 20 classes of 3 hrs each (4.0FTE). Ten (10) of these classes (2 FTE) are taught by regular faculty and 10 taught by hourly faculty. The unit is asking for an adjustment of the budget of 42,00 per semester for hourly instructors in order to maintain the current program.
1. **COLLEGE**  
*Los Angeles Mission College*

2. **COURSE STATUS:** New Course [ ]  
Addition of District Course [ ]  
Update [X]  
Reinstatement [ ]

   **Effective Semester/Year:** 2/22

3. **DESIGNATION:**  
Associate Degree Applicable [X]  
Non-Associate Degree Applicable [ ]

4. **COURSE INFORMATION:**

   **A. Subject Code:** 825  
   **TOP Code:** 2001.00

   **B. Psychology**  
   **Subject Title:** (Not to exceed 40 spaces.)

   **C. Course Number:** 001

   **Introductory Psychology**  
   **Course Title:** (Not to exceed 60 spaces.)

   **D. Units:** 3  
   **E. Hours per week:** using the standard semester, give:  
   3 lecture; laboratory (with homework); laboratory (without homework);  
   total laboratory; 3 total hours/wk. of lecture and lab.

   **Note:** The Carnegie Rule and Title 5, section 55002 set forth the minimum weekly standards  
which require:  
One hour lecture, two hours homework = one unit  
Two hours of lab with homework = one unit  
Three hours of lab without homework = one unit

   Lecture also includes discussion and/or demonstration hours.  
Laboratory includes activity and/or studio hours.

5. **Repetition(s):** [0] How does the repetition of this course meet Title 5 sections  
   55761-55765 and 58161 requirements?

6. **Special Class Status:** Course is a "special class" for students with disabilities.  
   Yes [ ] No [X] (MIS-CB13)*

5. **BASIC SKILLS STATUS:**  
   [ ] Pre-collegiate Basic Skills Credit Course Non-degree Applicable (MIS-P)*

   **Note:**  
   MIS + Code = Special Management Information System Codes required for reporting purposes  
   by the State Chancellor's Office.

*LACCD - FNCR - Approved March, 1995*
ARTICULATION:

- [X] Requesting to be acceptable for University of California credit
- [X] Requesting to be acceptable for California State University credit
- [X] Requesting CSU General Education Certificate
  (Check designation area below if request is made for General Education.)
  [ ] 1. Communication in the English Language and Critical Thinking
  [ ] 2. Physical Universe and Life Forms
  [ ] 3. Arts, Literature, Philosophy, and Foreign Language
  [X] 4. Social, Political, Economic Institutions, Behavior, and Historical Background
  [ ] 5. Lifelong Understanding and Self-development

- Requesting IGETC (Intersegmental General Education Transfer Curriculum) designation:
  [ ] Area 1 English Communication; [ ] Group A—English Composition;
    [ ] Group B—Critical Thinking and Composition; [ ] Group C—Oral Communication
  [ ] Area 2 Mathematical Concepts/Quantitative Reasoning
  [ ] Area 3 Arts and Humanities; [ ] Group A—Arts; [ ] Group B—Humanities
  [X] Area 4 Social and Behavioral Sciences
  [ ] Area 5 Physical Science; [ ] Group A—Physical Science;
    [ ] Group B—Biological Science

EDUCATIONAL PROGRAM STATUS: Is this course part of an approved program? Yes [X] No [ ]
If yes, identify the appropriate program(s).

Program Title: Psychology

Program Designation: [ ] Occupational [X] Non-occupational

Degree Objective: [X] Associate [ ] Certificate [ ] Apprentice

If this course is intended to be part of a new or existing certificate or Associate Degree Program, ATTACH COPY of the required program including the placement of this course.

COORDINATION: List persons contacted in the District Discipline Committee and/or other colleges:

1. Karen Taback
   Name
   Chair, Psychology Department
   Title
   ELAC
   College

2. Paul McKenna
   Name
   Director, ITV
   Title
   LACC
   College

3. Penny Scott
   Name
   Dean, Academic Affairs
   Title
   LAMC
   College

LACCD - PNCR - Adopted March, 1985
ASSOCIATE DEGREE CREDIT COURSE

LOS ANGELES COMMUNITY COLLEGE DISTRICT
Division of Educational Services
Office of Instructional Services

(X) Existing course
Omit #1's 11-14

PROPOSED NEW COURSE REQUEST (PNCR)

( ) Proposed NEW Course  ( ) Proposed ADDITION of a District Course

1. COLLEGE: Los Angeles Mission College

2. COURSE INFORMATION: (Attach Course Outline)

SUBJECT CODE  8  2  5  EFFECTIVE SEMESTER  3/90

Psychology

SUBJECT TITLE (not to exceed 40 spaces)  COURSE NUMBER

General Psychology II  3

COURSE TITLE (not to exceed 60 spaces)  Units

3. PREREQUISITE: Psychology 1

REPEATABILITY: no

4. HOURS PER WEEK: Lecture 3, Laboratory , Other(specify), Total Hrs.Per Wk. 3

DESCRIPTION: (as it is to appear in the college catalog and Board of Trustees Action. (Limit to 40 words)

A survey of the role of biological factors in such areas in psychology as perception, motivation, learning, thinking, and pathology. Information about the anatomy and physiology of the human nervous system is presented to explain psychological problems.

