



DAS NEWS

(213) 891-2294

www.laccd.edu/das

Nov. 7, 2014

Faculty, student ASOs (for the first time), and Administrators came together for our annual DAS-District Summit to discuss ongoing issues and mutual concerns. The Summit provides an opportunity for engagement and inspiration as well, and this year was no exception. The theme for the event was *New Chancellor, New Directions*, and the focus was really on how the District would not only address the coming 2016 district-wide accreditation but how the District would move off the dime and commit to proven student success models scaled to the needs of our entering and continuing students.

On Friday, September 26th, in the new Student Union Building at Los Angeles City College, the day began with interactive poster presentations from the Student Success teams of the nine colleges. Everyone had an opportunity to see what each campus had been doing to improve student success and to ask questions about what worked and what didn't as they moved from table to table. The wide-range of approaches and activities designed to move our students through the matriculation process to their first classes and their first successful year, one proven indicator of future success, offered exciting previews into our campus efforts.

LACC President Renee Martinez gave a short welcome, emphasizing the long history of education at City that extends back to 1882 when the Southern California Normal School for teaching was established on the site by the State. Next up, Trustee Mona Field, a member of the Board's Institutional Effectiveness Committee, pointed to the 2016 Accreditation visit by the ACCJC teams and the first "9 plus 1" referring to the simultaneous accreditation of the nine colleges and the Educational Services Center. She reminded the group of the importance of accreditation and the process of self-examination as steps towards improvement of our academic programs and the functioning of our district in support of our students. She was pleased to see so many faculty and administrators in the room and welcomed everyone to a productive day.

Dr. Francisco C. Rodriguez, the new LACCD Chancellor, who seems to have made it his goal to personally meet every person in the District, was the keynote speaker and began by reminding the audience that while his eyes had aged (he had forgotten his glasses), "everything else was working fine." This line brought a round of laughter and applause. He then proceeded to tell the story of his own family when he was younger, gathering around the dining room table where meals were served, homework was done, and discussions about politics and the world were conducted. That table was the center of his family life and he wanted to make that image of a family the centerpiece of his views of the District and its functioning. "We are one family," he said. He went on to share his views of the district and reminded the audience that his own personal experience was an experience common to many of our students. The Chancellor insisted that, in an era of tighter resources, we could no longer do more, without re-evaluating what was not working. He said that we must be more efficient and more focused on success by weighing the costs and the outcomes of our efforts. He concluded by answering a few questions from the audience before the breakouts started.

Four breakouts were held in the morning (all were repeated in the afternoon) in classrooms in the newly refurbished Franklin Hall and one was held in the meeting room on the 3rd floor of the Student Union. One of the most popular and talked about breakouts was presented by a team of faculty, staff and administrators from LA Harbor College called the ESCAPE plan for student success, funded by a Learning Works grant which features an interactive one-day cultural equity training workshop. The concept is based on a program developed by the Community College of Baltimore

November 3, 2014

Page 2

County that is designed to enhance student success through mentoring that helps students develop “diverse social capital networks.” Other breakouts included a technology-themed panel that looked at technology as an aid to engaging students by integrating technology into the classroom with mostly free tools on the Internet, a report from the state Online Education Initiative and an introduction to new IT policies and procedures for data security developed by a district-wide task force that will be considered by the Board this fall. Another breakout, entitled *Tomorrow is Here Today*, featured SB 1456 SSSP implementation, compliance issues and challenges facing the district as we meet the mandates of the law. The fourth breakout at Franklin Hall was an interactive presentation by the District Senate on issues ranging from curriculum to equivalency, and how and when to contact the Senate to assist when hiring new faculty or developing new curriculum. Back in the Student Union, Accreditation 2016 was the topic and Interim Vice Chancellor Bobbi Kimble and City faculty member, Dan Wanner, provided an overview of the accreditation process and the rough schedule of accreditation events and milestones along the way. There were many questions about how the district and campus plans would support each other. Both Kimble and Wanner assured the group that the District Planning and Accreditation Committee (DPAC) has been working to address just those issues and would be providing more information and scheduling visits and Board testimony in the coming months.

