

Student's Name				
Course Section #		Semester		
Basic Skills 002 - SLO 1	Students will be able to apply strategies for learning and using new vocabulary.			
Basic Skills 002 - SLO 2	<b>Students will be able to analyze paragraphs and longer passages to identify main ideas, major and minor supporting details and patterns of organization</b>			
<b>CATEGORY</b>	<b>4 - Excellent</b>	<b>3 - Good</b>	<b>2 - Fair</b>	<b>1 - Poor</b>
<b>Can retell the story orally</b>	<i>re-tells the story in proper sequence using a lot of detail.</i>	<i>re-tells the story in proper sequence and uses some detail</i>	<i>re-tells the story orally, may have 1 or two mistakes with the sequence. Uses some detail</i>	<i>re-tells the story, has several mistakes in the sequencing. Uses few details.</i>
<b>Can relate the story to personal experiences</b>	<i>Can relate several events or characters in the story to personal experiences.</i>	<i>Can relate a few events or characters in the story to personal experiences.</i>	<i>Can relate 1 event or character in the story to personal experience</i>	<i>Is unable to make any connections with the events or characters in the story</i>
<b>Can formulate questions from the story</b>	<i>Can ask several meaningful and well formulated questions referring to the story</i>	<i>Can ask a few meaningful questions referring to the story</i>	<i>Can ask 1 or 2 questions about the story. Lack detail</i>	<i>Is unable to formulate any questions referring to the story</i>
<b>Is able to understand and utilize vocabulary from the story</b>	<i>Can define and use several new vocabulary words from the story</i>	<i>can define and use a few new vocabulary words from the story.</i>	<i>can define 1 or 2 new vocabulary words from the story.</i>	<i>Is unable to define new vocabulary words from the story</i>
<b>Main Idea</b>	<i>Clearly identified the main idea by providing strong evidence, details relating to the main idea.</i>	<i>Identified main idea and provided adequate evidence, details relating to the main idea.</i>	<i>Limited main idea identification and limited evidence, details relating to the main idea.</i>	<i>Did not identify the main idea of the story or provide any evidence, details relating to the main idea.</i>
<b>Grammar / Punctuation</b>	<i>Minimum to no mistakes made.</i>	<i>A few mistakes made.</i>	<i>Several mistakes made.</i>	<i>Multiple mistakes made.</i>