5. ARTICULATION: It is recommended that this course be articulated as:

(X) Acceptable for credit, University of California

(X) Acceptable for credit, California State University & Colleges (Baccalaureate)

( ) Occupational ( ) Prerequisite/Developmental

Request for General Education Transfer Certification Designation (Areas):
A. Communication/Critical Thinking ( ) B. Science and Math ( ) C. Humanities ( )
D. Social Sciences (X) E. Lifelong Understanding/Self Development ( )

6. Rationale for offering this course: (For new course, this statement will be used for Board of Trustees action. (Not to exceed 25 words).

Requirement for fulfilling a major and for transfer purposes.

7. MULTIPLE COURSE INDEX STATUS: (cross reference) Should this course be listed as equivalent in content to existing District courses? Yes ( ) No (X) if yes, list courses.

Department/Cluster Chair  Date  Curriculum Committee Chair  Date

Vice President Academic Affairs  Date  College President  Date
ASSOCIATE DEGREE CREDIT COURSE

LOS ANGELES COMMUNITY COLLEGE DISTRICT
Division of Educational Services
Office of Instructional Services

(X) Existing course
Omit #’s 11-14

PROPOSED NEW COURSE REQUEST (PNCR)

( ) Proposed NEW Course  ( ) Proposed ADDITION of a District Course

1. COLLEGE:  Los Angeles Mission College

2. COURSE INFORMATION:  (Attach Course Outline)

<table>
<thead>
<tr>
<th>SUBJECT CODE</th>
<th>EFFECTIVE SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 2 5</td>
<td>3/90</td>
</tr>
</tbody>
</table>

Psychology

SUBJECT TITLE (not to exceed 40 spaces)

Personality & Social Development

COURSE TITLE (not to exceed 60 spaces)

3

COURSE NUMBER

Units

3. PREREQUISITE:  Psychology 1 or consent of instructor

REPEATABILITY:  no

4. HOURS PER WEEK: Lecture _3_, Laboratory __, Other(specify) __, Total Hrs. Per Wk.  _3_

DESCRIPTION:  (as it is to appear in the college catalog and Board of Trustees Action.  (Limit to 40 words)

To provide the student with a basic conceptual and experiential understanding of the application of modern techniques of behavioral control and modification, as they relate to the students’ personal and social adjustment.

6. ARTICULATION:  It is recommended that this course be articulated as:

( ) Acceptable for credit, University of California

(X) Acceptable for credit, California State University & Colleges (Baccalaureate)

( ) Occupational  ( ) Prerequisite/Developmental

Request for General Education Transfer Certification Designation (Areas):

A. Communication/Critical Thinking ( ) B. Science and Math ( ) C. Humanities ( )

D. Social Sciences ( ) E. Lifelong Understanding/Self Development ( )

7. Rationale for offering this course:  (For new course, this statement will be used for Board of Trustees action.  (Not to exceed 25 words).

Requirement for fulfilling a major and for transfer purposes.

8. MULTIPLE COURSE INDEX STATUS:  (cross reference) Should this course be listed as equivalent in content to existing District courses?  Yes ( ) No (X) If yes, list courses.

Department/Cluster Chair  Date  Curriculum Committee Chair  Date

Vice President/Academic Affairs  Date  College President  Date
ASSOCIATE DEGREE CREDIT COURSE

LOS ANGELES COMMUNITY COLLEGE DISTRICT
Division of Educational Services (X) Existing course
Office of Instructional Services Omit #’s 11-14

PROPOSED NEW COURSE REQUEST (PNCR)

( ) Proposed NEW Course ( ) Proposed ADDITION of a District Course

1. COLLEGE: Los Angeles Mission College

2. COURSE INFORMATION: (Attach Course Outline)

SUBJECT CODE 8 2 5 EFFECTIVE SEMESTER 3/90

Psychology
SUBJECT TITLE (not to exceed 40 spaces)
Introduction to College 1
COURSE TITLE (not to exceed 60 spaces)
Units

3. PREREQUISITE: None
REPEATABILITY: yes 1

4. HOURS PER WEEK: Lecture 1, Laboratory 1, Other(specify) , Total Hrs.Per Wk. 1

DESCRIPTION: (as it is to appear in the college catalog and Board of Trustees Action. (Limit to 40 words)

Helps students succeed in college work. Emphasis is placed on proper study techniques, note taking and preparing college papers.

5. ARTICULATION: It is recommended that this course be articulated as:

( ) Acceptable for credit, University of California

( ) Acceptable for credit, California State University & Colleges (Baccalaureate)

( ) Occupational (X) Prerequisite/Developmental

Request for General Education Transfer Certification Designation (Areas):
A. Communication/Critical Thinking ( ) B. Science and Math ( ) C. Humanities ( )
D. Social Sciences ( ) E. Lifelong Understanding/Self Development ( )

7. Rationale for offering this course: (For new course, this statement will be used for Board of Trustees action. (Not to exceed 25 words).

Requirement for fulfilling a major and for transfer purposes.