After lunch, Trustee Mike Eng delivered a few remarks and called on faculty and administrators to take seriously the accreditation process. He said that we all must work together to preserve the accredited status of all of our colleges. As chair of the Institutional Effectiveness Committee of the Board of Trustees, he reported that the committee would be visiting all the campuses, including the District office, to listen and learn, and to offer assistance, if necessary, to achieve that goal. He reiterated that he was looking for the truth and the facts, not window-dressing. He told the group that he didn’t want surprises after the ACCJC visited – he wanted to hear the honest problems and concerns of each campus so that they could be addressed and resolved before the visit. He praised the attendees for coming together at the event and for showing our commitment to student success and a successful accreditation effort.

Breakouts were then reconvened. Afterwards, most attendees returned to the main venue for a quick recap of the day, some last minute cookies and coffee, and praise and thanks all around for a successful event. In particular, the students who attended were given a hearty round of applause and one walked off with a bag of ‘bling.’

The long list of people to thank includes Chancellor Rodriguez, LACC President Renee Martinez, Trustees Mona Field and Mike Eng, Interim Vice Chancellor Bobbi Kimble, Associate Vice Chancellor Maury Pearl, Dean of Student Success Deborah Harrington, DAS 1st VP David Beaulieu, DAS Equivalency coordinator Eloise Crippens, LACC Senate President John Freitas, Chief Info Officer Jorge Mata, Assoc. General Counsel Ann Diga, and the presenters, facilities and support staff, and all the faculty, staff, administrators and students who attended and contributed to making this event such a success.

We are looking forward to another Summit this coming spring. Watch your email for a Save the Date, coming soon.

Respectfully submitted,

Don Gauthier, DAS President

(See link for aerial photo of the LACC campus in 1922.)

http://en.wikipedia.org/wiki/University_of_California,_Los_Angeles#mediaviewer/File:UCLA-vermontcampus-1922.jpg



District Academic Senate News

(213) 891-2294
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www.laccd.edu/das

January 13, 2015

Hiring, 2015 Discipline Day, and District Spring Summit

You may have already heard that the District will be hiring close to 150 full-time faculty to meet the Faculty Obligation Number (FON) for the coming year. Each campus has an agreed upon number of hires it needs to make in order for the District to meet its Fall 2015 FON goal of 1519.1 FTEF. If the District does not meet the goal, it will be fined about \$73,000 for each FTEF short of the goal. So we all have work to do!

Most campuses have completed the faculty prioritization process and have a list of disciplines that will be looking for new faculty this spring. One of the places to recruit is the annual CCC Registry Job Fair in Los Angeles at the LAX Westin, located at 5400 West Century Blvd., on January 31st from 10 AM to 3PM. The DAS will be helping the HR department coordinate with interested discipline faculty from the colleges to spend some time at the event to meet prospective candidates and persuade them to consider applying at our colleges. Please contact me via email at gauthidj@email.laccd.edu if you are interested in spending an hour or so at the event while you earn professional development credit. Information about the event is at the link below.

https://www.ccregistry.org/recruit_events/eventDetails.aspx?eventID=69

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Planning has already begun for this year's DAS Discipline Day to be hosted by Los Angeles City College in the Student Union on Friday, February 27<sup>th</sup>. In addition to breakouts on aspects of curriculum, minimum qualifications, and the role of discipline committees, we hope that many of our disciplines will take advantage of this day to meet to conduct their own discipline meetings, chair elections (if necessary), and have other conversations.

In addition, the DAS is coordinating with the Student Success Initiative/Achieving the Dream/3CSN folks on their developmental pathways summit that same day. Hopefully, we'll be able to see Katie Hern of the California Acceleration Project with a panel that will discuss acceleration and curriculum redesign.

So please save the date, and the DAS will be sending out further information about the event in the coming weeks.

