

Student's Name				
Course Section #		Semester		
ESLCVCS 001 - SLO 1	Students will be able to converse at a functional level adequate for responding to verbal questions of a personal nature found in the Peition for Naturalization.			
ESLCVCS 001 - SLO 2	Students will be able to answer both written and oral questions about the history and Government of the United States; and identify the values reflected in the U.S. Constitution.			
Criteria	4 - Excellent	3 - Good	2 - Fair	1 - Poor
Clarity	<i>Questions and answers were clear and comprehensible.</i>	<i>Questions or answers were awkward at times but always understandable.</i>	<i>Questions and answers were awkward and incomprehensible to understand at times.</i>	<i>All questions and answers were awkward and incomprehensible.</i>
Pronunciation	<i>Student's pronunciation was like a native speaker.</i>	<i>Student's pronunciation was understandable with some error.</i>	<i>Student's pronunciation made understanding difficult.</i>	<i>Student's pronunciation was incomprehensible.</i>
Fluency	<i>Students were able to communicate clearly with no difficulty.</i>	<i>Students were able to ask and answer the questions with little difficulty.</i>	<i>Student took a long time to ask and respond to questions.</i>	<i>Student was unable to ask or respond to questions.</i>
Comprehension	<i>The student fully understood the questions asked and answered correctly.</i>	<i>The student understood most of what was asked of him/her.</i>	<i>The student showed little comprehension of questions. Questions had to be repeated.</i>	<i>Student was unable to comprehend questions. Questions had to be repeated.</i>
Content	<i>Gave appropriate questions and good content in responses to questions.</i>	<i>Gave appropriate questions for survey information but responses were limited in content.</i>	<i>Ask some inappropriate questions for information or answered question with very limited answers.</i>	<i>Did not ask appropriate question for information, no response to question.</i>

Student's Name				
Course Section #		Semester		
ESLCVCS 001 - SLO 3	Students will be able to plan and deliver a 3 -5 minute informative speech demonstrating knowledge of U.S.History, structures and functions of the U.S. Federal Government, State Government and local Government.			
Criteria	4 - Excellent	3 - Good	2 - Fair	1 - Poor
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Stays on Topic	Stays on topic all (100%) of the time.	Stays on topic most (99-90%) of the time.	Stays on topic some (89%-75%) of the time.	It was hard to tell what the topic was.
Vocabulary	Uses vocabulary appropriate for the audience. Extends audience vocabulary by defining words that might be new to most of the audience.	Uses vocabulary appropriate for the audience. Includes 1-2 words that might be new to most of the audience, but does not define them.	Uses vocabulary appropriate for the audience. Does not include any vocabulary that might be new to the audience.	Uses several (5 or more) words or phrases that are not understood by the audience.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.	Often mumbles or can not be understood OR mispronounces more than one word.
Uses Complete Sentences	Always (99-100% of time) speaks in complete sentences.	Mostly (80-98%) speaks in complete sentences.	Sometimes (70-80%) speaks in complete sentences.	Rarely speaks in complete sentences.