8. MULTIPLE COURSE INDEX STATUS: (cross reference) Should this course be listed as equivalent in content to existing District courses? Yes (X) No ( ) If yes, list courses. Personal Development I

Deacon P. Rose 2-28-81 Department/Cluster Chair Date Curriculum Committee Chair Date

Vice President, Academic Affairs Date College President Date
LOS ANGELES COMMUNITY COLLEGE DISTRICT
Division of Educational Services
Office of Instructional Services
PROPOSED NEW COURSE REQUEST (PNCR)

1. COLLEGE: MISSION

2. COURSE STATUS:
   A. ☐ New Course ☑ Addition of District Course ☐ Update
       ☐ Reinstatement
   B. Effective Semester/Year 2/2

3. DESIGNATION: ☐ Associate Degree Applicable ☐ Non-Associate Degree Applicable

4. COURSE INFORMATION:
   A. Subject Code: 825 TOP Code: 2001.0 CAN Number
   B. Subject Title and Number Psychology 12
       (not to exceed 40 spaces)
   C. Course Title Adolescent Psychology
       (not to exceed 60 spaces)
   D. Units 3 hours/wk Lecture 3 Laboratory Total Total
       Standard (w/ homework) Laboratory hours/wk 3
       Semester Laboratory (w/o homework)

Note: The Carnegie Rule and Title 5, section 55002 set forth the minimum weekly standards
which require:
   One hour lecture, two hours homework = one unit
   Two hours of lab with homework = one unit
   Three hours of lab without homework = one unit

Lecture also includes discussion and/or demonstration hours.
Laboratory includes activity and/or studio hours.

E. Repetition(s): 0

How does the repetition of this course meet Title 5 sections 55761-55765 and 58161 requirements?

F. Special Class Status: Course is a "special class" for students with disabilities. (MIS-CB13)
D. Elective Credit for Associate Degree: Is this course an elective for the A.A./A.S.?
   ☑ yes ☐ no

E. Other Baccalaureate Level Courses: Meets transfer requirements?
   ☑ yes ☐ no

   If yes, check all that apply: (Item #11 must also be completed.)
   ☐ General Education ☐ Major(s) Requirement ☑ Transfer Elective

13. ARTICULATION

   ☑ Requesting to be acceptable to University of California for credit
     Date requested 4/3/1 Date approved / /

   ☑ Requesting to be acceptable to California State University for credit
     Date requested 4/3/1

   ☐ Requesting CSU General Education Certification
     Check designated area below if request is made for General Education.
     Date requested / / Date approved / /

   ☐ Area A Communication in the English Language and Critical Thinking
   ☐ Area B Physical Universe and Its Life Forms
   ☐ Area C Arts, Literature, Philosophy, and Foreign Language
   ☐ Area D Social, Political, and Economic Institutions and Behavior; Historical Background
   ☐ Area E Lifelong Understanding and Self-Development

   ☐ Requesting IGETC (Intersegmental General Education Transfer Curriculum) designation:
     Date requested / / Date approved / /

   ☐ Area 1 English Communication:
     ☐ Group A--English Composition
     ☐ Group B--Critical Thinking and Composition
     ☐ Group C--Oral Communication

   ☐ Area 2 Mathematical Concepts/Quantitative Reasoning

   ☐ Area 3 Arts and Humanities:
     ☐ Group A--Arts
     ☐ Group B--Humanities

   ☐ Area 4 Social and Behavioral Sciences

   ☐ Area 5 Physical Science:
     ☐ Group A--Physical Science
     ☐ Group B--Biological Science
1. **COLLEGE:** Los Angeles Mission College

2. **COURSE STATUS:**
   - [ ] New Course
   - [x] Addition of District Course
   - [ ] Update
   - [ ] Reinstatement

   **B. Effective Semester/Year:** 1/2000

3. **DESIGNATION:**
   - [x] Associate Degree Applicable
   - [ ] Non-Associate Degree Applicable

4. **COURSE INFORMATION:**
   - **A. Subject Code:** 825
   - **TOP Code:** 2001. 00
   - **CAN Number**

   - **B. Subject Title and Number**
     Psychology 13
     (not to exceed 40 spaces)

   - **C. Course Title**
     Social Psychology
     (not to exceed 60 spaces)

   - **D. Units** 3
     **Hours/wk** Standard Semester 3
     **Lecture** 3
     **Laboratory** 0
     **Total Laboratory** 3
     **Total hours/wk**

   **Note:** The Carnegie Rule and Title 5, section 55002 set forth the **minimum** weekly standards which require:
   - One hour lecture, two hours homework = one unit
   - Two hours of lab with homework = one unit
   - Three hours of lab without homework = one unit

   Lecture also includes discussion and/or demonstration hours. Laboratory includes activity and/or studio hours.

5. **E. Repetition(s):** 0

   How does the repetition of this course meet Title 5 sections 55761-55765 and 58161 requirements?
* Occupational Program Elective:

a. Is this course designated as an elective within a proposed or existing occupational program?  
   □ yes  ☒ no

b. Will this elective be counted as part of the total units?  
   □ yes  ☒ no

ATTACH A COPY of the program and identify all the electives within the program showing the placement of this course in the program.

B. General Education:

* Meets general education requirements for graduation?  
   ☒ yes  □ no

If yes, indicate which requirement.

□ a. Natural Science  □ d. Language and Rationality:
□ b. Social and Behavioral Sciences:
   □ 1. American Institutions  □ 1. English Composition
   ☒ 2. Social Sciences       □ 2. Communication and Analytical Thinking
 □ c. Humanities  □ e. Health and Physical Education

C. Major requirement for Associate Degree: Meets the major requirements for an A.A./A.S.?  
   □ yes  ☒ no

D. Elective Credit for Associate Degree: Is this course an elective for the A.A./A.S.?  
   ☒ yes  □ no

E. Other Baccalaureate Level Courses: Meets transfer requirements?  
   ☒ yes  □ no

If yes, check all that apply: (Item #11. must also be completed.)

