

# Library Science 101: College Research Skills: Section 25129

Fridays April 17-June 5, 2020. 10am-12:05pm | ONLINE in CANVAS

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OFFICE HOURS: Friday 12:30-1:30pm or by appointment. (online)

*Since this class moved online, all of our interactions will occur in CANVAS. Please expect frequent communication from me via private message, announcements, assignment feedback, and discussion forums.*

## Course Description:

Students find, organize, evaluate and cite information from various print and on-line sources, including books, library databases, and the Internet.

## Weekly Schedule:

Each week is based around a theme from the Association of College & Research Libraries (ACRL) Framework for Information Literacy for Higher Education.

Week	Date	Course content / theme	Activities
01	04/17	Information has Value:	Course Overview and assignments, LAMC Library website and onsite tour.
02	04/24	Research as Inquiry:	Students choose a topic to research during the course, ask research questions and practice writing thesis statements.
03	05/01	Scholarship as Conversation:	Students create a template for their final project (annotated bibliography) using MLA or APA style guidelines and include a final thesis statement.
04	05/08	Information Creation as a Process:	The information timeline: Finding primary and secondary sources on a topic.
05	05/15	Authority is Constructed and Contextual:	Who is an authority on what information? Evaluating and annotating sources.
06	05/22	Searching as Strategic Exploration: Part 1 College Library sources	Students practice locating, evaluating and citing articles from the College collection on the topic.
07	05/29	Searching as Strategic Exploration: Part 2- Internet sources.	Students practice basic and advanced Web searching, evaluating and citing social web sources.
08	06/05	<b>Last day: Final project due</b>	Library visit presentations & final project due. Course reflection

**Student Learning Outcomes:** on successful completion of this course, students will be able to:

1. Apply effective research strategies to find and evaluate print and online sources on an identified topic.
2. Cite sources correctly following MLA or APA citation style.

### **Institutional Learning Outcome #2 (ILO's)**

Students will demonstrate information competency by combining aspects of library literacy, research methods, and technological literacy. It includes consideration of ethical and legal implications of information and requires the application of both critical thinking and communication skills. Evidence will be the ability to find, evaluate, use, and communicate information in all its various formats

### **Academic Honesty:**

Plagiarism is the use of another person's words as if they were your own. Plagiarism will result in a failing assignment and possibly failing the class. Students are expected to follow the Standards of Student Conduct as outlined in the LAMC Catalog.

### **Time Requirements:**

**2 hour ONLINE** class time and **one hour per week** to work on gathering resources for your final project.

**There is no textbook for this class, all reading materials will be provided.**

Students will need access to a computer and Internet connection, an email account that they check regularly, and a Word processing program. Assignments should be uploaded in canvas. [Email Student should check their email frequently, for messages from the Instructor.](#)

### **Grading Standards:**

100-90 points = A | 89- 80 points = B | 79- 70 points = C

69- 60 points = D (This is not a passing grade) Below 59 pts = F

### **Assignments**

1. **Library Assignment:** Visit an academic library **website** and use the questions in canvas to report back to class about your observations.
2. **Writing Assignment:** Weekly assignments include writing sample thesis statements, summarizing and evaluating information, and citing sources.
3. **Final Project:** Annotated bibliography on a research topic with a list of 6-8 sources. Sources should include e-books, articles from newspapers, magazines, scholarly journals as well as credible websites, audio/video, social media are all accepted.

### **Attendance | Participation**

This is a one-unit course, transferable to any CSU or UC University. Each class meeting is important. Students are excluded or dropped for non-attendance at first class meeting. Late assignments are not accepted. Students are responsible for dropping or withdrawing from the class to avoid an "F" grade if they stop attending class.

### Dropping the class

If a student needs to drop this class, they need to do so before the last drop date. **Three Attempt Limit:** A state policy limits students to three attempts per course. Receiving a grade or a “W” for a course counts as an attempt, regardless of when the course was taken. Withdrawal by the deadline to avoid a “W” will not count as an attempt.

### Disabled Students Programs and Services (DSP&S)

Students with disabilities who need reasonable modifications, special assistance, or accommodations in this course should promptly direct their request to the course instructor. It is the policy of the Los Angeles Community College District (LACCD) and Los Angeles Mission College to accommodate students with disabilities, pursuant to federal law, state law, and Los Angeles Mission College’s commitment to equal educational opportunities. For accommodation due to disability, students must consult with the Disabled Students Programs and Services (DSP&S): For appointments, eligibility, and information call 818-364-7732 or visit their [office](http://www.lamission.edu/dsps/) at <http://www.lamission.edu/dsps/>.

## STUDENT RESOURCES

### *Admissions & Records*

Students can register for classes, request transcripts, file petitions for graduation, and drop classes at this office. Call 818-833-3322 or visit <http://www.lamission.edu/admissions/>.

### *Bookstore*

Call (818) 364-7767 or (818) 364-7768 or visit <http://eagleslanding.lamission.edu/default.asp>

### *Counseling Department*

Call (818) 364-7655 or visit <http://www.lamission.edu/counseling/>

### *Extended Opportunity Programs and Services (EOP&S)*

Call (818) 364-7645 or visit <http://www.lamission.edu/eops/>

### *Financial Aid*

Call 818-364-7648 or visit <http://www.lamission.edu/financialaid/>

### *Tutoring Services in Learning Center*

Laboratories for Learning, Writing, Math & Science. Walk-in and appointment services offered. Call (818) 364-7754 or visit <http://www.lamission.edu/learningcenter>

**This syllabus is subject to change if the need arises. All changes will be communicated to class participants.**