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January 13, 2015

Page 2

Building on the success of the 2014 Fall DAS-District Summit, the Chancellor has asked that we have a Spring Summit to keep all of us focused on accreditation and to provide opportunities for collaboration and discussion of various district issues from adult education to dual enrollment. The planning group will hopefully be able to meet next week to begin to set a date and work on the agenda. We are looking at a Friday date in April after spring break or sometime in May. Expect to hear from us shortly with a "Save the Date."

Last, but not least, welcome back to another semester, whether you are teaching Winter session or just checking emails getting ready for the Spring. I hope your holidays were filled with fun and relaxation. Best wishes for the New Year!

Don Gauthier

District Academic Senate President
213.891.2294



DAS President's Notepad

(213) 891-2294
www.laccd.edu/das

November 6, 2014

Dear Colleagues,

As the reality of 2016 District-wide Accreditation sinks in, there will be a lot of rumors and questions circulating about the process, the schedule, and a host of other issues. From the DAS perspective, we'll be here to do some of the fact-checking and reporting to keep everyone informed and on the same page as best we can. The DAS will be monitoring faculty engagement in the campus efforts through our local senates, and of course, preparing for our own visit by the ACCJC team.

So, let's begin with the beginning. Yes, we will all be visited and go through accreditation in spring, 2016. As expressed so well by Trustee Field at the Fall Summit, the "all" includes the "nine plus one" – the nine colleges and, for the first time, the Educational Services Center (or District Office). The accreditation of the district office is a new development in the process and the standards have been modified to include references to how well the district as a whole is managed as well as how well the needs of the campuses are addressed by the district (budget, human resources, facilities, operations, etc.) The Chancellor has already addressed many of the employees at the Educational Services Center (ESC) about the nature of the accreditation process and told those assembled that efforts will be made to "identify the gaps in what we do" over the next eighteen months.

The Institutional Effectiveness & Student Success Committee will become, according to its Chair, a sort of "Accreditation Central," and accreditation will be on the committee's agenda at every meeting. The membership of the Committee is as follows: Mike Eng (Chair), Mona Field (Vice-Chair), Ernest Moreno (member), Steve Veres (alternate), and liaisons Bobbi Kimble (VC-EPIE), Felicito Cajayon (VC-EWD), and Erika Endrijonas (rep for College Presidents). Some of these members, including Trustees Eng and Field, will be visiting three campuses (Southwest, West and Harbor – the seaside colleges) in December of this year to get a read on how the campuses are doing in their responses to the ACCJC. I've attached the committee's calendar through August 2015 as it stands today so that you can get a feel for the amount of work that they (and we) will have on our already full plates heading forward into 2016. The calendar is also subject to change.

Please consider joining one of the LACCD mock accreditation teams that will visit our campuses and the ESC in the coming year. Also, the Chancellor has encouraged faculty to volunteer for ACCJC accreditation teams for the invaluable experience. If you have questions or you need a fact check on a rumor, please give me a call or drop me an email and I'll get back to you as soon as I can. I'll be pushing out small articles like this and longer articles as well to make sure that you are all informed and in the loop.

Best wishes,
Don

Donald J. Gauthier
President, LACCD District Academic Senate - 213.891.2294

LACCD Institutional Effectiveness & Student Success Committee October 2014 – August 2015 Calendar

2014

Date	Agenda Items
October 2	➤ Biennial Student Survey Update
November	➤ Student Equity Plans: ALL COLLEGES
December 11	➤ Accreditation Site Visits: SOUTHWEST, WEST ➤ Accreditation Site Visit: HARBOR
December	➤ Strategic Plan Updates: CITY, MISSION, SOUTHWEST and WEST

2015

Date	Agenda Items
January 2	➤ ACCJC Mid-Term Reports: HARBOR, SOUTHWEST, and WEST; Follow-Up Report, VALLEY
February 2	➤ Annual College Effectiveness Reports: CITY, EAST and HARBOR
March 25	➤ Annual College Effectiveness Reports: MISSION, PIERCE and SOUTHWEST
April 29	➤ Annual College Effectiveness Reports: TRADE, VALLEY and WEST
May 27	➤ Debrief Mid-Term Visits: HARBOR, SOUTHWEST and WEST ➤ 2014 Student Survey Results
June 24	➤ LACCD Scorecard 2014: ALL COLLEGES
July 22	➤ TBD
August 13	➤ SB1456/SSSP Update Report : ALL COLLEGES