☒ General Education  ☒ Major(s) Requirement  ☒ Transfer Elective

13. ARTICULATION

☒ Requesting to be acceptable to University of California for credit
  Date requested 1/ /2000  Date approved  / /

☒ Requesting to be acceptable to California State University for credit
  Date requested 1/ /2000

☒ Requesting CSU General Education Certification
  Check designated area below if request is made for General Education.
  Date requested 1/ /2000  Date approved  / /
☐ Area A  Communication in the English Language and Critical Thinking
☐ Area B  Physical Universe and Its Life Forms
☒ Area C  Arts, Literature, Philosophy, and Foreign Language
☐ Area D  Social, Political, and Economic Institutions and Behavior; Historical Background
☐ Area E  Lifelong Understanding and Self-Development

☒ Requesting IGETC (Intersegmental General Education Transfer Curriculum) designation:
Date requested  1/ / 2000  Date approved  / / 

☐ Area 1  English Communication:
☐ Group A—English Composition
☐ Group B—Critical Thinking and Composition
☐ Group C—Oral Communication

☐ Area 2  Mathematical Concepts/Quantitative Reasoning

☐ Area 3  Arts and Humanities:
☐ Group A—Arts
☐ Group B—Humanities

☒ Area 4  Social and Behavioral Sciences

☐ Area 5  Physical Science:
☐ Group A—Physical Science
☐ Group B—Biological Science

14. EDUCATIONAL PROGRAM STATUS:
Is this course part of an approved program?  ☐ yes  ☒ no
If yes, identify the appropriate program(s).
Program Title:

Program Designation:  ☐ Occupational  ☐ Non-occupational
Degree Objective:  ☐ Associate  ☐ Certificate  ☐ Apprentice

If this course is intended to be part of a new or existing certificate or Associate Degree Program, ATTACH A COPY of the program including the placement of this course.

15. COORDINATION: List persons contacted in the District Discipline Committee and/or other colleges

1. Dr. Jayne Thomas  Psychology Instr.  LAMC
   Name  Title  College
2. Benny Scott  Psychology Instr.  LAMC
   Name  Title  College

16. If the course is an existing District course, attach the complete course outline(s) that was used as a model for this course.
ASSOCIATE DEGREE CREDIT COURSE

LOS ANGELES COMMUNITY COLLEGE DISTRICT
Division of Educational Services
Office of Instructional Services

(X) Existing course
Omit #’s 11-14

PROPOSED NEW COURSE REQUEST (PNCR)

( ) Proposed NEW Course  ( ) Proposed ADDITION of a District Course

1. COLLEGE: Los Angeles Mission College

2. COURSE INFORMATION: (Attach Course Outline)

   SUBJECT CODE  8  2  5  EFFECTIVE SEMESTER  3/90

   Psychology                                       1  4  /  
   SUBJECT TITLE (not to exceed 40 spaces)  COURSE NUMBER
   Abnormal Psychology                               3
   COURSE TITLE (not to exceed 60 spaces)            Units

3. PREREQUISITE: Psychology 1 or consent  REPEATABILITY: no

4. HOURS PER WEEK: Lecture  3, Laboratory  , Other(specify)  , Total Hrs. Per Wk.  3

   DESCRIPTION: (as it is to appear in the college catalog and Board of Trustees
   Action. (Limit to 40 words)

   This course examines the definition, possible causes, and treatments
   of behaviors which are considered disfunctional. Topics such as
   anxiety, depression, psychoses, addiction will be emphasized.

6. ARTICULATION: It is recommended that this course be articulated as:
   (X) Acceptable for credit, University of California
   (X) Acceptable for credit, California State University & Colleges (Baccalaureate)
   ( ) Occupational ( ) Prerequisite/Developmental
   Request for General Education Transfer Certification Designation (Areas):
   A. Communication/Critical Thinking ( ) B. Science and Math ( ) C. Humanities ( )
   D. Social Sciences (X) E. Lifelong Understanding/Self Development ( )

7. Rationale for offering this course: (For new course, this statement will be used
   for Board of Trustees action. (Not to exceed 25 words).
   Requirement for fulfilling a major and for transfer purposes.

8. MULTIPLE COURSE INDEX STATUS: (cross reference) Should this course be listed as
   equivalent in content to existing District courses? Yes ( ) No (X) If yes,
   list courses.

   F. Roman 2/8/91  H. H. Mclain 2/28/91
   Department/Cluster Chair  Date  Curriculum Committee Chair  Date

   A. Morgan 3/15/91  M. Johnson 3/15/91
   Vice President Academic Affairs  Date  College President  Date
ASSOCIATE DEGREE CREDIT COURSE

LOS ANGELES COMMUNITY COLLEGE DISTRICT
Division of Educational Services
Office of Instructional Services

(X) Existing course
Omit #’s 11-14

PROPOSED NEW COURSE REQUEST (PNCR)

( ) Proposed NEW Course ( ) Proposed ADDITION of a District Course

1. COLLEGE: Los Angeles Mission College

2. COURSE INFORMATION: (Attach Course Outline)

   SUBJECT CODE 8 2 5    EFFECTIVE SEMESTER 3/90
   Psychology
   SUBJECT TITLE Exceptional Child
   (not to exceed 40 spaces) COURSE NUMBER 1 7 1
   COURSE TITLE (not to exceed 60 spaces) Units 3

3. PREREQUISITE: Psychology 1 with grade of C or better REPEATABILITY: no

4. HOURS PER WEEK: Lecture 3, Laboratory __, Other(specify) __, Total Hrs.Per Wk. 3

DESCRIPTION: (as it is to appear in the college catalog and Board of Trustees
Action. (Limit to 40 words)
An exploration of the physical, mental, emotional development of the
gifted, learning disabled, mentally retarded, emotionally disturbed
and physically handicapped child. The course includes research into
causes, prevention of disabilities, teaching and counseling methods.

