

LA Mission College

Local Vision Goals

The goals proposed below were set by an Academic Senate task force that met on February 28th, 2019 to review institutional outcomes data and set Los Angeles Mission College's goals for the Vision for Success.

Goal 1: Completion

Systemwide Goal

Increase by at least 20% the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job-oriented skill sets.

Aligned College-Level Goal

Please complete at least one of the following goals.

Baseline values come from the [Student Success Metrics dashboard](#), where available.

Goal 1A: Increase All Students Who Earned an Associate Degree (including ADTs)

LA Mission College will increase among all students, the number who earned an associate degree or associate degree for transfer in the selected or subsequent year from:

# in 2016-17	Expected # in 2021-22	% Increase
695	834	20%

Goal 1B: Increase All Students Who Earned a Chancellor's Office Approved Certificate

LA Mission College will increase among all students, the number who earned a Chancellor's Office approved certificate in the selected or subsequent year from:

# in 2016-17	Expected # in 2021-22	% Increase
501	601	20%

Goal 1C: Increase All Students Who Attained the Vision Goal Completion Definition

LA Mission College will increase among all students, the number of students who earned various types of awards and the number of students who enrolled in either a noncredit career education course or any college level credit course in the selected or subsequent year from:

# in 2016-17	Expected # in 2021-22	% Increase
No Target Data		

Goal 2: Transfer

Systemwide Goal

Increase by at least 35% the number of CCC students system-wide transferring annually to a UC or CSU

Aligned College-Level Goal

Please complete at least one of the following goals.

Baseline values come from the [Student Success Metrics dashboard](#), where available.

Goal 2A: Increase All Students Who Earned an Associate Degree for Transfer

LA Mission College will increase among all students, the number who earned an associate degree for transfer in the selected or subsequent year from:

# in 2016-17	Expected # in 2021-22	% Increase
213	288	35%

Goal 2B: Increase All Students Who Transferred to a CSU or UC Institution

LA Mission College will increase among all students, the number who transferred to a four-year institution from:

# in 2016-17	Expected # in 2021-22	% Increase
No Target Data		

Goal 3: Unit Accumulation

Systemwide Goal

Decrease the average number of units accumulated by CCC students earning associate degrees, from approximately 87 total units to 79 total units, a decrease of 9%.

Aligned College-Level Goal

Please complete the following goal.

Baseline values come from the [Student Success Metrics dashboard](#), where available.

Goal 3A: Decrease Average Number of Units Accumulated by All Associate Degree Earners

LA Mission College will decrease among all students who earned an associate degree in the selected year, the average number of units earned in the California community college system among students who had taken at least 60 units at the college from:

# in 2016-17	Expected # in 2021-22	% Decrease
91.81	83	10%

Goal 4: Workforce

Systemwide Goal

Increase the percent of exiting students who report being employed in their field of study, from the most recent statewide average of 69% to 76%, an increase of 9%.

Aligned College-Level Goal

Please complete at least one of the following goals.

Baseline values come from the [Student Success Metrics dashboard](#), where available.

Goal 4A: Increase Median Annual Earnings of All Students

LA Mission College will increase among all students who did not transfer to a four-year institution, sum of median earnings for the four quarters immediately following academic year of exit from:

\$ per year in 2016-17	Expected \$ per year in 2021-22	% Increase
No Target Data		

Goal 4B: Increase All Students Who Attained the Living Wage

LA Mission College will increase among all students who exited college and did not transfer to four-year institution, the proportion who attained the regional living wage for a single adult measured immediately following academic year of exit from:

% in 2016-17	Expected % in 2021-22	% Increase
No Target Data		

Goal 4C: Increase All Students with a Job Closely Related to Their Field of Study

LA Mission College will increase among all students who responded to the CTE Outcomes Survey and did not transfer, the proportion who reported that they are working in a job very closely or closely related to their field of study from:

% in 2016-17	Expected % in 2021-22	% Increase
64%	70.4%	10%

Goal 5: Equity

Systemwide Goal

Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40% within 5 years and fully closing those achievement gaps for good within 10 years.

Aligned College-Level Goal

Enter goal data for the following equity groups only if those groups are disproportionately impacted for the specific metric referenced.

Baseline values come from the [Student Success Metrics dashboard](#), where available.

Disproportionately Impacted (DI) Student Groups

Which groups of students at your college have been identified as disproportionately impacted according to the point gap methodology? (Check all that apply)

Age Group

- 19 or less
- 20 to 24
- 25 to 29
- 30 to 34
- 35 to 39
- 40 to 54
- 55 and older

Gender

- Male
- Female

College Promise Grant

- Promise Grant (BOG Waiver) Recipient
- Not Promise Grant (BOG Waiver) Recipient

LGBT

- LGBT
- Not LGBT

Foster Youth

- Foster Youth
- Not Foster Youth

Veteran

- Veteran
- Not Veteran

Ethnicity

- American Indian/Alaska Native
- Asian
- Black or African American
- Filipino
- Hispanic
- Native Hawaiian or Other Pacific Islander
- Two or More Races
- White

Pell Grant

- Pell Grant Recipient
- Not Pell Grant Recipient

Economically Disadvantaged

- Economically Disadvantaged
- Not Economically Disadvantaged

First Generation

- First Generation
- Not First Generation

Disabled

- Disabled
- Not Disabled

For Goal 5, the task force agreed that for the above groups identified as disproportionately impacted for each metric, the goal will be to cut achievement gaps by 40% over 5 years (the data on disproportionate impact are not yet available from the State).