DAS President's Notebook

(213) 891-2294
www.laccd.edu/das
May 13, 2015

May 13, 2015

DAS Representatives,

I'm writing to you to let you know that BR 6200 -Graduation Requirements is on the agenda today for the Board meeting. I'm hoping that the Board will do the right thing and accept our version, which includes an increase of three units in social and behavioral sciences to the GE for local and CTE degrees. I hope I will see some (or all) of you this afternoon at Mission College for the Board meeting, if at all possible.

I have reminded the Chancellor that this is a "rely primarily" issue, and he acknowledges this point. He continues to get pressure from Trade – most recently to delay for thirty more days so that Trade can put a proposal together. I indicated that after five months and no data forthcoming from Trade and no substantive proposal with support beyond Trade, I could not see waiting another month when there are so many other elements of this board rule that should be implemented for our students. I have reiterated to the Chancellor that if there were data that conclusively showed harm to Trade CTE students, the DAS would move to re-open the issue and adjust the Board Rule, if necessary.

I also confirmed with Maury Pearl that the percentage of students at Trade who have declared a CTE degree/certificate goal is at 35%. As you know, we are often given a much higher percentage, but this assertion is simply not supported by the facts. Maury suggested that perhaps they are counting all students who have ever taken a CTE-related course, i.e. business or child development.

Some of the Exec will be on hand to sign up as public speakers at 3:00 PM, but the meeting, which includes a Committee of the Whole presentation on progress with basic skills at our colleges, begins at 3:30 PM. Public speakers will be heard before that presentation.

Please know that I am working hard behind the scenes to maintain our position and purview in this matter. If things do not go our way today - if the Board were to delay their decision, for example - I would call for a "sense of the senate" tomorrow at the DAS meeting to seek your direction as to next steps, including formal notification of the State Chancellor.

However, I do hold out hope that this step can be avoided and the Board does the right thing and accepts our "rely primarily" status on this issue.

All the best,
Don

President, DAS
213.891.2294

Board of Trustees Meeting

Educational Services Center, Board Room, April 23, 2014, Public Session

Meeting was called to order by Trustee Santiago. Trustee Moreno and Student Trustee Griggs absent.

After the Flag salute, led by Trustee Svonkin, Trustee Pearlman provided a bit of historical background and significance of Denim Day.

Minutes were approved with some amendments from Trustee Eng.

Reports from the Resource Table began with Joanne Waddell, AFT 1521, announcing two presentations by faculty from the San Francisco CC (presently under sanctions) on the actions of the ACCJC on May 5th and May 15th. Velma Butler, president of the Classified Staff union, expressed her concerns about some instances that involved contracting out services that should have been performed by members of her unit.

Under Presidential Reports, City President Renee Martinez announced the names of the two students who had been awarded Jack Kent Cooke scholarships that allow for 2 to 3 years and a total of \$30,000 each for pursuing their upper division education.

(Trustee Moreno now present.)

Marvin Martinez, President at ELAC, announced the Speech Team had placed third in their class at the April 12th Speech Tournament in Denver. The Huskies softball team won the South Coast Championship, and the ELAC badminton team also won the championship in their division. Martinez announced that Gene Block, UCLA Chancellor, was recently at the campus to talk about the possibility of attracting international students attending ELAC to apply at UCLA. Marvin concluded his remarks with thanks to those who had contributed to the “very successful” East Foundation Gala with over 380 attendees, including incoming LACCD Chancellor Rodriguez. Monte Perez, LAMC President, announced that the Mission baseball team won the Western State Conference championship. President Burke announced the upcoming Pierce College Farm Walk. Farley Herzek, Interim President at Harbor, announced that the College Harbor Advantage had already assessed and provided education plans to over 900 high school seniors bound for Harbor, putting them 300% ahead of last year at this date. President Frank at LA Trade Tech announced that his college had been awarded the Council for Adult and Experiential Learning (CAEL) award for Trade’s Competency-Based Learning efforts. President Johnson-Hawkins announced the names of the two awardees for Jack Kent Cooke scholarships at Valley College.