6. ARTICULATION: It is recommended that this course be articulated as:
   ( ) Acceptable for credit, University of California
   (X) Acceptable for credit, California State University & Colleges (Baccalaureate)
   ( ) Occupational ( ) Prerequisite/Developmental
   Request for General Education Transfer Certification Designation (Areas):
   A. Communication/Critical Thinking ( ) B. Science and Math ( ) C. Humanities ( )
   D. Social Sciences ( ) E. Lifelong Understanding/Self Development ( )

7. Rationale for offering this course: (For new course, this statement will be used
   for Board of Trustees action. (Not to exceed 25 words).
   Requirement for fulfilling a major and for transfer purposes.

8. MULTIPLE COURSE INDEX STATUS: (cross reference) Should this course be listed as
equivalent in content to existing District courses? Yes ( ) No (X) If yes, list courses.

   Department/Cluster Chair Date Curriculum Committee Chair Date
   ____________________________________________________________________

   Vice President, Academic Affairs Date College President Date
1. **COLLEGE:**  Los Angeles Mission College

2. **COURSE STATUS:**
   A. ☑ New Course  ☐ Addition of District Course  ☐ Update
      ☐ Reinstatement
   B. Effective Semester/Year       3/01

3. **DESIGNATION:**  ☐ Associate Degree Applicable  ☐ Non-Associate Degree Applicable

4. **COURSE INFORMATION:**
   A. Subject Code:  825  TOP Code:  2001.00  CAN Number
   B. Subject Title and Number  Psychology 32
   C. Course Title  Psychology of Women

D. **Units**  3  **Hours/wk** Lecture 3 Laboratory Total Total
   Standard Lecture Laboratory hours/wk 3
   Semester (w/ homework) (w/o homework)

**Note:** The Carnegie Rule and Title 5, section 55002 set forth the minimum weekly standards which require:
- One hour lecture, two hours homework = one unit
- Two hours of lab with homework = one unit
- Three hours of lab without homework = one unit

Lecture also includes discussion and/or demonstration hours. Laboratory includes activity and/or studio hours.

E. **Repetition(s):**  0

How does the repetition of this course meet Title 5 sections 55761-55765 and 58161 requirements?

F. **Special Class Status:** Course is a "special class" for students with disabilities. (MIS-CB13)  yes ☐ no ☐
* Occupational Program Elective:

a. Is this course designated as an elective within a proposed or existing occupational program?
   □ yes □ no

b. Will this elective be counted as part of the total units?
   □ yes □ no

ATTACH A COPY of the program and identify all the electives within the program showing the placement of this course in the program.

B. General Education:

* Meets general education requirements for graduation?
  □ yes □ no

If yes, indicate which requirement.

☐ a. Natural Science
☐ b. Social and Behavioral Sciences:
   □ 1. American Institutions
   □ 2. Social Sciences
☐ c. Humanities

☐ d. Language and Rationality:
   □ 1. English Composition
   □ 2. Communication and Analytical Thinking

☐ e. Health and Physical Education

C. **Major requirement for Associate Degree:** Meets the major requirements for an A.A./A.S.?
   □ yes □ no

D. **Elective Credit for Associate Degree:** Is this course an elective for the A.A./A.S.?
   □ yes □ no

E. **Other Baccalaureate Level Courses:** Meets transfer requirements?
   □ yes □ no

If yes, check all that apply: (Item #11, must also be completed.)

☐ General Education    ☐ Major(s) Requirement    ☑ Transfer Elective

13. **ARTICULATION**

☑ Requesting to be acceptable to University of California for credit
  Date requested  4/3/01    Date approved  /  /  

☑ Requesting to be acceptable to California State University for credit
  Date requested  4/3/01    

☐ Requesting CSU General Education Certification
  Check designated area below if request is made for General Education.
  Date requested  /  /    Date approved  /  /  

4
☐ Area A  Communication in the English Language and Critical Thinking
☐ Area B  Physical Universe and Its Life Forms
☐ Area C  Arts, Literature, Philosophy, and Foreign Language
☒ Area D  Social, Political, and Economic Institutions and Behavior; Historical Background
☐ Area E  Lifelong Understanding and Self-Development

☐ Requesting IGETC (Intersegmental General Education Transfer Curriculum) designation:
Date requested:

☐ Area 1  English Communication:
☐ Group A--English Composition
☐ Group B--Critical Thinking and Composition
☐ Group C--Oral Communication

☐ Area 2  Mathematical Concepts/Quantitative Reasoning

☐ Area 3  Arts and Humanities:
☐ Group A--Arts
☐ Group B--Humanities

☐ Area 4  Social and Behavioral Sciences

☐ Area 5  Physical Science:
☐ Group A--Physical Science
☐ Group B--Biological Science

14. EDUCATIONAL PROGRAM STATUS:
Is this course part of an approved program? ☒ yes ☐ no
If yes, identify the appropriate program(s):
Program Title: Psychology

Program Designation: ☐ Occupational  ☐ Non-occupational
Degree Objective: ☐ Associate  ☐ Certificate  ☐ Apprentice

If this course is intended to be part of a new or existing certificate or Associate Degree Program, ATTACH A COPY of the program including the placement of this course.

