2019 Annual Report
Final Submission
04/04/2019

Los Angeles Mission College
13356 Eldridge Avenue
Sylmar, CA 91342

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	**Confirmed**
2.	Name of individual preparing report:	**Dr. Sarah Master**
3.	Phone number of person preparing report:	**818-364-7788**
4.	E-mail of person preparing report:	**mastersl@lamission.edu**
5.	Type of Institution	**California Community College**

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: **11,653** FY 16/17: **11,701** FY 15/16: **11,130**
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	**5 %** **0 %**
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: **10,393** FY 16/17: **10,251** FY 15/16: **10,360**
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. **We had no programs experience a 50% increase or decrease in the last year.**	

Distance Education and Correspondence Education

#	Question	Answer

8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 **3,227** FY 16/17 **3,088** FY 15/16 **2,414**
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	**28 %** **5 %**
9.	Do you offer Correspondence Education?	**No**

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	**18 %**
11a.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	**CCCCO Student Success Metrics dashboard (Scorecard)**

Institution Set Standards for Student Achievement

#	Question	Answer		
Course Completion Rates				
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	FY 15/16 **64 %**	FY 16/17 **64 %**	FY 17/18 **64 %**
12a.	List your stretch goal (aspirational) for successful student course completion rate:	FY 15/16 **67 %**	FY 16/17 **67 %**	FY 17/18 **67 %**
12b.	List the actual successful student course completion rate:	FY 15/16 **65 %**	FY 16/17 **65 %**	FY 17/18 **67 %**
Certificates				
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	FY 15/16 **350**	FY 16/17 **350**	FY 17/18 **435**
13a.	List your stretch goal (aspirational) for the number of certificates awarded:	FY 15/16 **N/A**	FY 16/17 **N/A**	FY 17/18 **594**
13b.	List actual number of certificates awarded:	FY 15/16 **437**	FY 16/17 **495**	FY 17/18 **646**
Associate Degree (A.A./A.S.)				
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	FY 15/16 **385**	FY 16/17 **385**	FY 17/18 **450**
14a.	List your stretch goal (aspirational) for the number of degrees awarded:	FY 15/16 **N/A**	FY 16/17 **N/A**	FY 17/18 **661**

14b.	List actual number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18
		463	551	585

Bachelor�s Degree (B.A./B.S.)

| 15. | Does your college offer a Bachelor�s Degree (B.A./B.S.)? | No | | |

Transfer

16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		250	350	380

16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		N/A	N/A	555

16b.	List actual number of the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		420	415	408

17.

Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
Certified Nurse Assistant	state	90 %	100 %	100 %	98.1 %

18.

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate
Accounting (Accounting AA)	69.7 %	n/a %	n/a %	90 %
Administration of Justice (Administration of Justice AS; Administration of Justice AS-T)	69.7 %	83.8 %	86.5 %	83.7 %
Business Administration (Business Administration AA; Business Administration AS-T)	69.7 %	n/a %	n/a %	71.4 %
Child Development/Early Care and Education (Child Development AA; Early Childhood Education for Transfer AS-T; Child Development Certificates and Skill Awards)	69.7 %	86.9 %	73.7 %	77.2 %
Culinary Arts (Culinary Arts AA; Culinary Arts Certificate; Professional Baking and Patisserie Certificate; Skill Awards in Baking/Baking Specialist and Culinary Specialist)	69.7 %	72.4 %	n/a %	77.5 %
Health Occupations Fundamentals Skill Award	69.7 %	n/a %	n/a %	85.2 %
Health Professions, Transfer Core Curriculum (Health Science AS)	69.7 %	65.5 %	83.3 %	82.5 %
Office Technology/Office Computer Applications (Computer Applications and Office Technologies AA; Office Administration Certificate; Office Assistant Certificate; Skill Awards in Communications and Computer Applications)	69.7 %	75 %	n/a %	54.8 %
Paralegal (Legal Assisting/Paralegal				

AA; Legal Assisting/Paralegal Certificate)	69.7 %	73.2 %	87.5 %	68.2 %
Preschool Age Children (Child Development Specializing in Preschool Certificate; Child Development Specializing in Bilingual/Bicultural Preschool Certificate)	69.7 %	70 %	n/a %	80 %
Restaurant and Food Services and Management (Food Management Production Services and Related Techniques AA)	69.7 %	84.2 %	91.7 %	n/a %

Other Information

19.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	As stated in an email from ACCJC Vice President Gohar Momjian on March 21, 2019, "For this year's report, on items requesting institution set standards (floor and aspirational) as well as the actual numbers, please provide the actual numbers as you've defined them in your institution set standard (ISS). For example, if your ISS was based on the number of certificates or degrees, then you would report the actual number of certificates or degrees; if your ISS was based on the unduplicated number of students who received a certificate/degree, then report the actual number of students. We do not expect that you would change your ISS definition that you've used in past reporting cycles, nor do we expect you to change your definitions."

Below are some notes regarding how our institution has defined and reported some of the data in the "Institution Set Standards for Student Achievement" section:

• Course Completion Rates: These rates are reported for the fall term of each year, and our ISS and stretch goal for this metric were derived from analysis of the fall course completion rates.

• Certificates: For this metric we reported (and set our ISS and stretch goal) based on the unduplicated number of students who received a State Chancellor's Office-approved certificate of any number of units.

• Degrees: For this metric we reported (and set our ISS and stretch goal) based on the unduplicated number of students who received a degree.

• Transfer: For this metric we reported (and set our ISS and stretch goal) based on the total number of students who transferred to California State University (CSU) and University of California (UC) System schools. |

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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