There was only one public speaker. Zakia Brisker from Trade complained about “the state of things” at the college and “the disconnect” between the campus ASO and faculty and administration. She was there to extend an invitation to meet with all parties. The issue seems to be a conflict with the campus business office. She did not provide any details.

At this point, President Santiago provided Trustee Svonkin with a few minutes to announce that the Board would be adjourning later in the evening in memory of a number of individuals. The first was in memory of the much decorated LAPD motorcycle officer, Chris Cortijo, who was killed by a suspected DUI driver. Second, Svonkin recalled the tragic bus accident on Route 5 in northern California when a Fed-Ex truck struck a bus carrying local students and faculty to CSU Humboldt for their “Spring Preview,” a long-running CSUH program. Finally, Trustee Svonkin asked that the Board adjourn in memory of the two people killed by a gunman outside of two Jewish centers in Missouri the previous week.

The Board then moved to reports from standing and ad hoc committees, beginning with the “historic meeting” of the Ad Hoc Adult Education committee chaired by Trustee Eng. The committee met with K-12 representatives and the project director of the regional consortium created to address the requirements of AB 86 (Lieu). Trustee Svonkin reported on the Finance and Audit committee meeting earlier in the day. He noted that the district had

conducted an audit of campus foundations and had discovered many “findings” or areas of concern. A number of students and a few faculty members each made short statements against the Board holding reserves instead of distributing as much as possible to the campuses. The committee voted to send \$17 million to the campuses, including money for accreditation needs, the funding of CurricUNET to replace the ECD (Electronic Curriculum Database) system, and some other items.

Trustee Santiago then moved to the proposed actions on the agenda to congratulate two retiring classified employees and to authorize funds for Trustees Eng and Field to attend the CCLC 2014 Annual Trustees Conference in Long Beach on May 2 – 4.

Under the Chancellor’s Report, the Los Angeles Mission College STEM Program was introduced by President Perez, who emphasized that the program was focused on student success, completion and institutionalization of the effort. He noted that the ACCJC visiting team would be at LAMC the following day which was why many faculty leaders were not present in the audience but he did recognize Madeline Hernandez, VP of the LAMC Senate who was present. Perez introduced Dr. Mike Fenton, STEM Director, who began by stating that the grant was for \$4.5 million over 5 years provided by HACU, the Hispanic Association of Colleges and Universities. Currently, the program has 210 active students. In 2013, there were 40 STEM Associate degrees awarded at the college. A number of different aspects of the program were presented by Dr. Fenton including outreach, curriculum improvement (i.e. Accelerated physics), mentoring and learning communities. Ultimately, the aim is to connect local high schools through LAMC to transfer to 4 year colleges and universities. Fenton then asked a STEM student to come up to the podium to speak. Jesus Lopez-Baltazar, a chemical engineering major, has been participating in research at UCLA and spoke about the STEM program and the opportunities he was enjoying at UCLA. The Trustees asked a number of questions about the program and how to connect to other programs and institutions. Dr. Fenton assured them that he would be pursuing any and all leads as the LAMC STEM program moves forward.

The Board then moved to the consent calendar. A few items were pulled for questions and clarifications by Pearlman, Eng, Field and Veres. Trustee Santiago then asked for a vote on all items except BSD2 and FPD5 on the consent calendar and all passed. Trustee Veres asked about the lease to Verizon of a sell tower at Valley and wondered if it were possible to add other cell providers to the tower to maximize the income from the tower. Dr. Barrera answered that she would take the suggestion under consideration.