15. COORDINATION: List persons contacted in the District Discipline Committee and/or other colleges

1. Jayne Thomas  Psychology Vice Chair  LAMC
   Name  Title  College

2. John Orozco  English Chairperson  LAMC
   Name  Title  College

16. If the course is an existing District course, attach the complete course outline(s) that was used as a model for this course.
LOS ANGELES COMMUNITY COLLEGE DISTRICT

Division of Educational Services
Office of Instructional Services

PROPOSED NEW COURSE REQUEST (PNCR)

1. COLLEGE: MISSION

2. COURSE STATUS:
   A. □ New Course □ Addition of District Course □ Update
      □ Reinstatement
   B. Effective Semester/Year 2/2

3. DESIGNATION: □ Associate Degree Applicable □ Non-Associate Degree Applicable

4. COURSE INFORMATION:
   A. Subject Code: 825 TOP Code: 2001.0 CAN Number
   B. Subject Title and Number Psychology 41 (not to exceed 40 spaces)
   C. Course Title Life Span Psychology (not to exceed 60 spaces)
   D. Units 3 hours/wk Lecture 3 Laboratory (w/ homework) Total Laboratory Total hours/wk 3
      Standard Semester

   Note: The Carnegie Rule and Title 5, section 55002 set forth the minimum weekly standards which require:
   One hour lecture, two hours homework = one unit
   Two hours of lab with homework = one unit
   Three hours of lab without homework = one unit

   Lecture also includes discussion and/or demonstration hours.
   Laboratory includes activity and/or studio hours.

   E. Repetition(s): 0

   How does the repetition of this course meet Title 5 sections 55761-55765 and 58161 requirements?

   F. Special Class Status: Course is a "special class" for students with disabilities. (MIS-CB13)
      yes □ no □
D. Elective Credit for Associate Degree: Is this course an elective for the A.A./A.S.?
   ☑ yes  ☐ no

E. Other Baccalaureate Level Courses: Meets transfer requirements?
   ☑ yes  ☐ no

If yes, check all that apply: (Item #11. must also be completed.)
   ☐ General Education  ☐ Major(s) Requirement  ☑ Transfer Elective

13. ARTICULATION

   ☑ Requesting to be acceptable to University of California for credit
     Date requested  4/3/1
     Date approved  / /

   ☑ Requesting to be acceptable to California State University for credit
     Date requested  4/3/1

   ☐ Requesting CSU General Education Certification
     Check designated area below if request is made for General Education.
     Date requested  / /  Date approved  / /

   ☐ Area A  Communication in the English Language and Critical Thinking
   ☑ Area B  Physical Universe and Its Life Forms
   ☐ Area C  Arts, Literature, Philosophy, and Foreign Language
   ☐ Area D  Social, Political, and Economic Institutions and Behavior;
             Historical Background
   ☐ Area E  Lifelong Understanding and Self-Development

   ☐ Requesting IGETC (Intersegmental General Education Transfer Curriculum) designation:
     Date requested  / /  Date approved  / /

   ☐ Area 1  English Communication:
     □ Group A--English Composition
     □ Group B--Critical Thinking and Composition
     □ Group C--Oral Communication

   ☐ Area 2  Mathematical Concepts/Quantitative Reasoning

   ☐ Area 3  Arts and Humanities:
     □ Group A--Arts
     □ Group B--Humanities

   ☐ Area 4  Social and Behavioral Sciences

   ☐ Area 5  Physical Science:
     □ Group A--Physical Science
     □ Group B--Biological Science
ASSOCIATE DEGREE CREDIT COURSE

LOS ANGELES COMMUNITY COLLEGE DISTRICT
Division of Educational Services (X) Existing course
Office of Instructional Services Omit #’s 11-14

PROPOSED NEW COURSE REQUEST (PNCR)

( ) Proposed NEW Course  ( ) Proposed ADDITION of a District Course

1. COLLEGE:  Los Angeles Mission College

2. COURSE INFORMATION:  (Attach Course Outline)

   SUBJECT CODE  8  2  5  EFFECTIVE SEMESTER  3/90

   Psychology
   SUBJECT TITLE (not to exceed 40 spaces)  5  2  /  COURSE NUMBER

   Psychological Aspects of Human Sexuality  3
   COURSE TITLE (not to exceed 60 spaces)  Units

3. PREREQUISITE:  None  REPEATABILITY:  no

4. HOURS PER WEEK: Lecture 3, Laboratory __, Other(specify) __, Total Hrs.Per Wk. 3.

   DESCRIPTION:  (as it is to appear in the college catalog and Board of Trustees
   Action.  (Limit to 40 words)

   Explores the psychological aspects of human sexuality. Topics
   include male/female anatomy and function of sex organs. Senses of
   sexuality myths and fallacies regarding sexual process.

5. ARTICULATION:  It is recommended that this course be articulated as:
   (X) Acceptable for credit, University of California
   (X) Acceptable for credit, California State University & Colleges (Baccalaureate)
   ( ) Occupational ( ) Prerequisite/Developmental
   Request for General Education Transfer Certification Designation (Areas):
   A. Communication/Critical Thinking ( ) B. Science and Math ( ) C. Humanities ( )
   D. Social Sciences ( ) E. Lifelong Understanding/Self Development ( )

6. Rationale for offering this course:  (For new course, this statement will be used
   for Board of Trustees action.  (Not to exceed 25 words).
   Requirement for fulfilling a major and for transfer purposes.

7. MULTIPLE COURSE INDEX STATUS:  (cross reference) Should this course be listed as
   equivalent in content to existing District courses?  Yes ( ) No (X) If yes,
   list courses.

   F. Mercado 2/28/91
   Department/Cluster Chair Date

   Ann M. McCormick 2/28/91
   Curriculum Committee Chair Date

   Susan Reznick 3/5/91
   Vice President, Academic Affairs Date

   Ronald J. Onofri 3/5/91
   College President Date
ASSOCIATE DEGREE CREDIT COURSE

LOS ANGELES COMMUNITY COLLEGE DISTRICT
Division of Educational Services (X) Existing course
Office of Instructional Services Omit #’s 11-14

PROPOSED NEW COURSE REQUEST (PNCR)

( ) Proposed NEW Course ( ) Proposed ADDITION of a District Course

1. COLLEGE: Los Angeles Mission College

2. COURSE INFORMATION: (Attach Course Outline)

SUBJECT CODE 8 2 5 EFFECTIVE SEMESTER 3/90

Psychology

SUBJECT TITLE (not to exceed 40 spaces) 1 8 5 / COURSE NUMBER

Directed Study

COURSE TITLE (not to exceed 60 spaces) 1 Units

3. PREREQUISITE: Psychology or consent REPEATABILITY: no

4. HOURS PER WEEK: Lecture 3, Laboratory __ Other(specify) __ Total Hrs.Per Wk. 3

5. DESCRIPTION: (as it is to appear in the college catalog and Board of Trustees Action. (Limit to 40 words)

Allows students to pursue directed study in Psychology on a contract basis under the direction of a supervising instructor

6. ARTICULATION: It is recommended that this course be articulated as:
(X) Acceptable for credit, University of California
(X) Acceptable for credit, California State University & Colleges (Baccalaureate)
( ) Occupational ( ) Prerequisite/Developmental
Request for General Education Transfer Certification Designation (Areas):
A. Communication/Critical Thinking ( ) B. Science and Math ( ) C. Humanities ( )
D. Social Sciences ( ) E. Lifelong Understanding/Self Development ( )

7. Rationale for offering this course: (For new course, this statement will be used for Board of Trustees action. (Not to exceed 25 words).
Requirement for fulfilling a major and for transfer purposes.

8. MULTIPLE COURSE INDEX STATUS: (cross reference) Should this course be listed as equivalent in content to existing District courses? Yes ( ) No (X) If yes, list courses.

Sandra R. Hove 2-28-91 Dona H. McClain 2/28/91
Department/Cluster Chair Date Curriculum Committee Chair Date

Victor Z. 3/19/91 H. Shapin 3/5/91
Vice President, Academic Affairs Date College President Date
ASSOCIATE DEGREE CREDIT COURSE

LOS ANGELES COMMUNITY COLLEGE DISTRICT
Division of Educational Services
Office of Instructional Services

(X) Existing course
Omit #’s 11-14

PROPOSED NEW COURSE REQUEST (PNCR)

( ) Proposed NEW Course  ( ) Proposed ADDITION of a District Course

1. COLLEGE: Los Angeles Mission College

2. COURSE INFORMATION: (Attach Course Outline)

<table>
<thead>
<tr>
<th>SUBJECT CODE</th>
<th>EFFECTIVE SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 2 5</td>
<td>3/90</td>
</tr>
</tbody>
</table>

Psychology

SUBJECT TITLE (not to exceed 40 spaces) 2 8 5 / COURSE NUMBER

Directed Study

COURSE TITLE (not to exceed 60 spaces) 2 Units

3. PREREQUISITE: Psychology or consent

REPEATABILITY: no

4. HOURS PER WEEK: Lecture 3, Laboratory _, Other(specify) _, Total Hrs.Per Wk. 3.

5. DESCRIPTION: (as it is to appear in the college catalog and Board of Trustees Action. (Limit to 40 words)

Allows students to pursue directed study in Psychology on a contract basis under the direction of a supervising instructor

6. ARTICULATION: It is recommended that this course be articulated as:

(X) Acceptable for credit, University of California
(X) Acceptable for credit, California State University & Colleges (Baccalaureate)
( ) Occupational ( ) Prerequisite/Developmental

Request for General Education Transfer Certification Designation (Areas):
A. Communication/Critical Thinking ( ) B. Science and Math ( )
C. Humanities ( ) D. Social Sciences ( ) E. Lifelong Understanding/Self Development ( )

7. Rationale for offering this course: (For new course, this statement will be used for Board of Trustees action. (Not to exceed 25 words).

Requirement for fulfilling a major and for transfer purposes.

8. MULTIPLE COURSE INDEX STATUS: (cross reference) Should this course be listed as equivalent in content to existing District courses? Yes ( ) No (X) If yes, list courses.