Trustee Eng had questions about the acquisition of 23 additional acres adjacent to the District’s undeveloped 8 acres at Mission. The LACCD and the Sylmar Independent Baseball League (SIBL) owned equal tenants-in-common interests in the property, and SIBL has built 9 baseball fields that are being used by the local little league. The 2009 LAMC Master Plan calls for the development of a NCAA regulation soccer field and baseball field, various support buildings and a parking area on the other 8 acres. Trustee Eng asked, “When are we going to build on our side?” He argued that he could not see us putting more money into a project that has not gone anywhere in almost six years. President Perez of LAMC answered, “We had funding but had to let go of \$17 million because of the moratorium and changes to our list of projects.” Trustee Veres said that to develop the property, co-tenants need to use our road which raises liability issues. He then went on to describe some of the background to this based on his experiences during his tenure on the San Fernando City Council. He said there were “community conversations regarding the property ... [and] hope for some future land swaps to make a contiguous campus.” He added that this purchase would provide “an asset for the future.” There would be some unknowns if the property goes to auction as called for under County of Los Angeles Chapter 8 tax sale code. The estimated purchase price (sic) to cover all defaulted taxes, assessments and penalties would be approximately \$58,000 and it would take an estimated 12 months to complete the sale.

Trustee Moreno added that the property is in a floodplain, “so you never know.” He added that it was “a good bargain.” District Counsel Goulet said that “we could end up with a co-owner we didn’t pick.” Trustee Svonkin said he supported the motion to purchase. He noted that “Pierce has interesting property for little league fields.” O’Reilly pointed out that the District could use the property as is, and then if there is “some development, we could do the environmental work.” Svonkin asked, “Do we need any protections?” Goulet answered that this question had a “different answer legally and politically.” If the SIBL were in default, they would lose access to the property,

she added. Trustee Eng said he was willing to support the purchase but he “would want a report a year from now” to determine if LAMC funding remains a problem. Barrera said she would make note of Eng’s request.

At this point, Trustee Santiago pulled out BSD2 #1 which had raised questions about compensation for a firm (Broniec Associates) that would perform “recoveries” on behalf of the CFO/Treasurer. On the remainder of BSD2, the vote was unanimous. There was then a motion to vote on BSD2 #1 and the Trustees voted all in favor except for Trustee Pearlman, who strongly felt that the District should be doing this recovery work with our own employees rather than paying out such high percentages (between 25 and 29% of funds recovered) to an outside agency.

At this point, a public speaker who had missed the earlier opportunity to address the Trustees requested some time and she was granted five minutes. This was Wanda Solomon from Southwest who reported on her satisfactory progress in mathematics (thanks to tutoring) and announced to applause that it appeared she would be graduating in June. She continued to pursue her transcript issue and asked for help from the Board to “clean up her transcripts” after many years at LASC.

Before moving forward, President Herzek publicly thanked Daniel Keller, Curriculum Chair at LAHC, for his hard work moving the ADT degrees forward on his campus.

The Board then moved to a public hearing on the ELAC Firestone Education Center, Final Subsequent Environmental Impact Report Draft Master Plan conducted by Terry Hayes and Associates. The presentation began with President M. Martinez providing an overview of the center which has been in operation in South LA since 1993. Ryan Cornner, Dean of IE at ELAC, and Mr. Ferrier of Hayes then moved through the presentation, marking the milestones in the approval process for the project so far and highlighting the factors that demonstrate the need for the facility. There was discussion by the Trustees regarding some of the “significant and unavoidable impacts” of the project since the property has architectural features that make it unique, including building 2 (the past Firestone offices) and the factory building itself. The entire property which includes a HON furniture factory is a California Register-Eligible District which has specific criteria for preserving the historic character of the tract. Most of the other negative impacts involve short-term construction noise and possible traffic congestion in the area. Final approval of the certification of the EIR and the Master Plan will be deferred to a future Board meeting to allow for consideration of Board and public comment.

The Board ended the public hearing and announced a series of reports and notices including the proposed 2015 Board meeting calendar, changes to the Personnel Commission Chapter XI Board Rule, and a number of proposals from collective bargaining units (Local 99, Local 911 and the Building and Construction Trades).

There was a motion to adjourn and then the Board went into closed session.

Respectfully submitted by,

Don Gauthier, District Academic Senate President

Board of Trustees Regular Meeting
Wednesday, 8/19/2015
Van de Kamp Innovation Center
2930 Fletcher Drive, Los Angeles, CA 90065

The main purpose of this meeting was to conduct the Board of Trustees's 2015-2016 Leadership and Planning Retreat. The meeting was called to order at 12 p.m. All of the trustees were present, except for the interim Student Trustee. Shortly after the Flag Salute, the Board recessed to Closed Session in accordance to the Brown Act. After a lengthy recess, Board President Svonkin reconvened the meeting at 1:42 pm.

Svonkin announced that the Board might postpone adoption of the 2015-2016 final budget until after September 2nd to allow more time for review and input by all appropriate committees and constituents. He added that the Board had until September 15th to adopt a final budget. Svonkin encouraged the trustees to make room in their calendars to attend upcoming FLEX Day activities at the nine LACCD campuses. Trustee Moreno inquired about the Board calendar for the upcoming year. Svonkin replied that a survey had been sent to the trustees and they would have to determine what schedule works for this Board, while still allowing them to be accessible and transparent.

Board Leadership and Planning Session for 2015-2016

Dr. Jose Leyba, a consultant who has been assisting the Board with its self-evaluation and the Chancellor's evaluation, facilitated the next part of the meeting. Dr. Leyba mentioned he was interim president at L.A. Mission in 2006 and retired from Arizona's Maricopa Community College District where he served in several administrative positions. Leyba stated that they wanted to focus on student success, identify priorities, and develop systems of metrics to evaluate them. He gave a presentation in which he outlined a data-driven planning model for the Board, which asks the following questions: Where are we? Where have we been? Where do we want to be? How is success measured for improvement?

Leyba then discussed the differences among the three main sources of student data used by community colleges:

- Integrated Postsecondary Education Data System (IPEDS): Data used by the federal government, but has the most limited definition of completion;
- National Student Clearinghouse (NSC): Has the best national and state data, but does not report per institution;
- Accountability Reporting for California Community Colleges (ARCC): State reporting data is the one used by state legislators;

Leyba discussed national data on 'Six year outcomes for students who started at a 2-year public institution by enrollment intensity.' The data indicates that full-time students are much more likely to complete their educational programs than part-time students. The presentation was followed by a discussion by the trustees as to why students do not attend college full time and how the District might increase its percentage of full-time students.

Chancellor report on LACCD rates for 2010, 2011, 2012, 2013

Chancellor Rodriguez then distributed, and the group discussed, a report titled "Six-year Outcomes of Students Entering LACCD in Fall Semester" for four consecutive graduation years (2010-11, 2011-12,

2012-13, and 2013-14). He added that data for six-year completion rates for 2014-15 would be available in October. He explained that completion included one or more of the following outcomes: degree, certificate, or transfer. For the 2013-14 graduation year, the overall LACCD completion rate was 32.6%. Student completion data for that year is summarized in the table below:

Table 1: Six-Year Outcomes of Students Entering LACCD in Fall Semester (2013-14 Graduation Year)*

	City	East	Harbor	Mission	Pierce	Southwest	Trade	Valley	West	Total
Cohort Size	1,223	2,342	971	800	2,445	440	711	1,747	512	11,191
Degree Rate	16.0%	19.5%	18.4%	15.1%	17.1%	13.0%	12.1%	15.6%	13.0%	16.6%
Certificate Rate	3.1%	6.1%	0.6%	2.2%	2.2%	0.5%	8.0%	3.8%	1.8%	3.5%
Transfer Rate	16.5%	16.7%	18.3%	18.4%	32.5%	13.4%	9.1%	25.9%	20.5%	21.4%
Completion Rate	29.2%	32.4%	28.3%	26.0%	40.9%	21.6%	25.9%	35.1%	29.7%	32.6%

***Cohort Definition (Same as Student Success Scorecard):** First-time students with a minimum of 6 units earned in the District and who attempted any Math or English in the first three years.