Jorgene R. Rose 2-28-91 Doris E. McElain 2/29/91
Department/Cluster Chair Date Curriculum Committee Chair Date

Vice President, Academic Affairs Date College President Date
ASSOCIATE DEGREE CREDIT COURSE

LOS ANGELES COMMUNITY COLLEGE DISTRICT
Division of Educational Services
Office of Instructional Services

(X) Existing course
Omit #’s 11-14

PROPOSED NEW COURSE REQUEST (PNCR)

( ) Proposed NEW Course  ( ) Proposed ADDITION of a District Course

1. COLLEGE: Los Angeles Mission College

2. COURSE INFORMATION: (Attach Course Outline)

SUBJECT CODE 8 2 5  EFFECTIVE SEMESTER 3/90

Psychology
SUBJECT TITLE (not to exceed 40 spaces) 3 8 5 / COURSE NUMBER

Directed Study
COURSE TITLE (not to exceed 60 spaces) 3 Units

3. PREREQUISITE: Psychology or consent  REPEATABILITY: no

4. HOURS PER WEEK: Lecture 3, Laboratory _, Other(specify) _, Total Hrs. Per Wk. 3,

DESCRIPTION: (as it is to appear in the college catalog and Board of Trustees Action. (Limit to 40 words)

Allows students to pursue directed study in Psychology on a contract basis under the direction of a supervising instructor.

6. ARTICULATION: It is recommended that this course be articulated as:
(X) Acceptable for credit, University of California
(X) Acceptable for credit, California State University & Colleges (Baccalaureate)
( ) Occupational ( ) Prerequisite/Developmental

Request for General Education Transfer Certification Designation (Areas):
A. Communication/Critical Thinking ( ) B. Science and Math ( ) C. Humanities ( )
D. Social Sciences ( ) E. Lifelong Understanding/Self Development ( )

7. Rationale for offering this course: (For new course, this statement will be used for Board of Trustees action. (Not to exceed 25 words).
Requirement for fulfilling a major and for transfer purposes.

8. MULTIPLE COURSE INDEX STATUS: (cross reference) Should this course be listed as equivalent in content to existing District courses? Yes ( ) No (X) If yes, list courses.

Silverson 2-25-91  Denis J. McClain 2/28/91
Department Chair Date Curriculum Committee Chair Date

Vice President, Academic Affairs Date College President Date
1. COLLEGE  Los Angeles Mission College

2. COURSE STATUS:  New Course [X]  Addition of District Course [ ]  Update [ ]

   Effective Semester/Year  1/98

3. DESIGNATION:  Associate Degree Applicable [X]
   Non-Associate Degree Applicable [ ]

4. COURSE INFORMATION:
   A. Subject Code:  825  TOP Code: 2001.00
   B. Psychology  
      Subject Title:  (Not to exceed 40 spaces.)
   C. Course Number:  485

Internet Research  
Course Title:  (Not to exceed 60 spaces.)

D. Units  E. Hours per week:  using the standard semester, give:
   1  lecture;  2  laboratory (with homework);  2  laboratory (without homework);
   2  total laboratory;  ___  total hours/wk. of lecture and lab.

Note:  The Carnegie Rule and Title 5, section 55002 set forth the minimum weekly standards
which require:  One hour lecture, two hours homework = one unit
   Two hours of lab with homework = one unit
   Three hours of lab without homework = one unit

Lecture also includes discussion and/or demonstration hours.
Laboratory includes activity and/or studio hours.

F. Repetition(s):  [2]  How does the repetition of this course meet Title 5 sections
   55761-55765 and 58161 requirements?

   The content will differ each time and proficiencies will be enhanced with repetition.

G. Special Class Status:  Course is a "special class" for students with disabilities.
   Yes [ ]  No [X]  (MIS-CB13)*

5. BASIC SKILLS STATUS:
   [ ] Precollegiate Basic Skills Credit Course Non-degree Applicable (MIS-P)*

* Note:
   MIS + Code = Special Management Information System Codes required for reporting purposes
   by the State Chancellor's Office.

LACCD - PNCR - Adopted March, 1995
13. ARTICULATION:

- [ ] Requesting to be acceptable for University of California credit
- [X] Requesting to be acceptable for California State University credit
- [ ] Requesting CSU General Education Certificate
  (Check designation area below if request is made for General Education.)
  [ ] 1. Communication in the English Language and Critical Thinking
  [ ] 2. Physical Universe and Life Forms
  [ ] 3. Arts, Literature, Philosophy, and Foreign Language
  [ ] 4. Social, Political, Economic Institutions, Behavior, and Historical Background
  [ ] 5. Lifelong Understanding and Self-development

- Requesting IGETC (Intersegmental General Education Transfer Curriculum) designation:
  [ ] Area 1 English Communication; [ ] Group A--English Composition;
     [ ] Group B--Critical Thinking and Composition; [ ] Group C--Oral Communication
  [ ] Area 2 Mathematical Concepts/Quantitative Reasoning
  [ ] Area 3 Arts and Humanities; [ ] Group A--Arts; [ ] Group B--Humanities
  [ ] Area 4 Social and Behavioral Sciences
  [ ] Area 5 Physical Science; [ ] Group A--Physical Science;
     [ ] Group B--Biological Science

14. EDUCATIONAL PROGRAM STATUS: Is this course part of an approved program? Yes [ ] No [X]
If yes, identify the appropriate program(s).

Program Title: ________________________________

Program Designation: [ ] Occupational [ ] Non-occupational

Degree Objective: [ ] Associate [ ] Certificate [ ] Apprentice

If this course is intended to be part of a new or existing certificate or Associate Degree Program, ATTACH COPY of the required program including the placement of this course.

15. COORDINATION: List persons contacted in the District Discipline Committee and/or other colleges:

   1. Marsha Tate
      Name ___________________________ Librarian
      ___________________________ Title ___________________________ Widener Univ.
      ___________________________ College ___________________________

   2. ___________________________ Name_________________________
      ___________________________ Title ___________________________ College ___________________________

   3. ___________________________ Name_________________________
      ___________________________ Title ___________________________ College ___________________________