The presentation was followed by an extensive discussion of some of the variables that affect completion rates including student academic preparedness, economic factors, scheduling of courses, career pathways, support services (tutoring, library, and counseling), strategies for awarding certificates, outdated curriculum, institutional inflexibility and the lack of responsiveness to student and industry needs. After the discussion, the Board members were broken up into small groups to conduct an exercise in which they reviewed and discussed meeting norms and District goals in an attempt to come up with major themes. Some of the meeting norms that were discussed included respecting and listening to each other’s ideas, focusing the agenda on students and District goals, and making data-driven decisions. Some of the goals discussed included improving student completion rates (certificates, degrees, and transfer), expanding library, tutorial, and counseling services, successful accreditation for all colleges, focusing on student success in, and delivery of, Math and English courses, more professional development for faculty, staff, and administrators, expanding CTE (career technical education) training programs, and pursuing additional funding through grants.

Review Local, State, and National Leadership Participation

Two consultants, Leslie Pollner, from Holland & Knight, and Rick Taylor, from Dakota Communications, made an overview presentation of Higher Education Federal Policy to the Board. They also distributed a fact sheet about the LACCD entitled *The Power of Nine*. They stated that both firms have good connections with the White House and Congress and that their goal was to help the Board identify legislative priorities for 2015-16. They discussed the recent visit by trustees Svonkin, Eng, and Fong to Washington D.C., in which they attended 23 different meetings over a period of several days. Some of the major issues in education and potential priorities that were suggested included: ending sequestration, increasing Pell Grant funding and reinstating year-round Pell Grants, reforming graduation rate metrics, simplifying the Free Application for Federal Student Financial Aid (FAFSA), *America’s College Promise Act*, *The Campus Accountability and Safety Act*, a new proposed College Ratings System, proposed teacher regulations, the development of a national student unit record

system, *The Strengthening Transparency in Higher Education Act*, and the Department of Education’s Gainful Employment Rule.

The discussion then shifted to the need for data at the district and college level that describes what we are doing and the need to build relationships with businesses, other colleges, and elected officials. Trustee Hoffman inquired about the possibility of pursuing legislation that would allow undocumented students to obtain federal financial aid. Pollner replied that it would be challenging in the current political environment. Eng discussed how AB 288 on dual enrollment was stalled in appropriations last year and suggested having lobbyists help with state level priorities. Eng also talked about his interest in identifying more large grants from the Departments of Labor and Education. Moreno suggested working with industry to get their support for grant applications, while Kamlager advocated against applying for any and all grants. There was also a discussion about how colleges couldn’t always pursue certain grants because of the lack of curriculum to support some of these grants. The consultants stated they would prepare a list of available funding so that the colleges could review it and added they could be available to review grant applications before they were submitted.

Pollner stated that congressional representatives would be back home in October, around Columbus Day, and they would like to organize visits to the LACCD campuses so they could showcase programs that are of interest to them. They suggested that every college identify three to five things they do very well so they could highlight these programs during the visits. The consultants concluded by announcing that they would visit the District on a monthly basis and provide the trustees with regular updates.

Board Committee Appointments

After the Board recessed for a second Closed Session, President Svonkin announced the following Board Committee appointments:

Committee	Chair	Members
Budget & Finance	Sydney Kamlager	Mike Eng Ernie Moreno
Facilities Master Planning & Oversight	Ernest H. Moreno	Sydney Kamlager Scott Svonkin
Institutional Effectiveness and Student Success Committee (Including Accreditation)	Mike Fong	Andra Hoffman Nancy Pearlman
Legislative and Public Affairs	Andra Hoffman	Mike Eng Mike Fong
Committee of the Whole on Innovation and Special Interests (COW)	Mike Eng	Mike Fong Andra Hoffman Sydney Kamlager Ernest Moreno Nancy Pearlman Scott Svonkin
Student Affairs		Student Trustee
Board Goals and Evaluation	Proposed	

Report submitted by DAS 1st Vice President Angela Echeverri